"My piece of advice for GWTeach students entering the virtual classroom this semester is to look outside the box and become more creative. I know that even when we go back, there are a lot of opportunities to create a “flipped” classroom, which is something I had always thought about but never got around to creating. Distance Learning has certainly had its challenging moments, but at the same time, I have been able to experiment with new ideas and methods to bring to her classroom. Last year, Ms. Eichen had the opportunity to mentor three students taking GTCH 3102: UTeach STEM Education, which is now the equivalent of the STEM Elective for GWTeach students. This experience has given me a strong foundation for the types of activities I can now bring to the virtual classroom. I had the opportunity to work with students on making permeable paper, which was interesting to me because I had always been interested in paper making. I also had the opportunity to work with students on a project involving a habitat fragmentation simulation, which was a fun activity to do and I was able to use Google SketchUp to illustrate the habitat. This experience has given me a lot of new ideas and methods to bring to the virtual classroom. Last year, Ms. Eichen had the opportunity to mentor three students taking GTCH 3102: UTeach STEM Education, which is now the equivalent of the STEM Elective for GWTeach students. This experience has given me a strong foundation for the types of activities I can now bring to the virtual classroom. I had the opportunity to work with students on making permeable paper, which was interesting to me because I had always been interested in paper making. I also had the opportunity to work with students on a project involving a habitat fragmentation simulation, which was a fun activity to do and I was able to use Google SketchUp to illustrate the habitat. This experience has given me a lot of new ideas and methods to bring to the virtual classroom.

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