



Georgia Tech

# Academic Advisors Network

## GTAAN Newsletter | May 15th, 2025

We made it through 2024-2025! Good job, everyone!

- **GTAAN Updates**
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  - **GTAAN Executive Board: Thank you to our outgoing board! - NEW!**
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  - We can't wait to see you on May 19th at Best Practices!
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  - Math Curriculum Updates for incoming & returning students
  - Core IMPACTS changes for 2025 catalog and beyond
  - EAB Navigate 360 Onboarding Continues - **NEW!**
  - FASET: New Advising & Registration (& Navigate 360) Course Launch - **NEW!**
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  - Host a Webinar for Incoming Fall Transfer Students!
  - SCaRP: CP summer and fall courses
  - Psychology Summer, Fall, and Special Topics Offerings
  - CoE 3002 Tinto to Microelectronics and Nanotechnology Fall 2025
  - Introduction to Nuclear & Radiological Engineering On-line This Summer-
  - New Global Certificate for Students Going Abroad to Study, Intern or Research
  - Complete a Psychology Minor in One Summer!
- **Job Openings**
  - New Atlanta Bridge Program transfer pathway job opening (Academic Advisor II)
  - Aerospace Engineering Academic Advisor II (Job Posting 284729)

### GTAAN UPDATES

## GTAAN Executive Board: Congratulations to our new board!

Congratulations to our new board for the 2025-2027 term! They will take office on June 1st and remain in office

# **Congratulations to the new GTAAN Executive Board for 2025-2027!**



**Pearl Chiu, CS  
VP of Operations &  
Assessment**



**Sudie Davis, ISyE  
President**



**Vonya Miller, BC  
VP of Training &  
Development**



**Emmie Cass, Ed. D, OUESS  
VP of Communications**



**Beatriz Rodriguez, Scheller  
VP of Engagement**

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## **GTAAN Executive Board: Thank you to our outgoing board!**

A huge THANK YOU to our outgoing GTAAN Executive Board who have served for the last two years. We appreciate everything you have done for the Georgia Tech Academic Advising Community!

**Thank you to our outgoing GTAAN Executive Board for  
your service to the Georgia Tech Academic Advising  
community!**



**Adrienne Hillman, CHBE  
President 2022-2025**



**Ashlee Toomey-Flinn, OIE  
VP of Operations 2023-2025**



**Amanda Blocker, LMC  
VP of Training & Development 2023-2025**

**We appreciate everything you all have done!**

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# GTAAN Newsletter Submission Guidelines

In order to streamline GTAAN newsletter submissions, we are reviving the guidelines and instructions for submitting items.

- Please provide us with a PDF or image if possible.
- If no PDF or image, please keep your submission to 150 words or less.
- Provide us with website links or documents that we can link to if applicable.
- Expiration date. If no date provided, your item will run in two newsletters max.
- Please make sure you use the submission form. Do not email the GTAAN email address directly **GTAAN Submission Form**

- Have all submissions sent in by Wednesday (the day before) at 4pm

Also, please make sure you're checking your spam folders for GTAAN newsletters. We have had individuals mention that the last few newsletters have gone to their spam, so please mark our address as safe!

Please be patience with us as we learning a new newsletter creation system and trying out new things and layouts--some things might not look like they did before! We are a work in progress and we appreciate your patience!

Questions? Email VP of Communications at **[gtaan@gatech.edu](mailto:gtaan@gatech.edu)**.

[GTAAN Submission Website](#)

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## We can't wait to see you on May 19th at Best Practices!



Georgia Tech  
**Academic Advisors  
Network**



## **2025 GTAAN Best Practices Conference**

# **THE ART OF ADVISING**

Communication Strategies That Inspire Action

[Best Practices Website](#)

**GTAAN MEETING AND CONNECTION DATES**

GTAAN Meetings have concluded for the 2024-2025 Academic Year! Thank you so much for your participation this year! Be on the lookout this summer! for meeting dates for 2025-2026!

