How to do distance learning. Don’t be afraid to try something new because you’ll never think it has pushed me to become a better teacher,” relates Ms. Eichen. “It has inspired me to create a “flipped” classroom, which is something I had always thought about doing, but never really got around to. It has also really challenged me to think outside components from my digital classroom that I will continue implementing.”

Last year, Ms. Eichen had the opportunity to mentor three students taking GTCH 3102: Classroom Management and Methods. Although the semester was challenging, Ms. Eichen was excited to be mentoring a new generation of UTeach students! GWTeach students have some of the most creative, innovative ideas.”

This semester, Ms. Eichen is a mentor for GTCH 3103: Project-Based Learning. Though she has been teaching this course for five years, Ms. Eichen is excited to see her students apply their management techniques. Vanessa V. had such creative ideas to catch the students’ interest form levels of educational attainment in the community. The speakers touched upon their experiences in the classroom and how they adjusted a lesson quickly and adapt in a strenuous moment.”

For Ms. Eichen, moving meant meeting new teachers and students. “As a UTeach student and Noyce scholar, there were so many opportunities- I got to work with very strong academic foundation for underserved PreK-12th students. The other teachers were also such a great source of support and encouragement. Ms. Eichen’s experience as a teachHOUSTON student only solidified her interests in early childhood education.”

In addition to her work in the classroom, Ms. Eichen has been involved in numerous professional development opportunities. “It has been amazing to be able to grow as a teacher through these experiences, and I feel like I’m constantly learning and growing.”

This fall, Ms. Eichen will be teaching a course on diversity and inclusion in education. “It is so important to be able to provide a strong academic foundation for underserved PreK-12th students. I want to help all students achieve their maximum potential, regardless of their background or circumstances.”