The Student Experience Surveys are open! Please express to the instructors in your department that feedback from students is valuable. Survey results are used to help improve and assess programs and courses at the UO, so students should be encouraged to share their insight.

Instructors can increase their range of feedback if they explain to students that their feedback is appreciated and if they allow a small amount of class time to complete the surveys. They can use this instructional slide to direct students on how to complete the survey. Get more reasons, resources, and tips on our instructor’s guide.

LEADERSHIP DEVELOPMENT & WORKSHOPS

APPLICATIONS OPEN! The UO Leadership Academy: Encourage faculty and staff in your department or unit to learn more about this exceptional leadership development opportunity right here at UO. Let them know you see their potential and want to support their growth.

New Guidance for Post-Tenure Reviews: Join, and encourage others to join, Gabe Paquette, vice provost for academic affairs, on December 6 as he hosts a virtual Q&A to clarify the new guidance for post-tenure reviews described in the 2022 Collective Bargaining Agreement with United Academics.

Leadership Development Monthly Series: New unit heads are invited to register for this Embodiment Identity workshop on December 7 where Dr. Anita Chari will help us to acknowledge power dynamics at play in working with our identities and provide us with embodied practices to engage in deep listening with curiosity. This is part of the new unit head series, but all are welcome.

THIS WEEK! Faculty Searches Q&A: Faculty search committee members and department heads are encouraged to attend a question & answer session regarding the progress on Institutional Hiring Plan (IHP) approved faculty searches that are underway on December 1.

This session will be hosted by Troy Elias, associate vice provost for diversity & inclusion in the office of the provost, and Maeve Anderson, associate director for talent acquisition in human resources.