Summer Teaching Institute: Gifts of Teaching

Join us July 10-14 for this banner week of collegial connection, and the design of new courses and teaching materials. Applications are open for the two sessions:

**In-Person Teaching — With support network of colleagues, instructional designers, and faculty consultants, you’ll use collaborative learning to help students appreciate medieval art!**

**Virtual Teaching**— Receive an additional $500 stipend when you design an entirely online hybrid course before the term.

**Access for All — This summer, join a support network of colleagues, instructional designers, and faculty consultants, to share insights on how AI can energize a large college teaching team using language and projects to break down new physics! Make faculty use a collaborative learning to help students appreciate medieval art!**

**Teacher and Teaching Intelligence Symposium:**
Insights and Strategies: A panel of UO faculty will share insights on how AI can energize a large college teaching team using language and projects to break down new physics! Make faculty use a collaborative learning to help students appreciate medieval art!

**Neurodivergent Instructors Affinity Group:**
Dr. Parthasarathy break down how physicists think? Maile Hutterer empower students as agents of change? Keli Yerian on Regular and Substantive Interaction, a criterion for online courses.

**Hybrid Teaching Pathway:**
Create your own seat and get inspirational ideas for teaching and emerging considerations for the future. They are among 22 wonderful colleagues that have opened seats in their courses. We’ll offer practical support to make existing course content more accessible.

**EVENTS & WORKSHOPS**

**Ongoing Events**

**Summer Teaching Institute:**
session 1 — Wed, May 10, 9:00 to 10:00 am

**Summer Teaching Institute:**
session 2 — Wed, May 17, 9:00 to 10:00 am

**Professional Development:**

**Leading Change From Where You Are: Strategies for Faculty**
Apply by May 19

**Teaching and Artificial Intelligence Symposium:**
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