SUNY Global Engagement Program New York City



SUNY Global Engagement Program is expanding!

The SUNY Global Engagement Program (GEP), is now offered in the Fall, Spring, and Summer! Applications are considered on a rolling basis. We strongly encourage students to apply early.

Application Deadlines

Spring 2026 Deadline: Sept. 15, 2025

Summer 2026 Deadline: Oct. 15, 2025

Fall 2026 Deadline: April 1, 2026

Apply Today!

SUNY Global Engagement Program Overview

The Global Engagement Program (GEP) offers academic coursework related to global issues and a field experience through internships. In New York City, there are a

wealth of opportunities to gain hands on experience in global affairs. The presence of the United Nations Secretariat and beyond open possibilities for all majors interested in global engagement including education, the arts, the social and natural sciences, and business. The program is a global experience while remaining within New York state.

The goal of this program is to gain field experience, specialize in a specific subject matter, demonstrate multicultural and interpersonal communication skills and become fluent in the current state of global challenges. Students develop expertise on intergovernmental organizations like the UN and non-profit sector engagement.

During the fall and spring sessions, students obtain a globally engaged internship in New York City, attend a weekly seminar, and conduct a major research project earning 12-15 credits. The summer session is solely the fieldwork component of the program (8 credits) with bi-weekly program meetings.



Welcome our New GEP Program Coordinator!

Brittany Taylor is the Program Coordinator for both the Global Engagement Program and the Legislative Gazette at SUNY New Paltz. She holds a graduate degree in Student Affairs Counseling and is passionate about supporting students' professional development, particularly in the areas of sustainability

and the non-profit sector. Her background spans environmental education, volunteer management within non-profit organizations, and the development of higher education programs.

Student GEP Experiences

Aditri Khadilkar

Internship role:Bernard B. Jacobs

Educational Intern

Internship site:New Dramatists

I worked at New Dramatists as the Bernard B. Jacobs Educational Intern. New Dramatists is a 75-year-old organization that supports

playwrights through a 7-year residency, free of charge, to make lasting contributions to the theatre. I worked alongside the New Dramatists team and provided support to the programs offered to their resident playwrights. These include PlayTime, the All-Writers Meeting, and workrooms of resident writers along with special events. Sitting in different workrooms gave me insight into the expansive world of new work development and how each writer's process varies. Each company discussed not just important themes from the text, but what excited us as audience members and what we wanted to learn more



about, which would help the writer further edit and develop the world they're creating. This internship was a great introduction to the theatre industry as I was able to meet so many talented writers, actors, composers, and directors and collaborate with them, which was truly a gift.

The GEP program was a great way to venture outside of my comfort zone. Though living in NYC can seem intimidating, it's given me the opportunity to create wonderful friendships and connections. It also gave me the chance to engage in new plays at nonprofit theatres like Boomerang Theatre, Roundabout, and SoHo Repertory. Engaging with art in different mediums is important to me and seeing how different scripts came to life was inspiring.

Our weekly seminars allowed me to engage in a field that was entirely new to me and see the connection between international affairs and theatre. This intersection allowed me to explore new avenues creatively as I began developing my first play based on the Greek tragedy, Medea, and topics from our seminar. It further emphasized my goal as an artist to champion causes important to me through theatre-making and advocacy.

Shahdukht Tapesh

Internship role: Economic Recovery and

Development (ERD) Intern

Internship site: International Rescue Committee

(IRC)

During my internship with the ERD Technical Unit at IRC, I contributed to several impactful projects, including Private Sector Partnership Mapping, Qualitative Data Analysis with the M&E team, and the Women's Protection and Empowerment (WPE) integration surveys and analysis. Each project was

incredibly fulfilling, offering insights and skills that will stay with me throughout my life. At the ERD unit I learned that IRC's work extends far beyond just refugee resettlement and is a process of making life better for the people devastated by conflict and disasters, from the beginning to the end. Being part of a global team, I gained valuable experience in professionalism and communication, collaborating with colleagues from different parts of the world who shared the same goal of bringing people "from harm to home."