[GTAAN Meetings Website](#)

# FALL 2025 changes to Institute's Study Abroad Out-of-State/Out-of-County Tuition Waiver Policy

## Effective Fall 2025

We'd like to share an important update regarding tuition waivers for GT students participating in study abroad programs:

### [What's Changing?](#)

Beginning **Fall 2025**, newly admitted students (matriculating **Fall 2025 and beyond**) will **no longer receive the Study Abroad Out-of-State/Out-of-Country Tuition Waiver** for:

#### Faculty-led Study Abroad programs

#### Global at Home programs

These students will now pay **tuition based on their residency status** during the semester(s) they are abroad or enrolled in a Global at Home program.

### [What About Current Students?](#)

Students who matriculated **prior to Fall 2025** and are:

**Currently enrolled** in a GT degree-seeking program

#### Making academic progress

...will **continue** to receive the tuition waiver when enrolled in:

Courses designated in **Banner** as Faculty-led Study Abroad or Global at Home

Courses coded as **"Campus 7 (Studies Abroad)"**

### [Need a Breakdown?](#)

We've created a helpful **tuition policy chart** outlining the different program types and associated costs: [View the chart here](#)

### [Questions?](#)

Please don't hesitate to refer students to our team at

[education.abroad@oie.gatech.edu](mailto:education.abroad@oie.gatech.edu)

We're here to help!

Thank you for your continued support of our students and their global education journeys. [👉](#)

[OIE Financial Information Resources](#)



Legacy Data Warehouse Decommissioning: GT Reports Impact

The **Enterprise Applications and Data Integrations (EA&DI)** team is continuing efforts to **decommission DWPROD**, Georgia Tech’s legacy data warehouse. As part of this transition, we are reviewing the use of **GT Reports** that rely on DWPROD to ensure a smooth migration to modern data systems.

What’s Happening?

In collaboration with the **Registrar’s Office**, we are:

- **Assessing GT Reports** that depend on DWPROD
- **Phasing out groups of reports** over the coming months

What to Expect:

- A **30-day notice** will be provided before any report is decommissioned
- Users will receive **clear instructions** on accessing **replacement reports in LITE**, when available
- Our goal is to ensure minimal disruption and provide seamless access to updated reporting tools.

Questions?

Stay tuned for further updates or reach out to the EA&DI team with any questions.

Thank you for your continued support as we modernize Georgia Tech’s data infrastructure.

Reports no longer accessible as of 5/2/25

## Math Curriculum Updates for incoming & returning students

See the links below Math Placement and Registration Updates to review upcoming changes for Math placement of the summer and fall first-year students. Also please note in Phase I registration for summer/fall, MATH 1551 will not be viewable until April 16th .

Once we have the final list of admitted students and FASET date sign-ups, my team will upload specific Math placement recommendations by student in the Advisor Canvas course set up by NSTP (even more reason to add to this course ASAP! 😊)

More detailed information on Math permit and registration processes can be found on their website, <https://math.gatech.edu/permits-and-waitlists> (which will be updated soon) and any further questions can be directed to [academics@math.gatech.edu](mailto:academics@math.gatech.edu)

Math Placement & Registration Updates

## Core IMPACTS changes for 2025 catalog and beyond

Earlier this month the Office of Undergraduate Education and the Registrar’s office hosted a teams meeting to discuss Core IMPACTS. While most of the updates are relevant to incoming summer and fall admitted students on the 2025-2026 catalog, there will be some case-by-case issues that will need to be resolved with continuing



students. If you were not able to join the live presentation on March 14th, the slides are attached, and the recording may be accessed at the link below

Advisors with questions especially about options for currently enrolled/continuing students should contact the Registrar's Curriculum office [curriculum@registrar.gatech.edu](mailto:curriculum@registrar.gatech.edu)

Core IMPACTS Presentation Slides

Core IMPACTS Presentation Video

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## EAB Navigate 360 Onboarding Continues

