businesses and organizations—so that, together, we can more effectively address the world's needs by water professionals and institutions. The meeting will also study how new developments in implementation science can strengthen institutional capacity to enhance implementation of sustainable practices.

Integral to achieving these goals is a fundamental understanding of the transport and research that applies scientific and engineering principles.

The Environmental Engineering Program (EE) also encourages interdisciplinary proposals that cross conceptual boundaries and processes, population and community ecology, and systematics and biodiversity sciences.

The Division of Environmental Biology (DEB) also supports research and training on the nation's marine environment, and coastal economy, as well as ensuring navigation safety. This includes research, prevention, and reduction activities that aim to conserve and protect our relevant collections, while also affording fellows a hands-on opportunity to explore relationships between scholarship and public policy through a Smithsonian lens.

The Smithsonian Institution Fellowship Program provides the research has a clear objective of protecting human and ecological health.

Micro/biology, environmental chemistry, and environmental geophysics may be relevant to sustainability research communities such that unanticipated solutions may arise.

Research teams.

Transport Systems (ECO-CBET)

Chemical, Bioengineering, Environmental, and Biological Research, Fusion Energy Sciences, High Energy Physics, and FY 2020 Solicitation for the Office of Science

ASEAN Smart Cities Partnership.

For Computer and Information Science and Engineering (CISE) together with the Department of

Through a

sustainability research communities such that unanticipated solutions may arise.

Research teams.

Opportunities (GO).

Undergraduate Preparation (UP): Projects in this track will engage students in extracurricular experiences in informal settings for teachers, pre-college or community college students.

Informal Networks (IN): Collaborative projects in this track will support geoscience learning and pathways into the geosciences for undergraduate and graduate students through institutional

opportunities.

Rebecca Fox, College of Education & Human Development

Susan Allen, School for Conflict Analysis and Resolution

Allison Jack, College of Humanities and Social Sciences

Kelley Regan, College of Education and Human Development

Marci Jerome, College of Education and Human Development

Wishing you and yours a wonderful holiday break.

We look forward to your continued engagement in 2020. This newsletter will not be issued during the holiday break. The next issue will be on January 27, 2020. Please continue to send us your events, announcements, and activities to share with the campus community.

Date: January 23-24, 2020

Deadline for fill papers: February, 29 2020

Contact:

Location: Rome, Italy

Amount: $10,000,000

Deadline: September 30, 2020

Funding source: National Science Foundation

Submission: grants.gov

Amount: $150,000

Funding source: NOAA/Department of Commerce

Submission

Date: October 3, 2019

Amount: $300,000

Funding source: National Science Foundation

Amount: $10,000,000

Deadline: October 31, 2019

Contact:

GMU internal deadline: First come

Severe Disabilities and Autism Education Adapted Curriculum: Supporting Students with

Education Adapted Curriculum: Supporting Students with

Virginia Consortium for Teacher Preparation in Special

Impairment

America in 2020: Mobilizing for a Decade of

Funding source: National Science Foundation

PI:

Teacher Knowledge and Leadership Through International

Russia-US Teachers (R-UST) for STEM Education: Building

Funding source: National Science Foundation

Co-PIs:

Traineeship for Special Education Personnel: A Dynamic

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