



Georgia Tech

Academic Advisors Network

GTAAN Bi-Weekly | October 21st, 2024

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 - Undergraduate Research Resources - **NEW!**
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 - MSE Minor and Change of Major Info Sessions

ADVISOR SPOTLIGHT



Name: Briana Lampert

Department: College of Computing

Title: Academic Advisor II

Hometown: I lived in the Chicago suburbs until I was 11 and then in South Florida until College. I stayed in Gainesville, Florida from 18-23, and have been in Atlanta ever since.

Alma Mater: University of Florida

Degree(s): BA in English, M.Ed. in Secondary Education

Favorite activity/hobby: I am in a women’s West African drumming group and have been doing that for about two years. I mostly play my Djembe drum and a bit of Dunun. We focus on all the parts of a traditional rhythm every six-week class cycle. It is incredibly therapeutic and fun! We have built an amazing community. I also love hanging out with my fantastic husband, John, and our magnificent kiddo, Maggie. What is the best part of your job? My favorite part is connecting with students on a personal level. I always feel very honored when a student feels that they can confide in me. I love those moments when the conversation becomes existential and deep. Whether it is connecting students to resources, providing sound advice, or helping to navigate a difficult situation, it feels amazing to be an essential part of a student’s journey.

Where is your favorite place on campus? I am a big fan of all the beautiful foliage around campus. There is a little path with a bench that is surrounded by bushes before the CoC building. It feels like a secret. That is probably my favorite spot. I also really enjoy the Community Market, which is such a special thing we have.

Anything else that you would like for the GTAAN community to know about you and/or your role at Tech? Working at Tech is the first time that I have felt “at home” in my career. The College of Computing Undergraduate Advising Office Staff is like family to me, and I am very proud of the work we do. I feel proud to work at Tech. The only other job I loved was working at NPR, and that was in college over 20 years ago!

GTAAN UPDATES

Meet Your Executive Board!

President: Adrienne Hillman, CHBE

VP of Operations & Assessment: Ashlee Toomey-Flinn, OIE

VP of Communications: Sudie Davis, ISyE

VP of Engagement: VACANT

VP of Training & Development: Amanda Blocker, LMC

****For more information on the Executive Board, please visit our website!****

[GTAAN Website](#)

GTAAN Newsletter Submission Guidelines

In order to streamline GTAAN newsletter submissions, we are reviving the guidelines and instructions for submitting items.

- Please provide us with a PDF or image if possible.
- If no PDF or image, please keep your submission to 150 words or less.
- Provide us with website links or documents that we can link to if applicable.
- Expiration date. If no date provided, your item will run in two newsletters max.

- Please make sure you use the submission form. Do not email the GTAAN email address directly **GTAAN Submission Form**

- Have all submissions sent in by Wednesday (the day before) at 4pm

Also, please make sure you're checking your spam folders for GTAAN newsletters. We have had individuals mention that the last few newsletters have gone to their spam, so please mark our address as safe!

Please be patience with us as we learning a new newsletter creation system and trying out new things and layouts--some things might not look like they did before! We are a work in progress and we appreciate your patience!

Questions? Email Sudie Davis, VP of Communications at **gtaan@gatech.edu**.

GTAAN Submission Website

ADVISING & ADVISOR RESOURCES

GTAAN Best Practices Conference 2025

We are very excited to be hosting our next **GTAAN Best Practices Conference on Monday, May 19th, 2025!** It will be held in the Academy of Medicine. *Please mark your calendars now.* We are putting a call out for committee members, so we can schedule our first meeting in December before the new year. If you are interested in learning more and/or joining, please complete this brief Qualtrics survey

Best Practices Committee Interest Form

NACADA Annual Conference Attendee List

Are you attending NACADA's Annual Conference in Pittsburgh, PA from October 27 through October 30th? Make sure to fill out the form below so we know who will be representing Georgia Tech. Please include flight information and contact info. Bring your GT swag and gear to sport throughout the conference! Also, sign up to volunteer! Information is below.

NACADA Attendee Form

Volunteer at the Annual Conference!

GTAAN MEETING AND CONNECTION DATES

All meetings are held from 11am-12pm in Clough Lounge 211 or Skiles unless otherwise stated.

- November 7th *NEW DATE-CHANGED TO AVOID PHASE I START*
 - GTAAN Meeting
 - Topic: Pre-Health Advising, Transfer Student Initiatives & Updates
 - Presenters: Francisco Castelan & Brian Garsh

International Opportunities Luncheon and Info Sessions for Academic Advisors

Please join representatives from the Office of International Education for a luncheon and information session about international opportunities on Thursday, 10/31. You will learn more about study abroad exchanges, global research and internship opportunities, as well as two academic credentials that build on the various international experiences. All undergraduate academic advisors on campus are invited to attend. Please see the invitation for more information and RSVP by Thursday, 10/24. We hope to see you there!



