

Anthropology Newsletter | October 29, 2018

Winter Courses

The Winter Term Schedule is available now. Remember to plan for your schedule for next term and register for one of these exciting Anthropology courses!

Anthropology 409: Archaeology Lab Practicum

Instructor: Shelby Anderson

T-TR 10:00-11:50am

The goal of this course is to introduce students to archaeological lab processing methods and techniques through practical lab experience. The course is a mix of lecture, reading, lab instruction, and lab work, with an emphasis on hands-on learning and practice of skills. Students will engage in a variety of lab activities including sample cleaning, cataloging, photography, bulk sample sorting, radiocarbon sample preparation, and preliminary artifact analysis.



Anthropology 399: Living Technology- Stone Tools

Instructor: Dan Stueber

January 26 and February 2nd: 10:00am-2:00pm

Skilled flintknapper, Dan Stueber will teach a 1 credit course in winter quarter, designed to give students hands-on experience in the techniques of flintknapping; the production of stone tools. Cramer 41. Pass/No pass. For Majors and NonMajors.



Anthropology 414/514: Culture and Ecology

Instructor: Jeremy Spoon

T-TR 12:00-1:50pm

This course utilizes an anthropological perspective to understand the relationships between culture and ecology, with a focus on Indigenous knowledge and practice. We will explore frameworks for understanding Indigenous knowledge and case studies that address how this knowledge complements contemporary resource stewardship. Students will also develop and share a research project and have the opportunity to participate in a community engagement activity planned by the graduate students.



Anth 4/512: Research Methods in Social and Cultural Anthropology

Instructor: Michele Gamburd

MWF 10:15-11:20am

Are you ready to put your anthropology into action? This Winter, design and implement your own research project. Learn how cultural anthropologists do fieldwork and gain first-hand experience with interviewing, participant observation, and writing grant proposals.



Anthropology 345: Practicing Anthropology

Instructor: Jeremy Spoon

T-TR 4:00-6:00pm

This course uses a practical approach to introduce the various careers that are currently available to practicing anthropologists and the skills required to obtain and sustain these jobs. The course includes guest lectures by more than 20 practitioners and the development of a career plan, portfolio, and resume.



Tia Cody's Thesis Defense

Don't miss out on the public presentation portion of graduate student Tia Cody's thesis defense!

Her defense will take place from 10:00am-12:00pm but the public presentation will be the first 45 minutes.

TIA CODY'S THESIS DEFENSE



LIDAR PREDICTIVE MODELING OF KALAPUYA MOUND SITES IN THE CALAPOOIA WATERSHED, OREGON

**WEDNESDAY,
OCTOBER 31, 2018
10:00-10:45AM
CRAMER HALL 41**





Getting into Graduate School

**INFORMATION SESSION ON
SELECTING A PROGRAM,
FINDING A MENTOR AND THE
APPLICATION PROCESS**

Presented by Natalie Vasey
and Jeremy Spoon

**WEDNESDAY,
OCTOBER 31, 2018
12-1PM
Cramer Hall 41**

Brown Bag: Bring your own lunch!

Anthropology Symposium Lecture from Mrinalini Tankha

Dr. Mrinalini Tankha gave a lecture on **The Heads and Tails of Cuba's Dual Economy** at the Anthropology Symposium at Reed College on October 23, 2018.

This talk explored the rise and imminent fall of Cuba's dual currency system. If you would like to read more about this talk, [visit the Reed College Anthropology Symposium Website Here!](#)



New Publications from Dr. Kenneth Ames

The Department of Anthropology's Professor and Chair Emeritus **Kenneth Ames** has co-authored a paper on radiocarbon dating. Dr. Ames has been working with a research group in ***"ESTIMATING MARINE RESERVOIR EFFECTS IN ARCHAEOLOGICAL CHRONOLOGIES: COMPARING ΔR CALCULATIONS IN PRINCE RUPERT HARBOUR, BRITISH COLUMBIA, CANADA"***

This publication will be published in the *October American Antiquity*.

You can read Ames' publication [Here!](#)

Kenneth Ames has also co-written a report with Thomas J. Brown, a PSU Alum now working on his Ph.D at the University of British Columbia. The report is on "***Radiocarbon Dating the Fur Trade: Bayesian Analyses of Fur-Trade Era Radiocarbon Dates from the Lower Columbia River.***"

You can read the report by Kenneth Ames and the many contributions from former PSU students and faculty [Here!](#)