Thanks for all the great engagement so far in the Navigate 360 onboarding sessions. Onboarding sessions are required for all faculty and staff advisors serving in academic advising roles before the June 1st implementation date. Please contact Tara Baker ([tdavis333@gatech.edu](mailto:tdavis333@gatech.edu)) if you still need to register for an onboarding session, we have several “catch up” dates planned for later this month. Remember all advising appointments must be scheduled using Navigate 360 beginning June 1st! Advisor Link availability in your calendar should be set to end no later than May 30th. Records from Salesforce Advisor Link are set to be imported to Navigate 360 by the first week of June so it is critical that no additional data is added after May 30, 2025.

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## FASET: New Advising & Registration (& Navigate 360) Course Launch

As part of the Student Success Transformation initiative, Georgia Tech will roll out a new centralized *Advising & Registration Canvas Course*—designed to better prepare students for FASET and introduce them to the Navigate 360 platform.

### Key Details:

**Launch Timeline:** Final week of May

**Who It's For:** All students attending FASETs starting with the **Ignite session in June**

**Deadline:** Students must complete the course **at least 48 hours prior to their FASET date** to receive earlier time ticket assignments

**Content Includes:** FASET prep, advising/registration expectations, and training on Navigate 360

**FASET Day Registration:** All students will receive time tickets, but **early completion = earlier registration slot**

**Cohort Sections:** One course section per FASET date (smaller dates may be combined); students will interact with peers and meet learning outcomes

**Advising Teams:** A **sample version** of the course will be shared with advisors soon  
**Unit Courses:** Units may continue offering pre-FASET Canvas courses—please adjust if content overlaps

**Transfer Students:** Summer Transfers will complete a **modified version** with guidance for Fall registration and Navigate

We appreciate your flexibility as we pilot this initiative. Questions? Reach out to the Advising Operations Team.

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# Additional FASET Updates

## ☐ FASET Season Prep: Advisor Reminders & Action Items

As we gear up for the upcoming FASET season, all advisors are **asked to join both the FASET Advisor Communication Canvas page and the FASET MS Teams channel**. These platforms will be critical for sharing updates, answering questions, and coordinating logistics throughout the summer.

## ☐ Key Dates & Information:

*Note: Some student-athletes may continue to be admitted later as the transfer portal remains open. Please consult the Transfer Admission staff if you have questions about your admitted student list.*

The **Registrar’s Office** will soon announce the **Fall 2025 registration date** for Summer transfer students.

On their FASET date, students will only register for **Summer 2025 classes**.

## ☐ Advisor Canvas Assignment: Please Complete Promptly

When completing your assignment in the **FASET Advisor Communication Canvas page**, be sure to fill out **all required fields**:

**Your Name**

**Major You Represent**

**Email Address**

**Phone Number**

**Exact Name of the Building** where Academic Advising will take place

**FASET Leader Meeting Location**

**Will guests have a separate area to attend?**

**Will you offer satellite registration?**

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## Catalog/Policy Updates

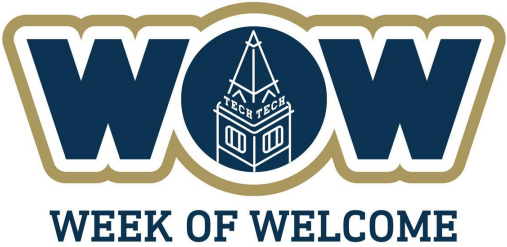
**CS Change of Major** restrictions for students matriculating Summer 2024 or later have been modified. Please view the [CS COM website](#) for more information. The current submission window to request approval of major change ends May 22.

**Core IMPACTS** clarifications: Advisors who encounter students with issues/questions related to completion of humanities Core IMPACTS should contact the Registrar Curriculum team. We do not recommend sending students to the Registrar’s office directly until you have consulted with Amy Hodges or her team to explore solutions that may be feasible on an individual basis. [curriculum@registrar.gatech.edu](mailto:curriculum@registrar.gatech.edu)

**New undergraduate major:** [Bachelor of Science in Urban Planning and Spatial Analytics](#) is the newest undergraduate major here at GT. As our office is provided information on other catalog changes for the 2025-2026 year we will continue to update you.