Through the Global Engagement Program (GEP), I made new friends, experienced life in the vibrant city of my dreams, New York City, and connected with accomplished professionals across various



fields through official events and social gatherings. GEP has opened the door to a world full of incredible opportunities. I now feel more confident in myself and my future career, enriched by the intellectual and practical skills that I gained from both the GEP coursework and my internship at the IRC.

Hear from our Alumni!



Masooma Rahmaty, '16

Internship: United Nations Department of Global Communication

Previous role: Policy Analyst at International Peace Insitute

Currently: Kerry Fellowshipat Yale Jackson school of Global Affairs

"GEP is one of the most innovative education programs that I was lucky to take part, and it played a pivotal role in helping me secure a career opportunity after graduation. I truly don't think I

would be where I am without the support and networks GEP provided." -Masooma Rahmaty



Ricardo Hernandez, '13

Internship: Outright Action International

Currently:Innocence Project

"The Global Engagement Program reinforced my commitment to human rights and advocacy. By taking part in this transformative semester, I was able to couple my passion for strategic marketing communications with the meaningful and impact-driven work of a non-governmental organization to

kickstart my career. I look back on the experience with great pride and fond memories, including a visit to the United Nations on Human Rights Day and supporting the organization's gala." -Ricardo Hernandez



Aidan Ward, '27

Internship: Center for the Integration and Advancement of New Americans

"Participating in the Global Engagement Program was a transformative academic experience. Living and working in New York City while conducting independent research challenged me to connect theory with practice in real time. It not only deepened my understanding of international policy, but also allowed

me to explore career paths and clarify my professional goals through hands-on work." - Aidan Ward

GEP Internship Sites

Students in the SUNY Global Engagement Program have had the opportunity to intern at a wide range of organizations, based on their global interests and academic majors. Below is a sample of our internship sites. To learn more about the 150+ internship experiences GEP students have participated in, please click here.











































Does participation in the GEP cost the same as a semester at New Paltz?

Participation in the Global Engagement Program charges the same tuition rate as SUNY New Paltz, with additional fees which can be viewed here*. Most of the cost is billable and can be met with financial aid, as can your housing costs if you choose to live at the 92nd Street Y. For a breakdown of the costs, click here.

* Fees are subject to change and may vary depending upon residency and academic level.

Where do GEP students live?

Students are welcome to make their own alternative housing arrangements if they choose. For students seeking housing recomendations, <u>Bard in Williamsburg</u> and <u>92Y on Lexington Avenue in Manhattan</u> are both safe, clean, and conveniently located options. They offer easy access to public transportation, internship sites and all of the exciting activities that New York City has to offer.

How will I obtain an internship?

When students apply to the Global Engagement Program, they are tasked to fill out a form that describes their academic interests and ideal placements. Using this information, Professor Ozler assists students in finding an internship, although the final step of securing the internship is the student's responsibility.

What are the eligibility requirements?

Students who have interest in global engagement, and have 45 credits or more at time of application.

What will be covered in the seminar class and the research symposium?

The seminar is designed to give students a broad understanding of the relationship between states, intergovernmental organizations and international and local nongovernmental organizations in global governance. The course aims to give students a social scientific understanding of their position and impact in the internships. Throughout the semester, students will be asked to reflect on their own experiences and the position of their NGOs in relation to the readings.

What are some benefits of the Global Engagement Program?

Participation in the GEP gives students real world experience in global affairs. After graduating college and searching for jobs, the experience students have through the GEP is beneficial to gaining employment. Further, academic rigor gives students a nuanced understanding of the operations of large-scale actors; the cohort becomes tight-knit; GEP students get access to a vast and engaged alumni network; and a semester living in New York City offers excitement and opportunity.

Connect with the Global Engagement Program









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