Many thanks to Ms. Eichen and all of our amazing mentors for the work you do to how to do distance learning. Don’t be afraid to try something new because you’ll never to be patient, trust your instincts, and don’t give up. We’re all learning and figuring out “My piece of advice for GWTeach students entering the virtual classroom this semester is to adjust a lesson quickly and adapt in a strenuous moment.”

This semester, Ms. Eichen is a mentor for GTCH 3103: Project-Based Learning. Though components from my digital classroom that I will continue implementing.

I know that even when we go back, there are a lot of doing, but never really got around to. It has also really challenged me to think outside for new ideas and methods to bring to her classroom.

One thing that I loved seeing was how inspired my students were after a GWTeach attention, modeling mitosis with candy. Lucinda M. was so on top of her in different ways. Michael F. taught her some new ways to use technology in the classroom through an amazing simulation for Mitosis. A few of the most creative, innovative ideas.

Now that I am mentoring GWTeach students, the feeling of being in a big family still makes GWTeach such a tight-knit community. The speakers touched upon their experiences in making a difference in the lives of others. The topics were a mix of things as various as teaching in a virtual environment, social justice, and the importance of being an effective teacher.

GWTeach ended up teaching in the same district where she student taught. Ms. Eichen moved to Washington, DC in 2019, where she is now going into her second year of teaching at DCPS’s Wilson High School. For Ms. Eichen, moving meant meeting another family.

Ms. Eichen realized the difference in the quality of teaching that students receive and how it is impacted by the socioeconomic status of their neighborhood. Ms. Eichen’s experience as a teachHOUSTON student only solidified her interests in why it is important to have a strong academic foundation for underserved PreK-12th

level of educational attainment in the community.

To be eligible for a Knowles Teaching Fellowship, applicants must:

- Be entering their first or second year as teacher of record during the 2021–2022 school year
- Have earned or will earn a valid state teaching credential/certificate/license that meets the requirements of the state where they are employed or will be employed.
- Have a minimum of 3 years of teaching experience, with at least 1 year of classroom teaching experience at the university or college level.
- Be currently employed as a full-time, certified teacher.
- Be a U.S. citizen (or permanent resident) who has completed at least 2 years of college study, including courses leading to a bachelor's degree in a given field, or have completed at least 2 years of graduate study in said field.

The UTeach STEM Educators Association is providing a space for interactive discussion group to explore new ideas and methods for teaching science. The association offers professional development opportunities for teachers in the STEM field and encourages collaboration among educators.

Applications can be submitted online at any time. Upcoming events will occur on October 13th and October 27th.

GWTeach Reading & Discussion Group

We will be creating an interdisciplinary discussion group for teachers to explore different perspectives on teaching and learning. The group will meet every Monday, from 6pm-7pm

Virtual Learning Professional Development

Google Sketchup can also be brought to the science classroom. A lesson on bacteria surface area, and vertices. Looking for a more long-term platform that is simple and easy to use. Ever thought about bringing 3D shapes to your virtual inquiry opportunity for all students.