# Opportunities to Connect with Week of Welcome & Move-In

Week of Welcome (Aug 11-17) & Move-In (Aug 9 & 10) are fun and engaging ways to connect to our new-to-Tech students. We invite you to participate by hosting an event, participating in the wellness resource fair, hosting an open-house, or volunteering your time. Our Week of Welcome & New Student Move-In: Campus Engagement Form is now open and accepting responses through June 30. This form is open to our GT community so feel free to forward it to others who may be interested. For any questions or additional support, please reach out to us at [weekofwelcome@gatech.edu](mailto:weekofwelcome@gatech.edu)



WOW Campus Engagement form




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## GT 1000 & GT 2000 Instructor Conference

# GT 1000 & GT 2000 ANNUAL INSTRUCTOR

## Conference

**RSVP Here by May 26th**

-  Wednesday, June 4, 2025
-  8:30 AM–4:30 PM
-  GT Hotel & Conference Center

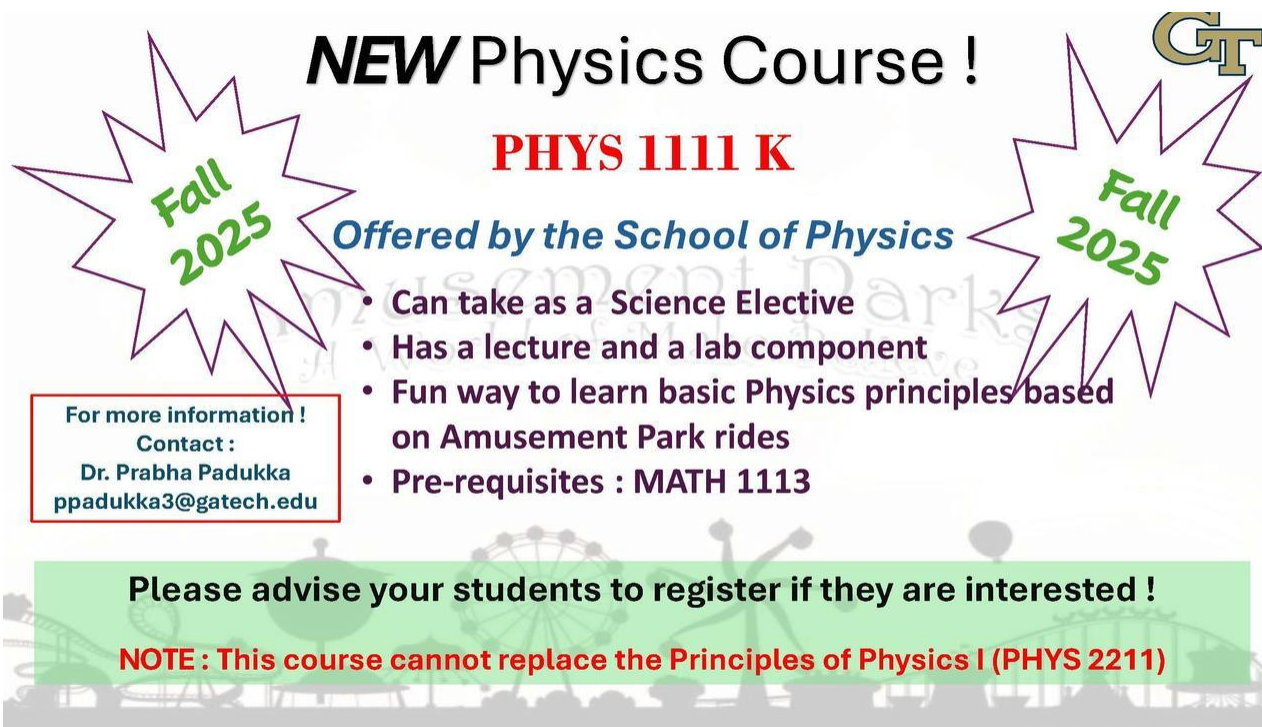
Meet new and returning instructors. Share ideas. Learn new teaching strategies. Explore tools and resources. Discover professional development opportunities. Get ready for a terrific year of seminar excellence!