[RSVP Here!](#)

COLLEGE & DEPARTMENTAL UPDATES

New Science and Religion Class for Spring 2025!

A Unique Georgia Tech Course Offering!

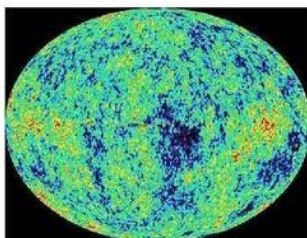
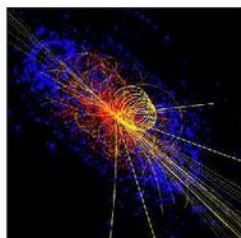
IAC 2002 — “Science, Engineering, and Religion: An Interfaith Dialogue”

Spring Semester 2025

T/Th 5:00-6:15 pm

John D. Cressler

Regents Professor and Schlumberger Chair Professor
Ken Byers Teaching Fellow in Science and Religion, Georgia Tech
<http://cressler.ece.gatech.edu/> cressler@ece.gatech.edu



Course Description

Dividing lines exist within the rigorous, truth-seeking, intellectually demanding academic setting that defines Georgia Tech. I invite you to consider two examples. 1) Walls often separate science and engineering, on the one side, from religion and spirituality, on the other side. It is commonly assumed, for instance, that serious scientists and engineers cannot, by definition, be people of faith; and vice versa. Such matters are rarely, if ever, topics of conversation in classes. 2) Walls often separate the various religious traditions and world views that are represented in Georgia Tech's exceptionally diverse student body. For example, Christians often know very little about the beliefs and practices of Muslims, Jews about Buddhists, Taoists about Sikhs, Hindus about secular humanists. Meaningful dialogue between different religious/spiritual traditions and worldviews on campus is uncommon, or perhaps only comes in response to some tragic event. Again, such matters are rarely, if ever, topics of conversation in classes. With Georgia Tech's strategic goal of graduating outstanding global citizens, it is my view that the educational experience Georgia Tech provides could be further enhanced by engaging in meaningful dialogue across the boundaries of science, engineering and religion/spirituality, particularly within the context of interfaith diversity. After all, we live in an ever-flattening global community.

This unique course is intended to help break down these barriers to meaningful dialogue in a creative way. The course will gather a small group of engaged students who are serious about their religious/spiritual lives, and yet who are also studying hard to be Georgia Tech's next cadre of world-class graduates. Together, we will explore a variety of topics related to the intersection of science, engineering, and religion. No prior background is assumed. All majors and years are welcomed. Together, will break open these topics by engaging in intimate, open and constructive dialogue. The class also includes a number of fun extracurricular events.

Prerequisites: (there are NO formal course prerequisites; open to GT UGs of ALL majors/years)

- An eagerness to engage in open and constructive discussion on a variety of controversial topics.
- An open-minded desire to learn more about other faith traditions and engage in intimate dialogue.
- A desire to better integrate your own religious/spiritual life and worldview with your chosen career.

IMPORTANT NOTE:

Interested? You must contact the professor and apply for a permit to register. Space is limited – act quickly.

Join Us for a Unique and Memorable Experience!

ISyE SUMMER SCHOLARS PROGRAM



A 10-week summer program in which talented undergraduate students conduct independent research under the direction of an ISyE faculty mentor.

**APPLICATION OPENS:
FEBRUARY 2025**

For more information, contact:
ug-research@isye.gatech.edu



Eligibility:

- Located in the Atlanta area for Summer 2025
- Rising juniors and seniors majoring in engineering, math, science, computing, or a related field

More Details:

- 20 hours per week commitment
- \$3,000 stipend
- Participants are responsible for housing, transportation, and meals



Georgia Tech College of Engineering

**H. Milton Stewart School of
Industrial and Systems Engineering**

New Global Engagement Certificate



Build on international experiences to earn the certificate:

- 6 hours of credit from a **study, internship, or research opportunity abroad**
- **1 intercultural course** from:
INTA 3050
ML 3500
CHIN/FREN/GRMN/JAPN/KOR/RUSS/SPAN 4500
- **1 global course** from International Plan list
- **Interested?** Scan QR code for website and to sign up for more info



The new, interdisciplinary Global Engagement Certificate is open to undergraduate students from all majors earning academic credit while abroad. As part of the certificate, Dr. Vicki Birchfield will be teaching INTA 3050: The Meaning of Global Citizenship in Spring 2025. Please see the two flyers for more information about certificate requirements and INTA 3050.

[INTA 3050 Information](#)

Undergraduate Research Resources

From the Undergraduate Research Opportunities Program (UROP) UROP encourages academic advisors to subscribe to the UROP newsletter to stay up-to-date with undergraduate research information, events, and resources. We send the newsletter every other Thursday during the academic year, and we promise not to spam you! Please see the link for the newsletter sign-up.

