



Summer Teaching Institute Gifts of Teaching

Join us July 10-14 for this banner week of collegial connection, and the design of new courses and teaching materials.

[Applications are open for the two stipended \(\\$1K\) topical pathways.](#)

- **Hybrid Teaching** – With a support network of colleagues, instructional designers, and faculty consultants, you'll [explore the opportunities and challenges of teaching a hybrid course](#). Receive an additional \$1,500 stipend when your developed hybrid course is taught for the first time. [Apply by May 19.](#)
- **Access for All** – This summer, join a supportive community to [explore and apply Universal Design for higher education](#), and build flexibility into the architecture of your courses. We'll also offer practical support to make existing course content more accessible. [Apply by May 19.](#)

EVENTS & WORKSHOPS



Duck In: Claim your seat! Ever wish you could see José Melendez empower students as agents of change? Keli Yerian energize a large class learning how to learn languages? Raghu Parthasarathy break down how physicists think? Maile Hutterer use collaborative learning to help students appreciate medieval art? Jon Bellona flip the classroom as students play, record, and mix music?

They are among 22 wonderful colleagues who have opened seats in their classes during Week 7 (May 15-18) to share their inclusive teaching strategies in action and build faculty community around teaching. [Claim your seat and get inspirational ideas!](#)

UO Online Explores: This spring series will [helping students flourish in online and hybrid courses](#) will conclude with a workshop on Regular and Substantive Interaction, a criterion for online courses. Online students flourish when instructors engage with them in meaningful ways. [Register to join us on May 19](#) as we explore what it means when regular and substantive interactions guide student learning in your online class.

Teaching and Artificial Intelligence Systems: Insights and Strategies: A panel of [UO faculty will share insights on how AI systems work](#) on May 11, including their relationship with big data and emerging considerations for the future of teaching and learning, such as ways we can help students learn to interact with these systems critically, creatively, and ethically. Panelists will include Ramón Alvarado (Philosophy), Colin Koopman (Philosophy), Rebekah Hanley (Law), and Phil Colbert (Computer Science).

Neurodivergent Instructors Affinity Group: This [recurring, virtual affinity-group discussion](#) is a space for neurodivergent instructors (including umbrella neurodivergence like autism, ADHD, dyslexia, bipolar, etc.) to positively connect and share resources, strategies, questions, and scholarship around things that matter to you. [Register here for upcoming meeting dates:](#)

- Friday, May 12, 2-3pm: Dealing with multiple projects (teaching, research, service) when you are at capacity
- Monday, May 22, 11-12pm: Calibrating our energy—being in “flow” and preventing burnout
- Friday, June 16, 2-3pm: Identifying how institutions can create a more supportive climate

RESOURCES

Prepare for mid-term exams: Take advantage of the tools and resources that UO Online makes available during midterms:

- **Exam proctoring for online classes:** These services have been temporarily relocated to rooms 041 and 042 of Knight Library during construction of a [new, combined site for testing services](#). If you use the [UO Online Exam Center](#) to proctor exams for your online class, please advise students of this temporary location change.
- **Adjusting setting for Canvas exams:** If you have created Canvas exams to be timed or time-limited, you may need to adjust settings for students with accessibility accommodations. [Moderating Quizzes to Allow for Additional Time and Attempts](#) will guide you through the process.
- **Need more assistance with Canvas exam settings?** Walk-in support is available weekdays from 8:30am to 4:30pm in PLC 68. You can also call 541-346-1942 or [email UO Online](#) for assistance.

Academic Impressions: [Login](#) to access free professional development resources.

- 2-hr virtual training: [Leading Change From Where You Are: Strategies for Faculty](#)
- 1.5-hr virtual training: [Maximize Your Public Speaking by Overcoming Your Discomfort](#)

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Duck In

[Claim your Seat!](#)

Week 7, May 15-18

Choose from 22 colleagues across campus who have opened their classrooms for observation.

Teaching and Artificial Intelligence Systems

[Insights and Strategy Panel](#)

Thursday, May 11
1:00 to 2:30pm
EMU Ballroom

A panel of UO faculty will share insights on how AI systems work, their relationship with big data, and emerging considerations for the future.

UO Online Explores Series

[Regular and Substantive Interaction](#)

Friday, May 19
1:30 to 3:00pm
Tykeson 140

Ongoing Events

[Science Teaching Journal Club](#)

Thursdays at 9:00am
LISB 217 or via [Zoom](#)

[Neurodivergent Instructors Affinity Group](#)

Friday, May 12
2:00 to 3:00pm on Zoom

Monday, May 22
11:00 to 12:00pm on Zoom

Friday, June 16
2:00 to 3:00pm on Zoom

UO Summer Teaching Institute

[Hybrid Teaching Pathway](#)

Apply by May 19

[Access for All Pathway](#)

Apply by May 19

AWARDS & OPPORTUNITIES

[Environment Initiative Curriculum Seed Funding](#)

Apply by May 8

[Book Publication Award](#)

Apply by Dec 31

Professional Development: Academic Impressions

[Leading Change From Where You Are: Strategies for Faculty](#)

[Maximize Your Public Speaking by Overcoming Your Discomfort](#)

Schedule a Consultation

UO Online and TEP are here to [support all aspects of your teaching](#).