**GT1000 & GT2000  
Transition Seminars**

## New Physics Course for beginners!

This new algebra based Physics course (yes! no calculus is needed) will be a great science elective for those who are looking for one. It has a lecture and a lab component and will be based on amusement park rides. NOTE : This is not a replacement for PHYS2211 !



**NEW Physics Course !**

**PHYS 1111 K**

*Offered by the School of Physics*

**Fall 2025**

- Can take as a Science Elective
- Has a lecture and a lab component
- Fun way to learn basic Physics principles based on Amusement Park rides
- Pre-requisites : MATH 1113

For more information !  
Contact :  
Dr. Prabha Padukka  
ppadukka3@gatech.edu

**Please advise your students to register if they are interested !**

**NOTE : This course cannot replace the Principles of Physics I (PHYS 2211)**

## SCaRP: CP summer and fall courses

The School of City and Regional Planning summer and fall course schedule features many classes that could be of interest to students in any major. We have summer online classes - both short session and full session, Core IMPACTS, and other courses of interest - please share these flyers with your students. Additionally, all of these classes can count towards the Sustainable Cities minor requirements. Questions: email [anna.traykova@design.gatech.edu](mailto:anna.traykova@design.gatech.edu)





# FALL 2025 UNDERGRADUATE COURSES

New  
Course

**CP 4813 GR: CITIES OF  
TOMORROW**

**M/W 2:00PM-3:15PM w/ Gregory Randolph**

**OVERVIEW:** Explores the unique challenges that confront cities in the 21<sup>st</sup> century, drawing on cases and solutions from around the world.

**CP 2233 AA:  
SUSTAINABLE URBAN  
DEVELOPMENT**

**T/R 12:30-1:45PM w/ Jairo Garcia**

**OVERVIEW:** This course introduces students to the theory and practice of sustainability as applied to the built environment at scales from the site to the megaregion.

**CP 2235 JG: WORLD  
CITIES**

**T/R 12:30-1:45PM w/ Jairo Garcia**

**OVERVIEW:** This class explores the past evolution of world cities, the enormous challenges they face in the present, and the opportunities for innovative, sustainable urban solutions.

core  
IMPACTS  
social  
science

**CP 4020 LP: INTRO TO  
URBAN & REGIONAL  
PLANNING**

**T/R 3:30-4:45PM w/ Emily Smith**

**OVERVIEW:** This course provides an overview of the planning of cities and metropolitan regions. The legal and historical context as well as substantive areas of urban planning are addressed.

**CP 4190 YH: INTRO TO  
CLIMATE CHANGE  
PLANNING**

**M/W 9:30-10:45AM w/ Yiyi He**

**OVERVIEW:** This course equips students with the knowledge and methods necessary to undertake the next generation of state, local, corporate, and enterprise climate action planning.

**CP 4310 LP: URBAN  
TRANSPORTATION**

**M/W 3:30-4:45PM w/ Lauren Leary**

**OVERVIEW:** The purpose of the course will be to acquaint students with transportation planning as a profession and the types of projects that transportation planners are required to conduct.

**CP 4510: GEOGRAPHIC  
INFORMATION SYSTEMS**

**Multiple Days & Times**

**OVERVIEW:** The course provides a basic understanding of the tools for collecting, storing, and analyzing spatially distributed data. Basic issues of software design and application are covered.

**CP 4545 BD: CLIMATE  
CHANGE ANALYTICS**

**T/R 2:00-3:15PM w/ Bill Drummond**

**OVERVIEW:** This course addresses the global problem of climate change using powerful, recently-developed tools from the fields of data science and geospatial analytics.

