

## MESSAGES TO AMPLIFY

**OPEN! Student Experience Surveys are open**, so please express to the instructors in your department that feedback from students is valuable. Survey results are used to help improve and assess programs and courses at the UO, so students should be encouraged to share their insight.

Instructors can increase their range of feedback if they explain to students that their feedback is appreciated and if they allow a small amount of class time to complete the surveys. They can use this [instructional slide](#) to direct students on how to complete the survey. Get more [reasons, resources, and tips on our instructor's guide](#).

**Inclusive Excellence in Action:** A group of [high-priority events](#) to create a culture of inclusive teaching at the UO, enhance our efforts at hiring and retaining a diverse faculty, and work toward more equitable student success.

- [Faculty Success: Inclusive Recruitment & Retention Summit](#): On April 26, all faculty are invited to recognize the work being done around inclusive hiring and retention efforts; and to identify challenges and strategies to advance institutional inclusive hiring and retention efforts.
- [Closing Student Achievement Equity Gaps](#): Deans, department heads, and leaders of academic support units are invited to come on May 30 to create strategies to address student achievement goals identified in Annual Program Assessment.

## AWARDS & OPPORTUNITIES

**Provost Fellows Program:** Who from your unit can you encourage to apply for the Provost Fellows Program in the area of teaching, mentorship or leadership? Mid-career tenured faculty or promoted career faculty interested in academic leadership and their own professional development are eligible for this year long fellowship. **Applications are due April 17.**

**Williams Instructional Grants** can fund innovative teaching ideas. All faculty may submit a proposal. The Williams Council wants to support innovators who enliven and transform UO undergraduate education one proposal at a time! **Submit a proposal by March 22.**

**Graduate Education Excellence Awards:** Nominate a faculty member who displays strong mentorship, academic leadership, and coordination in graduate programs. **Nominate by April 14.**

## LEADERSHIP DEVELOPMENT & WORKSHOPS

**Leadership Development Monthly Series:** New unit heads are invited to register for our April 5 session on [Leading Change](#). This is part of the new unit head series, but all are welcome.

**Academic Impressions:** [Login](#) to access these free professional development trainings and resources:

- Webinar on March 29 from 9 to 11 a.m.: [How to Maintain Trust in Teams During Transitions](#)
- 60-minute course: [The Key Components of Emotional Intelligence for Academic Teams](#)

## Executive Update

[UO names John Karl Scholz as the 19th president](#)

## Program Assessment

Program Learning Outcomes and Student Achievement goals due April 14

[Guidance for this year's assessment tasks](#)

[Learn more about program assessment](#)

## Program Requirements Review

Reviews of program requirements due March 31

[Submit questions to Katy Krieger](#)

## Inclusive Excellence in Action

[Faculty Success: Inclusive Recruitment & Retention Summit](#)

Wednesday, April 26  
9:00 to 2:00pm at FAC

[Closing Student Achievement Equity Gaps](#)

Thursday, May 30  
9:00 to 3:00pm at EMU

## Core Education Reapproval

Submission is June 15

[Learn how to submit](#)

Ask [Ron Bramhall](#) or [Lee Rumbarger](#) a question

## Unit-Level Policies

Unit Merit due June 15

[Review the collective bargaining agreement](#)

[Policy Review page](#)

[Office hours with Ron Bramhall](#) (Tu/F 9-10am)

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