

# Faculty Success Newsletter

As winter quarter comes to a close, we want to thank you all for your hard work, your care for your students, your engagement with your creative and scholarship work, your leadership in shared governance of the university, and your mentorship of students and colleagues.

We hope that during spring break you are intentional about your well-being and engage in activities that are restorative and bring you joy.

## RESOURCES



## Spring 2023 Resources

**NEW! Spring 2023 Course Resources:** Each term, TEP and UO Online update resources that are meant to help you [prepare and launch new classes](#). You'll find adaptable Canvas modules that orient students to the course, streamline absence reporting, and define and emphasize academic integrity. There is a “Starter Syllabus” that incorporates all UO-required policies as well as many sample course policies—even new samples related to artificial intelligence systems. We also highlight key spring terms dates.

In response to faculty questions, we offer samples of [reason-neutral course policies](#) and, in partnership with the Accessible Education Center, a [primer on accommodations](#).

**Exam proctoring for online classes:** These services will be relocated to rooms 041 and 042 of Knight Library in spring term, as UO prepares to create [a single destination for testing services](#) on campus. If you use the [UO Online Exam Center](#) to proctor exams for your online class, please advise students of this temporary location change.

**AEC accommodations for Canvas exams:** If you have created Canvas exams to be timed or time-limited, you may need to adjust settings for students with accessibility accommodations. [Moderating Quizzes to Allow for Additional Time and Attempts](#) will guide you through the process.

Need more assistance with Canvas exam settings or grading? Walk-in support is available weekdays from 8:30 a.m. to 4:30 p.m.

## AWARDS

**[Williams Fund: Instructional Grants](#)**

**SOON!** Apply by March 22

**[Graduate Education Excellence Awards](#)**

Nominate by April 14

**[2023-24 Provost Fellows](#)**

Apply by April 17

**[Sustainability Fellows](#)**

Apply by April 16

**[Environment Initiative Curriculum Seed Funding](#)**

Apply by May 8

**Inclusive Excellence in Action**

**[Faculty Success: Inclusive Recruitment and Retention Summit](#)**

Wednesday, April 26  
9:00 to 2:00pm in FAC

Recognize and discuss strategies for inclusive recruitment and retention efforts.

**UO Online Explores Series**

**[Creative Assignment Design](#)**

Friday, April 28  
1:30 to 3pm in Tykeson 140

**[Regular and Substantive Interaction](#)**

Friday, May 19  
1:30 to 3pm in Tykeson 140

**Professional Development: Academic Impressions**

in PLC 68. You can also call 541-346-1942 or [email](#) UO Online for assistance.

**Academic Impressions:** [Login](#) to access these free professional development resources.

- 90-min course: [Get Comfortable Being Uncomfortable: Engaging in Dialogue About Race and Bias](#)
- 1-hr course: [Identifying and Mitigating Imposter Syndrome](#)

## AWARDS & OPPORTUNITIES

**THIS WEEK!** The Williams Fund: Williams Instructional Grants: [Fund your innovative teaching idea](#) and get support as you bring your expertise to life. [Submit a proposal by March 22.](#)

**Graduate Education Excellence Awards:** [Nominate someone displaying strong mentorship, academic leadership, and coordination](#) in graduate programs. [Nominate by April 14.](#)

**2023-24 Provost Fellows:** [Applications for Teaching, Leadership, and Mentorship](#) are now open and are [due by April 17.](#) This professional development opportunity is designed for mid-career faculty.

**Sustainability Fellows:** This competitive program provides modest financial support to faculty for [developing robust pedagogy for community-engaged learning and student research](#), as well as doing participatory action research as a part of the PNW Just Futures Institute. [Apply by April 16.](#)

**Environmental Initiative Curriculum Seed Funding:** Proposals should connect [leading-edge research and emerging knowledge with real-world impact](#). Proposals should leverage strengths across UO's professional schools, arts, and sciences as well as connect students' lived experiences with community-engaged work. [Apply by May 8.](#)

## EVENTS & WORKSHOPS

**INCLUSIVE EXCELLENCE: Inclusive Recruitment and Retention Summit:** Join us on April 26 to [recognize the inclusive recruitment and retention efforts](#) at the institutional level and the college and school level; and identify challenges and strategies to advance institutional inclusive recruitment and retention efforts.

**UO Online Explores series:** This spring, the series will focus on [helping students flourish](#) in online and hybrid courses. Register now for the following sessions.

- [Creative Assignment Design:](#) Friday, April 28, from 1:30 to 3pm in Tykeson 140
- [Regular and Substantive Interaction:](#) Friday, May 19 from 1:30 to 3pm in Tykeson 140

[Get Comfortable Being Uncomfortable: Engaging in Dialogue About Race and Bias](#)

[Identifying and Mitigating Imposter Syndrome](#)

### Schedule a Consultation

UO Online and TEP are here to [support all aspects of your teaching.](#)

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