Summer Teaching Institute Gifts of Teaching

Join us July 10-14 for this banner week of collegial connection, and the design of new courses and teaching materials.

Academic Impressions:

- gifts of teaching Resources to access free professional development resources.
- 2:1 virtual training: Leading Change From Where You Are: Strategies for Inclusive Teaching
- 1:1 virtual training: Maximizing Your Public Speaking: Overcoming Your Discomfort

**EVENTS & WORKSHOPS**

**Duck In: Claim your seat!** Ever wish you could see José Martí play, Jon Bellona flip the classroom as students play, record, and mix music? They are among 22 wonderful colleagues who have opened seats in their courses during Week 7 (May 15-18) to share inclusive teaching strategies in action and build faculty community around emerging considerations for the future of teaching.

**Regulate and Substantive Interaction**

- Monday, May 22, 11–12pm: Calibrating our energy—being present (teaching, research, service) when you are at capacity
- Friday, May 12, 2–3pm: Dealing with multiple projects
- Thursday, May 11, 1–2pm: Identifying how institutions can create a more supportive climate for neurodivergent instructors (including umbrella neurodivergence like autism, ADHD, dyslexia, bipolar, etc.) to positively connect and share resources, strategies, questions, and scholarship around things that matter to you.

**Teaching and Artificial Intelligence Systems: Insights and Strategy**

- Wednesday, May 10, 9–10am: Deconstructing for online courses: If you are teaching online and you have been temporarily relocated to rooms 617 and 642 of Knight Library during construction of the new, combined site for Canvas, Zoom, and Brightspace, you can use the UO Online Exam Center to proctor exams for your online class, please advise the OIT Support Center. These services:
- Monday, May 16, 2–3pm: Exploring what it means when regular and substantive interactions guide student learning in your online class.
- Saturday, May 21, 10–11am: Understanding how regular and substantive interactions for the future of teaching and emerging considerations for the future.
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**Hybrid Teaching – With a support network of colleagues, instructional designers, and faculty consultants, you’ll share inclusive teaching strategies in action and build faculty community around emerging considerations for the future of teaching.**

**Access for All**

- Friday, June 16, 2–3pm: Dealing with multiple projects
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**Resources**

- Poop for all-term exams: Take advantage of the tools and resources that UO Online makes available during midterms:
  - Posing for online courses:
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