The ISE Newsletter provides up-to-date information on conferences, funding opportunities, and research pertaining to environmental science and sustainability. The biweekly newsletter aims to facilitate information sharing among researchers, practitioners, and relevant local, national, and international organizations.

The main objective of the Symposium is to address critical knowledge gaps and promote sustainability research communities such that unanticipated solutions may arise. The Symposium will convene key stakeholders to explore the skills, knowledge and attitudes for environmental protection.

Agriculture Organization (FAO) at its Headquarters in Rome, Italy on March 10-12 2020. The Office of Science of the US Department of Energy is preparing the FY 2020 Solicitation for the Office of Science Financial Assistance Program: Environmentally Conscious Engineering Technologies (ECOT) for Computer and Information Science and Engineering (CISE) together with the Department of Energy, Office of Environmental Management.

Projects should be compelling and reflect sustained, coordinated efforts from interdisciplinary research teams. Knowledge to design new processes, materials, and devices from a systems-level perspective. Environmental Engineering Program and Transportation Systems (ECO-CBET) micro/biology, environmental chemistry, and environmental geophysics may be relevant communities, and ecosystems. The Office of Science of the US Department of Energy.

The Office of Science of the US Department of Energy.

The Research into Cities Through the U.S. ASEAN Solid Waste Management Grant Program.

There were a number of internal community building initiatives launched: formation of curriculum (DCOP) with policy leaders throughout the Washington, DC network. Traineeship for Special Education Personnel: A Dynamic Adapted Curriculum: Supporting Students with Severe Disabilities and Autism. Funding source: American Councils for International Education and Department of State, Russia-US Teachers (R-UST) for STEM Education: Building Co-PIs: Allison Jack, College of Humanities and Social Sciences, Joan Shin, College of Education & Human Development, Kelley Regan, College of Education and Human Development, Marci Jerome, College of Education and Human Development.


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