



## Trustee James Li

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Toronto District School Board

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### In times of change

Dear Friends

I hope everyone is still doing well and keeping in high spirits. Summer is coming and our province is opening up. With weather looking pretty good for the coming stretch, I encourage everyone to visit the great outdoors and take some time to relax in the sun. Of course, please always adhere to recommended social distancing guidelines.

This newsletter is one that I have worked on over the past two weeks, and every time I thought I was done, we had something else that came up. In fact, the quantity of new information has gotten to be point where it would turn this distribution from a newsletter to a book. So, to save you from scrolling through 30 pages of words, I have decided to post COVID-19 update information on my personal website and organize them in a way that I believe is the simplest to follow. In other words, instead of making you scroll, I am making you click (on links).

The URL to my personal webpage is <https://jamesli.net/covid-19/> and I update the site fairly frequently (these days on a weekly basis) with any new information I have. The beauty of this is what not only can I avoid spamming your inboxes with email, I can also update information without burdening a TDSB staff member (who controls my official TDSB webpage).

I hope you will let me know if you like/dislike this format and if you recommend any changes. Your feedbacks will be extremely valuable in helping me effectively do this job.

### Upcoming Meetings

A Don Valley North Ward Council virtual meeting of school council chairs/members will be held on Jun 15, 2020 at 6:30PM. If you are not on a school council and would like to provide input into this meeting, please reach out to your school council chair. Topics to be discussed are as follows

1. Summer 2020 Planning
2. Fall 2020 Planning
3. Discussion on the selection of a new TDSB Director of Education
4. Round table

### Statement on Addressing Anti-Black Racism

The Toronto District School Board continues to be committed to equity and inclusion, and we acknowledge the importance of addressing anti-Black racism. Please read the full [statement](#) from Chair of the Board Robin Pilkey and Director of Education John Malloy.

### Letters from the Chair of the Board

On behalf of the Toronto District School Board, Chair of the Board Robin Pilkey has issued the following letters to raise a number of concerns with the Mayor of Toronto and the Minister of Education:

[Letter to the Mayor: SPA, By-Law Enforcement and Child Care](#)

[Letter to the Minister of Education: Transition Funding](#)

[Letter to the Minister of Education: Funding Concerns](#)

### School Reopening Plans and Upcoming Survey

A [TDSB School/Work Reopening Committee](#) has been established to understand what the reopening of schools and administrative buildings will look like when it is safe to do so. While the final direction and health and safety requirements will come from the Ministry of Education, Toronto Public Health and/or other public health agencies, the committee is reviewing issues in a number of critical areas. A TDSB survey for parents/guardians will be shared during the week of June 8 to seek input for reopening plans.

### TDSB Reaches Local Agreement with Education Workers

The Toronto District School Board has reached a tentative agreement with the Board's 17,700 education workers who are represented by the Canadian Union of Public Employees (CUPE) Local 4400. For more information, please read the [news release](#).

### Secondary Credit Program Options

#### Remote Credit Recovery: Available only to TDSB students

Registration Opens: May 25, 2020 at 10:00 a.m. Registration Closes: June 26, 2020 at 12:00 noon

The Continuing Education Department is offering a Remote Credit Recovery Summer School Program for TDSB secondary students only from July 6 to July 31. This program allows students to recover the credit in a course in which they were unsuccessful within the last two school years. It is a NEW summer program and will be delivered only online. The Remote Summer Credit Recovery Program focuses not on time, but on the overall expectations the student must attain before earning the credit. Students are able to recover more than one course through this program. Interested students need to connect with their guidance and/or student success teacher to ensure they meet the eligibility criteria so that the home school can get the necessary credit recovery paperwork completed. Students in Grades 9 to 12 register for the credit recovery program through e-Reg by selecting RCR101.

#### Hybrid Remote Summer Credit Program: Available only to TDSB students

Registration Opens: May 25, 2020 at 10:00 a.m. Registration Closes: June 26, 2020 at 12:00 noon

The Continuing Education Department is offering a Hybrid Remote Summer Credit Program for TDSB secondary school students only from July 6 to July 31. This program replaces the in-class summer school program which has operated in previous years. This program may include both online and in-class learning environments in accordance with the ongoing guidance of the Ministry of Education.

This program allows TDSB students to enrol in one full-credit course that is offered in July. The program includes courses in all subject areas from Grades 9 to 12, with a focus on compulsory courses. The list of courses available to students and registration information is on the Continuing Education Summer School web page. Students in Grades 9 to 12 register for their requested course through e-Reg.

#### e-Summer Program

Registration for TDSB students, 14-20 years old: July courses: April 8 to June 15 at 4:30 PM and August courses: April 8 to July 8 at 4:30 PM

Registration for non-TDSB students: 14-20 years old: July courses: May 25 to June 15 at 4:30 PM and August courses: May 25 to July 8 at 4:30 PM

The e-Learning Department is offering the e-Summer program for TDSB and Non-TDSB secondary school students in both July and August. The program includes courses in all subject areas in Grade 11 and 12 as well as Grade 10 Civics and Career Studies.

Students may enrol in two full-credit courses, one in July and one in August. Students who are completing graduation diplomas should select a July course where possible. Registration is restricted to TDSB students until May 24. Secondary school students who do not attend a TDSB secondary school may begin registration on May 25.

The list of courses available to students and registration information is on the e-Learning web page. Students register through e-Reg.

### Elementary Summer School

Our elementary summer school program focus is to close the achievement and well-being gap and to continue student engagement into July. Programs for students in Grades 3 to 8 will be delivered from July 6 to 31, 2020 from 9am to 12pm. French programs will also be available for students currently in a French Immersion or Extended French Program. Remote synchronous learning will be offered. There is a possibility that learning may move from remote learning to in-class learning environments in accordance with the ongoing guidance of the Ministry of Education. Registration is online and is currently open to the public. More information is available at [www.tdsb.on.ca/summer](http://www.tdsb.on.ca/summer)

#### International Languages Elementary/African Heritage

The International Languages Elementary/African Heritage Program offers language classes to students Kindergarten to Grade 8. Classes will run from July 6 to 31, 2020 from 1:30 to 4pm. A minimum of 23 students is required to open a language class. Remote synchronous learning will be offered. There is a possibility that language learning may move from remote learning to in-class learning environments in accordance with the ongoing guidance of the Ministry of Education. Registration will be online and open on Monday, May 25, 2020. More information is available on [www.ileprograms.ca](http://www.ileprograms.ca).

### Secondary Program Review

The [Interim Report of the Secondary Program Review](#) was recently presented to Trustees and highlights the issues, gaps, and needs facing our system that are impacting our ability to support equitable access to strong programs and opportunities. Read the report, learn more about your area and share your feedback.



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