**CP 4610 C: INTRO TO  
REAL ESTATE  
INVESTMENT**

**T/R 8:00-9:15AM w/ John Threadgill**

**OVERVIEW:** Subjects include attributes of real property, value determinations, appraisal, investment analysis, market analysis, asset management, and public aspects.

Special  
Topics

**CP 4813 ER:  
GOVERNMENT AND  
HOUSING MARKETS**

**T/R 12:30-1:45PM w/ Elora Raymond**

**OVERVIEW:** Examination of the operation of local housing markets and national, state, regional, and local housing policies.

Special  
Topics

**CP 4813 GA:  
TRANSPORTATION  
DECISIONS**

**M/W 2:00-3:15PM w/ Gulsah Akar**

**OVERVIEW:** Review of methods employed by transportation planners to estimate and predict travel flows, design transport systems, and inform local, regional and national investment decisions.

Special  
Topics

**CP 4813 YH: TRANSPORT  
& GIS**

**M/W 12:00-1:45PM w/ Yiyi He**

**OVERVIEW:** Transportation data models, data processing, modeling, and service delivery in geographical information systems.

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## Psychology Fall, and Special Topics Offerings

The School of Psychology is offering several exciting courses that will appeal to majors and non-majors alike in Summer and Fall 2025. We also have several special topics courses that may specifically appeal to students in Biology, CS/CM, ID, Math, Neuroscience, and Physics. If you have any questions about these courses, feel free to reach out to Dr. William Stern ([wsfern@gatech.edu](mailto:wsfern@gatech.edu))

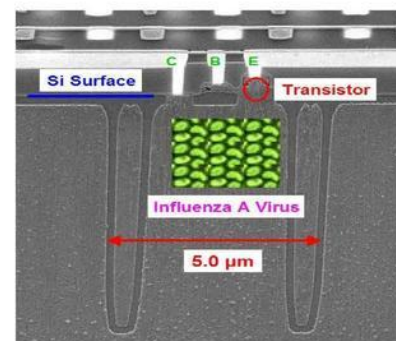
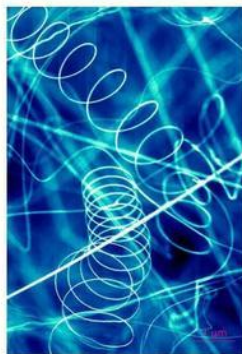
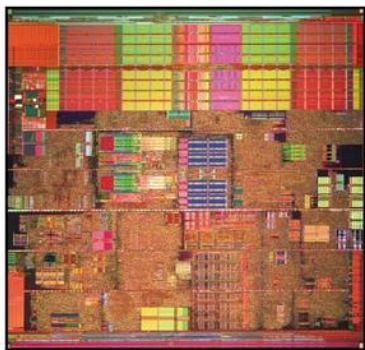
Fall 2025 Courses

Fall 2025 Special Topics

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## CoE 3002 Tinto to Microelectronics and Nanotechnology Fall 2025





## CoE 3002

Fall 2025 on Tu/Th 5:00pm-6:15pm

# “Introduction to the Microelectronics and Nanotechnology Revolution”

**John D. Cressler**

Regents Professor and Schlumberger Chair Professor  
School of Electrical and Computer Engineering, Georgia Tech  
([cressler@ece.gatech.edu](mailto:cressler@ece.gatech.edu))

## Course Description

“We are in the swirling center of the most life-changing technological revolution the Earth has ever known. In only 70+ years, an eye-blink of human history, a single technological invention has launched the proverbial thousand ships, producing the most sweeping and pervasive set of changes ever to wash over humankind; changes that are reshaping the very core of human existence, on a global scale, at a relentlessly accelerating pace. And we are just at the very beginning ...”

