OREGON

OFFICE OF THE PROVOST Faculty Success Newsletter

OFFICE OF THE PROVOST

Awards & Opportunities

The Office of the Provost is proud to recognize faculty for their achievements. Through this newsletter and other channels, we will make sure you're aware of when, how, and who should apply or be nominated. Learn more about awards and opportunities, such as:

NEW! Distinguished Teaching Professorships: The Office of the Provost invites career faculty with the rank of Senior Instructor II and Senior Lecturer II to apply for this new program that <u>recognizes the extraordinary contributions of teaching career</u> <u>faculty</u> and provides opportunities to amplify their expertise through leadership and teaching projects. Applications are due March 1, 2023.

The Williams Fund: Williams Fellows are accomplished, innovative teachers who collaborate outside the boundaries of their courses. <u>Nominate a colleague or two faculty collaborators</u> <u>who do transformative work together</u> for a fellowship to acknowledge and support their ongoing work. Beginning this year, nominees participate in the process. <u>Nominate by March 7.</u>

The Williams Fund: Williams Instructional Grants <u>can fund</u> your innovative teaching idea. From transforming introductory courses to launching community-engaged and undergraduate research projects connected to classes, the Williams Fund supports faculty as you bring your expertise to life. Submit a proposal by March 22.

The Williams Council will host its <u>annual Williams Showcase</u> to help faculty prepare instructional proposals Friday, February 17, 1:00 to 2:00pm via Zoom.

Teaching, Research, and Innovation Sustainability Awards: Faculty are invited to <u>nominate yourself or another faculty</u> <u>member who shows excellence in sustainability</u> throughout the UO—from teaching and research to student leadership, student programming, and campus operations and administration, and more. Nominate by February 27.

AWARDS

NEW! <u>Distinguished</u> Teaching Professorships Senior Instructors II, Senior Lecturers II apply by March 1.

Williams Fund: Fellows

Nominate a transformative colleague or faculty collaborators by March 7.

Williams Fund: Instructional Grants

Apply to fund your innovative teaching idea by March 22.

UO Sustainability Award

Nominate yourself or a faculty member by February 27.

Inclusive Excellence in Action

Inclusive Teaching at UO Launch Party

Friday, March 3 HYFLEX! JSMA or Zoom

Celebrate the launch of this grant-funded initiative meant to amplify UO's culture of inclusive teaching and learn about opportunities for involvement.

Preparing your Tenure File Q&A Session

Tuesday, February 7 1:00 to 2:00pm on Zoom

TOMORROW! Join this Q&A session to help clarify expectations for putting together your tenure file.

PAST DUE! Course Materials Reporting: The deadline to report course materials for Spring 2023 courses has passed. If you haven't already, <u>please report your course materials through the Duck Store system</u>. ALL courses, even if they have no materials or costs, must report through the Duck Store system.

The Oregon Student Association created a short video about the impact of the cost of textbooks on students at the University of Oregon. <u>See what students are saying...</u>

RESOURCES

DIY Guide to Protecting Academic Freedom: <u>Check out this</u> <u>great faculty and admin resource</u> from the Times Higher Education, written by members of the Office of the Provost and the Provost's Academic Freedom Fellows.

EVENTS & WORKSHOPS

Inclusive Excellence in Action: The Office of the Provost Academic Affairs team is hosting events around Inclusive Excellence in Action, this winter and spring. These are <u>high-</u> <u>priority events that tie into our efforts to create a culture of</u> <u>inclusive teaching at the UO</u>, enhance our efforts at hiring and retaining a diverse faculty, and work toward more equitable student success.

TOMORROW! Preparing your Tenure File – Q&A Session: Join Karen Ford, acting executive vice provost, on February 7 for a Q&A session to help <u>clarify expectations for putting together your</u> <u>tenure file</u>. Prior to the session, please view the module titled <u>Preparing your Tenure File</u> in the UO Faculty Community Canvas site.

Intervening for Inclusion during the Faculty Search Process: Hosted by UO's Rehearsal for Life—Learn how to <u>interrupt a</u> <u>biased or inappropriate conversation during a faculty search</u> committee or full faculty meeting at this workshop on February 7.

Preparing your Promotion File – Q&A Session: Join us February 21 for a Q&A session hosted by Karen Ford, acting executive vice provost, to help <u>clarify expectations for putting</u> <u>together your Career Faculty Promotion file</u>. Prior to the session, please view the module titled <u>Preparing your Promotion File</u> in the UO Faculty Community Canvas site.

Ungrading: Strategies and Insights: On February 24, we'll <u>consider the philosophy of ungrading and learn</u> from colleagues Katie Lynch, David Purucker, and Timothy Williams, who will share examples, practical tips, lessons learned, and insights for moving forward with an ungrading approach.

Intervening for Inclusion during the Search Process

Tuesday, February 7 2:30 to 4:00pm on Zoom

TOMORROW! Hosted by UO's Rehearsals for Life: Learn innovative ways to approach scenarios that often emerge during the faculty search process.

Science Teaching Journal Club

Thursdays, 9:00am on Zoom

Join us this term as we read portions of two recent books and discuss using their ideas to shape our teaching.

Preparing your Promotion File Q&A Session

Tuesday, February 21 1:00 to 2:00pm on Zoom

Join this Q&A session to help clarify expectations for putting together your promotion file.

<u>Ungrading: Strategies and</u> <u>Insights</u>

Friday, February 24 1:00 to 2:30pm on Zoom

Review this philosophy, share examples, get practical tips and learn more about the ungrading approach.

Schedule a Consultation

UO Online and TEP are here to support all aspects of your winter 2023 teaching.

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