Wapato Valley Archaeological Project Reports

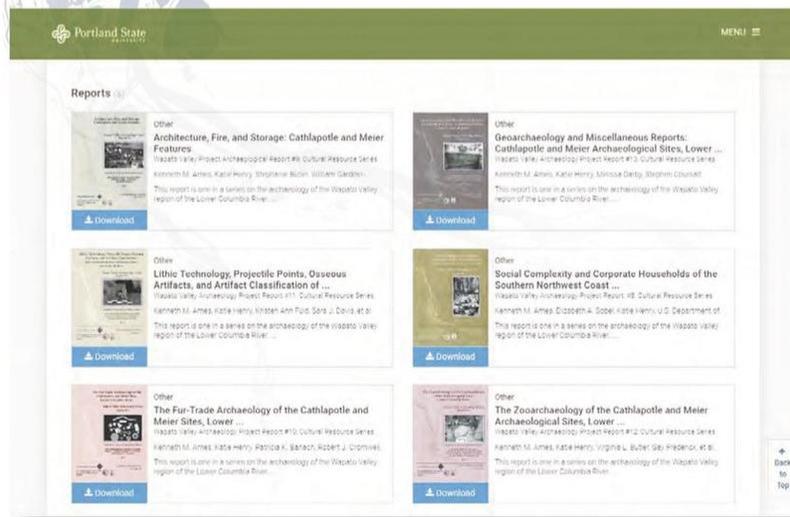
Edited by Kenneth M. Ames and Katie Henry
Produced for the U.S. Fish & Wildlife Service Cultural Resource Series

Available Now Online!

For the first time since Portland State University Anthropology Department staff and students began exploring the Wapato Valley region of the Lower Columbia River in the 1990s, the myriad field reports, theses, and dissertations have been synthesized into a comprehensive series of reports.

Produced in partnership with the U.S. Fish and Wildlife Service as part of its Cultural Resource Series, these six Wapato Valley Archaeological Project Reports discuss aspects of the excavations and archaeology of two sites, the Meier site (35CO5) in Oregon and Cathlapotle (45CL1) on Ridgefield National Wildlife Refuge in Washington. The volumes address topics such as social complexity, trade, architecture, fire, lithic technology, zooarchaeology, and geoaerchaeology. Most of the reports are revised and edited M.A. theses and Ph.D. dissertations but some contain previously unpublished/unavailable specialists' reports. The latter are generally descriptive with interpretation and discussion to follow later, but the intent is to make the data available. These reports represent the final versions of these documents, superseding any previous versions. Discussions and conclusions have been updated where appropriate. In some instances statistical analyses have been redone to accommodate new data or new understanding of the sites. Combined, these reports total over 3000 pages. That's why we are offering it in the most ecologically responsible and efficient format possible, a digital download:

www.works.bepress.com/kenneth_ames/
and scroll down to "Reports" to find and download all six reports in this series.