[UROP Homepage](#)

[UROP Newsletter Signup](#)

Changes to Math Minor Effective Fall 2024

New Minor Addition Process: In order to better communicate information and expectations to prospective math minors and to streamline the minor addition process, the School of Math will now require students to attend a

Math Minor Information Session as the first step of adding the minor. See flyer linked below for more details.

Fall sessions will be held:

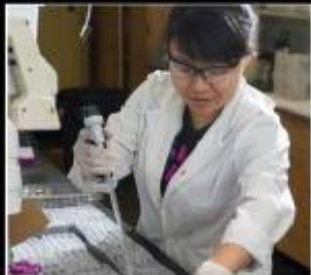
Friday, October 25 from 3:30-4:30 in CoC 052

[Math Minor Info Page](#)

[Info Session Registration](#)

[Math Minor Policy Updates](#)

MSE Minor and Change of Major Info Sessions



Georgia Tech School of Materials Science and Engineering

MSE Change of Major

A Bachelor of Science degree (B.S.) in Materials Science & Engineering (MSE) prepares students for a wide variety of career or graduate school options. MSE is an enabling discipline that focuses on developing processes needed to design and create materials with atomic and molecular scale structures that provide the properties necessary for meeting performance requirements for functions and applications for meeting next generation societal challenges.

Admitted Summer or Fall First-Year Students:

Admitted first-year applicants who are seeking a change of major should attend a group Change of Major Information Session to learn more about the degree. To sign up for a meeting, please complete [change of major meeting request form](#).

Virtual “Change of Major” Information Session Dates for 2024:

- September 26, 11:00 a.m.
- October 31, 11:00 a.m.
- November 4, 11:00 a.m.

Zoom Session Link: <https://tinyurl.com/MSEchangeofmajor>

MSE adheres to the Institute’s [Change of Major policies](#), but has implemented academic advising protocols to ensure that this important decision is in the student’s best interest and provides the foundation for a successful career. According to Institute policies, newly admitted students in their first term of enrollment cannot receive approval for a change of major request until after the deadline for withdrawal with a W grade. Change of major requests submitted after this date are processed at the end of the term and approved changes become effective for the next term of enrollment.

For additional information and FAQs regarding change of major, please refer to: [Change of Major info](#)

Admitted Transfer Students:

Admitted transfer students may pursue a change of major after their first semester (12 or more credit hours) at Tech. However, a change of major is **not guaranteed for transfer students, as outlined in the Institute policies**.



Georgia Tech School of Materials Science and Engineering

MSE Undergraduate Minor

Quick Facts

The School of Materials Science and Engineering offers an undergraduate minor in Materials Science and Engineering for non-MSE majors. Materials are the enabling basis for almost all other engineering and scientific disciplines. The purpose of this minor is to broaden the materials background of non-materials students and to introduce them to a materials focus approach to problem solving that is different than that provided by their major. Non-MSE undergraduate majors are encouraged to participate in the program provided they have the appropriate prerequisites and approval of their major program academic advisor.

Requirements

The requirements for earning a minor in Materials Science and Engineering is to complete **15 semester hours** of MSE courses, 12 hours of which must be at the 3000 level or above and none of which may be lower than the 2000 level. Many students will be able to complete a considerable portion of this requirement by scheduling some of the required courses as the free electives required by their major.

Application Process

1. Attend a MSE Minor Information Session
2. Seek out advisement for proposed schedule, if necessary
3. Complete minor form via DocuSign (https://registrar.gatech.edu/info/change-minor-form_ds)
4. Add MSE Advisor Name & Email to Minor Form for signature and final processing
5. Add Registrar Office Email to Minor Form for signature and final processing (comments@registrar.gatech.edu)

Course Credits

Students should consult with their primary academic advisor to determine if/how these Materials Science and Engineering courses may apply to degree requirements.

Fall 2024 Information Sessions via Zoom: <https://tinyurl.com/4r3m62nh>

September 19 12:00-1:00pm

October 17 11:00-11:45am

November 14 11:00-11:45am

Contact Information

Shirley Manchester

Academic Advisor

404-894-2850

Love Building, Room 292

shirley.manchester@mse.gatech.edu

Virtual Academic Appointment via Zoom, link will be provided upon request.

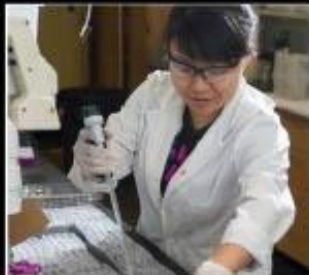
Renita Washington, Ph.D.

Academic Advising and Program Manager

404-894-2852

Love Building, room 294

renita.washington@mse.gatech.edu



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