# Faculty Success Newsletter

As winter quarter comes to a close, we want thank you all for your hard work, your care for your students, your engagement with your creative and scholarship work, your leadership in shared governance of the university, and your mentorship of students and colleagues.

We hope that during spring break you are intentional about your well-being and engage in activities that are restorative and bring you joy.

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## Resources

**NEW! Spring 2023 Course Resources:** Each term, TEP and UO Online update resources that are meant to help you [access and utilize course materials](#). You’ll find adaptable Canvas modules that orient students to the course, streamline absentee reporting, and define and evaluate academic integrity. There is a “Starter Syllabus” that incorporates all UO-required policies as well as many sample course policies—even new samples related to artificial intelligence systems. We also highlight key spring terms dates.

In response to faculty questions, we offer samples of race-neutral course policies and, in partnership with the Accessible Education Center, advice on accommodations.

Exam proctoring for online classes: These services will be relocated to rooms 041 and 042 of Knight Library in spring term, as UO prepares to create a single destination for testing services on campus. If you use the UO Center Exam Center to proctor exams for your online class, please assist students of the temporary location change.

AEC accommodations for Canvas exams: If you have created Canvas exams and are timed or time-limited, you may need to adjust settings for students with accessibility accommodations. Mastering Coursed to Access for Additional Time and Accessibility will guide you through the process.

Need more assistance with Canvas exam settings or grading? Walk-in support is available weekdays from 8:30 a.m. to 4:30 p.m. in PLC 68. You can also call 541-346-1942 or email UO Online for assistance.

Academic Impressions: Sign in to access these free professional development courses:
- 90-minute course: Get Comfortable Being Uncomfortable: Engaging in Dialogue About Race and Bias
- 90-minute course: Identifying and Mitigating Imposter Syndrome

## EVENTS & OPPORTUNITIES

### THIS WEEK!

- **Wednesday, April 26:** We invite you to join us on Wednesday, April 26, from 1:30 to 3pm in Tykeson 140: [Creative Assignment Design](#)
- **Friday, April 28:** From 1:30 to 3pm in Tykeson 140: [Regular and Substantive Interaction](#)
- **Friday, May 19:** From 1:30 to 3pm in Tykeson 140: [Identifying and Mitigating Imposter Syndrome](#)

### TEP’s Professional Development:

#### Faculty Success: Inclusive Excellence in Action

**Recruitment and Retention Summit:** Join us on [April 26](#) to [recognize the inclusive contributions](#) to the institutional and college level and identify challenges and strategies to advance institutional inclusive recruitment and retention efforts.

**UO Online Explore Series:** [Creative Assignment Design](#) - Friday, April 28, 1:30 to 3pm in Tykeson 140

**Regular and Substantive Interaction** - Friday, May 19, 1:30 to 3pm in Tykeson 140

**Professional Development: Academic Impressions**

- [Identifying and Mitigating Imposter Syndrome](#)

### Grants and Opportunities

- **Academic Impressions Grant Entry:** [Apply by May 15](#)
- **UO Online Exam Center**
  - [Moderating Quizzes to Allow for Additional Time and Attempts](#)
- **Instructional Grants from the Williams Fund:**
  - [Submit a proposal by March 22](#)
  - [Get Comfortable Being Uncomfortable: Engaging in Dialogue About Race and Bias](#)
  - [Identifying and Mitigating Imposter Syndrome](#)
  - [Creative Assignment Design](#)
- **Graduate Education Excellence Awards**
  - Nominate someone [by April 14](#)
  - **2023-24 Provost Fellows**
    - Applications for Teaching, Leadership, and Mentorship are now open and are due by [April 14](#)
    - This professional development opportunity is designed for mid-career faculty.
  - **Sustainability Fellows**
    - Apply by [April 17](#)
  - **2023-24 Provost Fellows**
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