This issue of Faculty Success *Summarized* provides opportunities and resources for faculty development, teaching, inclusion, awards, research, and an update on bargaining.

You'll find an important message about the UO Leadership Academy, calls to submit applications or nominations for awards and opportunities, an invite to discuss generative AI, and information about the Global Justice Program.

### FACULTY DEVELOPMENT

- **URGENT!** If you have applied to the UO Leadership Academy, please read this important update about a technical glitch in the application platform. Because of this glitch and other recent disruptions, applications for the 2024-25 cohort will now be accepted through Jan. 31.

- Learn how to tailor your approach as both a mentor and a mentee by attending one or more of the Responsive Mentorship workshops on Jan. 29:
  - Journeys in Mentorship from 9:00 to 10:30 a.m.
  - Mentoring and You from 10:45 a.m. to 12:15 p.m.
  - Evidence-Based Mentoring from 1:15 to 2:45 p.m.
  - Practicing Mentorship from 3:00 to 4:30 p.m.

- Join Kim Hogeland, acquisitions editor for Oregon State University Press, in this Book Disciplines Workshop to learn more about pitching to publishers, selecting a press, and securing a contract on Jan. 26.

- New faculty are invited to tour the Museum of Natural and Cultural History on Jan. 24 at 3:00 p.m. and meet other faculty in their first three years at UO.

- Explore this Mid-Career Mentor resource from Academic Impressions to maintain momentum, increase productivity, explore leadership, and discover new career pathways with weekly, bite-sized insights.
• Faculty members are invited to register to join this virtual workshop to learn how to prepare a [Williams Instructional Proposal or Fellows Nomination](#) that will be held on Tuesday, Jan. 30.

• Bring international influence into your classroom by applying to the Global Justice Program. Faculty members interested in inviting international experts to campus and elevating UO in humanities and social sciences should apply before Wednesday, Jan. 31.

• Faculty and GE instructors are invited to a discussion on teaching and generative AI on Monday, Feb. 19, hosted by the Teaching and AI CAIT.

• Join UO Online for a workshop on developing online courses on Thursday, Feb. 15. This session meets UO policy requirements for faculty who are developing their first online course.

• Learn how you can use improvisation to increase classroom engagement in an interactive workshop set for Tuesday, Feb. 20 at the EMU

• Join UO Online for a session on preparing to teach online, which will be held Thursday, Feb. 22. It meets UO policy requirements for faculty who are preparing to teach their first online course.

• NEW! To support units with upcoming policy work, this [Teaching-Related Unit Policy webpage](#) provides outlined tasks, sample peer review of teaching policies, and resources to drive departmental conversations about teaching.

• Applications for [Departmental Teaching Policy Leads](#) (optional stipended positions to support teaching policy work) are due from unit heads or their designees Jan. 26 (extended deadline).

• Join UO Online for [Pizza and Pedagogy](#) on Tuesday, Jan. 23 for a slice of pizza and a lively conversation about boosting student engagement in online classes

• Join the [Science Teaching Journal Club](#) every Thursday at 9:00 a.m. during winter term to explore alternative grading systems.

• Neurodivergent instructors and staff members are invited to connect with each other through a [neurodivergent affinity group](#), which meets virtually on the first Tuesday of each month.

[SEE ALL TEACHING NEWS & EVENTS](#)
Please keep an eye out for, and consider attending, upcoming events for Black History Month on the UO Calendar. Dr. Aris Hall, Coordinator of the Lylye Reynolds-Parker Black Cultural Center will be adding formal calendar events soon, including:
• Soul2Soul: BHM Networking Mixer on Feb. 1
• Ebony Man on Feb. 3
• Portland Art Museum and Mall on Feb. 4
• Lylye B. Parker, Indigenous and Women of Color speaker series on Feb. 5

AWARDS

• Submit your Williams Instructional Grant proposal by Feb. 15. Grants fund innovative teaching ideas, helping support you as you bring your expertise to life.

• Nominations for Williams Fellows will be accepted until Feb. 15. Fellows are accomplished, innovative teachers who collaborate outside the boundaries of their courses.

• Now accepting Book Publication Award applications from UO faculty members with publications in 2024.

RESEARCH

• Faculty members who demonstrate a plan to advance high-impact scholarship and research (where funding is limited) are invited to apply to the UO Foundation that will fund two awards of up to $50,000 each. Interested applicants should determine eligibility with Research Development Services before the Mar. 31 deadline.

BARGAINING UPDATE

• Chris Meade, director of employee relations, shares that the University of Oregon and the Graduate Teaching Fellows Federation (GTFF), representing graduate employees (GEs), have reached a tentative agreement on a new contract.

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