U. S. Department of the Interior
U. S. Fish & Wildlife Service
Region 1



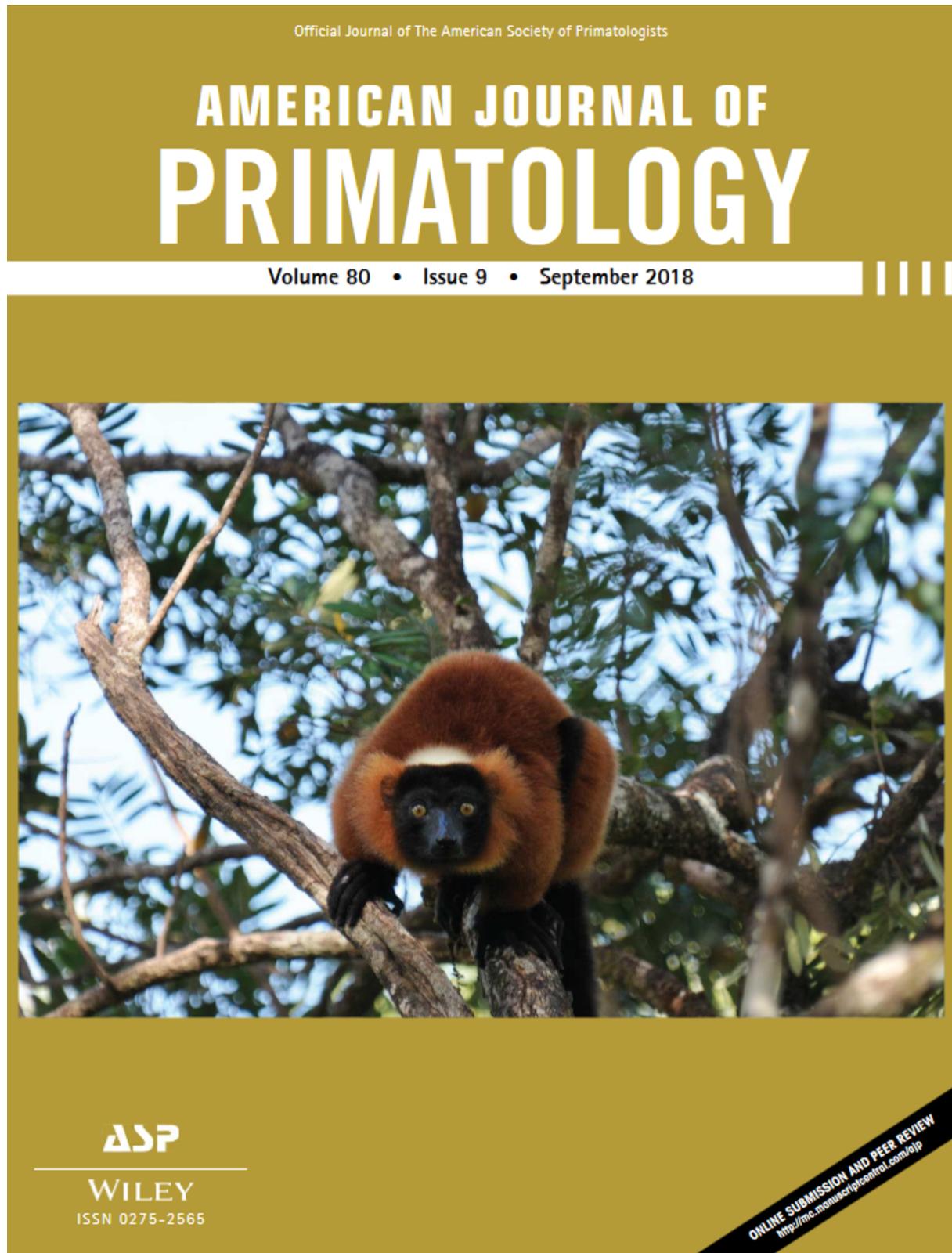
Portland State University

American Journal Primatology Publication by Natalie Vasey

Professor Natalie Vasey has recently had an article published in the American Journal Primatology-- "***Infant nest and stash sites of variegated lemurs (Varecia rubra): The extended phenotype.***"

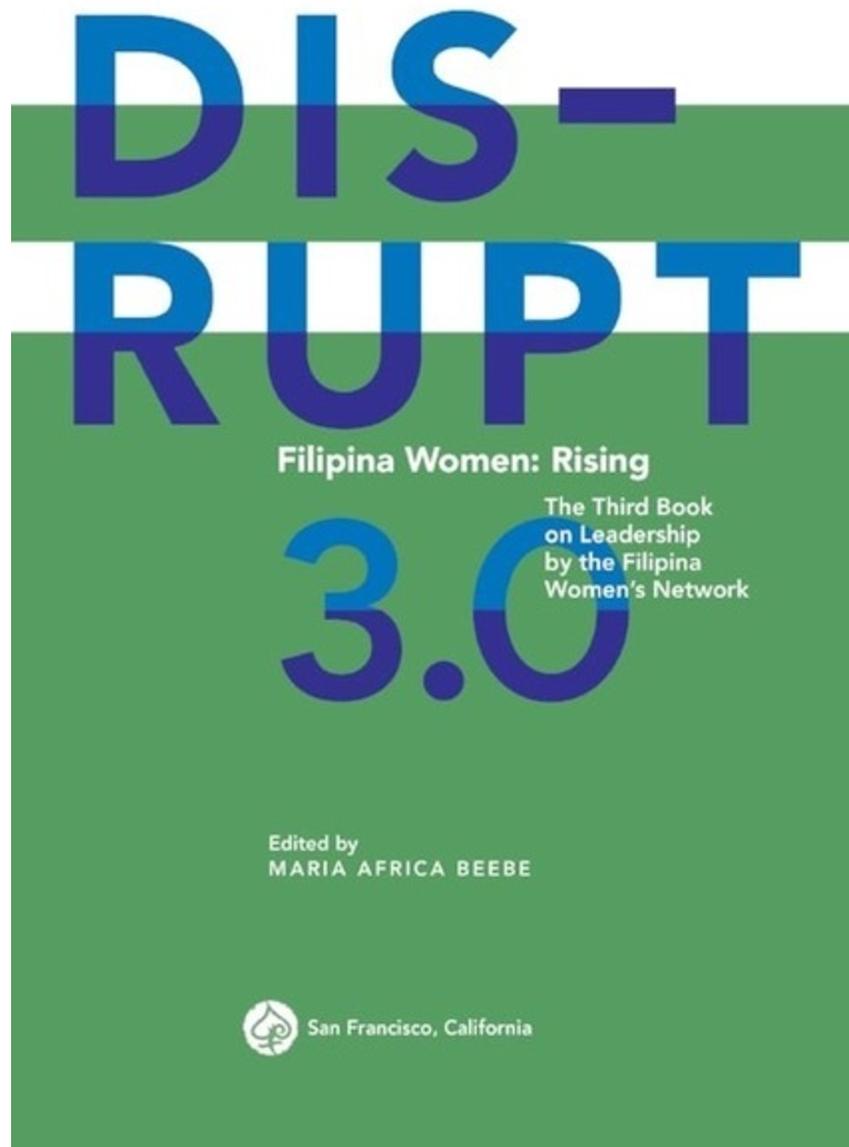
This journal has a high impact in the field of the behavioral ecology, life history adaptations, and evolution of primates especially for endangered primate species and their relatives.