Welcome to the microelectronics and nanotechnology revolution! This course will develop the general scientific and engineering underpinnings of microelectronics and nanotechnology and examine how this new technological revolution is influencing a broad array of interdisciplinary fields (engineering, biology, biomedical engineering, material science, chemistry, physics, medicine, technology, management) and civilization as a whole (art, business, film, entertainment, politics). Special “widget deconstruction” topics will address common pieces of modern technology (e.g., smartwatch, GPS, HDTV, digital camera, Blu-Ray, etc.) from the perspective of: “How do they do what they do?”; “How does microelectronics & nanotechnology play in that functionality?”; and “Where is the technology going and how will it change the way we live our lives?” Class discussion threads will examine the transformational impact of the microelectronics and nanotechnology revolution on modern society. A team “widget deconstruction” project will serve as a capstone for the course. No special knowledge of electrical and computer engineering is assumed. This class will be highly interactive and student participation is key.

**About the Professor:** Dr. Cressler was awarded the 2010 Class of 1940 W. Howard Ector Outstanding Teacher Award (Georgia Tech’s top teaching award), and the 2013 Class of 1934 Distinguished Professor Award (the highest honor Georgia Tech bestows on its faculty). Visit: <http://cressler.ece.gatech.edu/> and <http://johndcressler.com>.

**This course requires a permit to register, and there is limited seating.**  
**If you are interested, please email Dr. Cressler at [cressler@ece.gatech.edu](mailto:cressler@ece.gatech.edu).**

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# New Global Certificate for Students Going Abroad to Study, Intern or Research

# GLOBAL ENGAGEMENT CERTIFICATE



Build on your international experiences to earn the certificate.

- 6 credit hours from **study, internship, or research abroad**
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ML 3500 Intercultural Communication  
INTA 3050 Global Citizenship  
CHIN/FREN/GRMN/JAPN/KOR/RUSS/SPAN 4500
- **1 global course** from International Plan list

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[inta.gatech.edu/undergraduate/  
certificates/global-engagement](https://inta.gatech.edu/undergraduate/certificates/global-engagement)



Georgia Tech · Ivan Allen College of Liberal Arts  
**Sam Nunn School of  
International Affairs**



Georgia Tech · Ivan Allen College of Liberal Arts  
**School of Modern Languages**

Undergraduates participating in a study, internship or research program abroad can earn the new Global Engagement Certificate by completing two required courses in addition to their international experience. One of the required courses, ML 3500 The Theory and Practice of Intercultural Communication, will be offered in Fall 2025. The other required course is any 3000/4000 level International Plan course. Email Heidi Fiedler at [heidi.fiedler@oie.gatech.edu](mailto:heidi.fiedler@oie.gatech.edu) with questions.

JOB OPENINGS

## New Atlanta Bridge Program transfer pathway job opening Academic Advisor II (Job Posting 284881)

The new Atlanta Bridge Program, a partnership between Georgia Institute of Technology (Georgia Tech) and Atlanta Metropolitan State College (AMSC), provides a cohort-based transfer opportunity for academically talented students to earn a Georgia Tech degree. The program is currently seeking an academic advisor who will work directly with the students in the pathway program as well as develop programming for the cohort. Contact Susan Belmonte, [sbelmonte@gatech.edu](mailto:sbelmonte@gatech.edu), with questions.

Atlanta Bridge Program transfer pathway: <https://admission.gatech.edu/transfer/atlanta-bridge> Academic Advisor II position - limited term full job description <https://oue.gatech.edu/oue-employment-opportunities>

## Aerospace Engineering Academic Advisor II (Job Posting 284729)

Provide information and counsel to undergraduate and graduate students within an assigned area regarding their academic pursuits and progress. Prepare and maintain associated student records. Usually concentrate in graduate programs or specialized academic area. May provide work direction to Academic Advisor Is and administrative support staff. This position will interact on a consistent basis with: students, parents and faculty, staff. This position typically will advise and counsel: students

Questions? Email Chris Lundy at [william.lundy@aerospace.gatech.edu](mailto:william.lundy@aerospace.gatech.edu)

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