Vasey's photograph was also chosen as the cover of the issue. You can read [Natalie Vasey's article Here!](#)



DISRUPT3.0. Filipina Women: Rising

Dr. Maria Beebe (Affiliated faculty in Anthropology) has edited a book that has just been published: DISRUPT 3.0. Filipina Women: Rising. the book celebrates Filipina women who have emerged as global leaders despite challenges, failures, and setbacks. In this book a significant number of Filipina women discuss their actions that led to success, the significance of their success, and the implications of their leadership for their kapwa tao [fellow humans]. The book is the third in a series on leadership by the Filipina Women's Network (FWN).



PDX NATIVE FILM NIGHT

When: November 1, 2018 at 7pm

Where: Hollywood Theatre

November is National Native American Heritage Month! The Hollywood Theatre will be showcasing the diversity of Native peoples, perspectives, and stories from across the Northern

Continent with a documentary screening of "Nature to Nations from PBS' Native America", panel discussion, and short films by indigenous filmmakers.

This event is **FREE**. More information and getting tickets to reserve your spot to attend this event, visit the [Hollywood Theatre Page Here](#).

Photo is taken from <https://hollywoodtheatre.org/events/pdx-native-film-night/>



NAPA-OT Field School Guatemala 2019

The NAPA-OT Field School in Antigua, Guatemala is now recruiting anthropology, occupational therapy, global health, and students in related disciplines for its four-week summer session:

June 17 - July 12, 2019.

The field school offers transdisciplinary learning to promote leadership in social justice through collaboration with Guatemala-based NGO and other community partners.

*Graduate students and upper division undergraduate majors in anthropology, occupational therapy, public health or related disciplines are encouraged to [apply via our website](#).

Application Deadline: February 1, 2019

The field school is a project of the NAPA-OT SIG (National Association for the Practice of Anthropology - Occupational Therapy and Occupational Science Interdisciplinary Special Interest Group) of the American Anthropological Association. Faculty include anthropologists, public health practitioners, and occupational therapists with credentials and interests in health care access and human rights, child development, and global health.

The objectives of the program are:

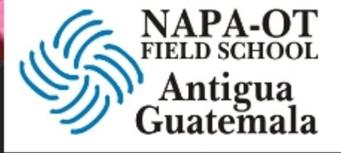
- To explore efforts to achieve social and occupational justice in Guatemala, a country with a history of ethnic and class violence
- To question the role of global health and development programs in creating lasting change in support of health as a human right

- To explore the concept of “occupational justice” as an emerging practice area in occupational therapy, global health, and applied anthropology, focusing on occupational capacity
- To examine health disparities in Guatemala through applied medical anthropology theory and human rights discourse
- To understand the determinants of health and basic epidemiology in Guatemala
- To provide a transdisciplinary fieldwork opportunity to students of occupational therapy, anthropology, and related subjects
- To promote social justice through partnerships in and around Antigua, Guatemala, with NGO, community groups, health care workers, and other social change agents

Applicants students will have the opportunity to work in one of three project groups:

- PEDIATRIC NUTRITION: SOCIAL AND OCCUPATIONAL OUTCOMES OF UNDERNOURISHED CHILDREN
- HEALTH PROVIDER PERSPECTIVES: INTERRELATIONSHIPS OF THE PUBLIC, PRIVATE, AND PHILANTHROPIC SECTORS WITHIN THE GUATEMALAN HEALTH SYSTEM
- SURGICAL MISSIONS: CRITICAL HUMANITARIANISM

Students also will study Spanish a minimum of 9 hours per week, working one-on-one with certified language instructors at their own level and pace. **Visit our website for more information.**



NAPA-OT FIELD SCHOOL GUATEMALA

Supporting social justice and health as a human right through community engagement.
Training students in applied anthropology, occupational therapy, and global health.

JUNE 17 - JULY 12, 2019

NAPAOTGUATEMALA.ORG



To be featured in an upcoming newsletter, please send in your project photo(s) to anthdept@pdx.edu

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