Dear Members of the UO Research Community,

I hope you will join me in congratulating our own Judith Eisen on her recent election into the American Academy of Arts and Sciences. Her remarkable accomplishments include pioneering research seeking to understand the neural crest development. Additionally, she's been a strong proponent of science outreach and an amazing mentor and role model to many.<n>Dear Members of the UO Research Community,

I hope you will join me in congratulating our own Judith Eisen on her recent election into the American Academy of Arts and Sciences. Her remarkable accomplishments include pioneering research seeking to understand the neural crest development. Additionally, she's been a strong proponent of science outreach and an amazing mentor and role model to many.

Carrie Chesbro is the new Associate Director of Post Award. She has been serving as the Interim AD since for the day-to-day transactional work and management of the post-award teams. Jon Loftus has been promoted to the newly developed Post-Award Manager position. Jon will be responsible for working with the Vice President for Research and Innovation to oversee the strategic development, implementation, and management of post-award policies and procedures, and to work with the research development team to support the infrastructure and staffing for the responsible team leaders.

The University of Oregon celebrated the launch of the first Oregon National Academy of Inventors (NAI) chapter during a recent ceremony that included the induction of more than 40 UO patent holders. The Oregon NAI chapter is a testament to the university's commitment to promoting and supporting inventors and the positive impact their contributions make worldwide, said Chuck Williams, associate vice president for innovation.

"We're proud to be a part of this organization, which will allow us to recognize and encourage the many UO researchers and inventors to the unique opportunities offered by AAU institutions that supports academic inventions and the societal impact of university research," Williams said. "We are excited about the forward-thinking research agenda that this chapter will promote and the positive impact it will make on the research community at the University of Oregon and beyond."

The Oregon NAI chapter is one of many AAU institutions around the world that have established NAI chapters. The organization was founded in 2010 to recognize and encourage inventors with patents issued from the U.S. Patent and Trademark Office. The Oregon NAI chapter is open to all who are inventors or who work with or support inventors.

In order to encourage students from underrepresented groups to remain in STEM fields, RDS will host a workshop on May 24-25 training graduate students and postdocs who will mentor a SPUR student. The National Research Mentoring Network (NRMN) has dedicated resources to help graduate students and postdocs learn how to be effective mentors and mentees and how to establish a productive mentoring relationship. The SPUR program is an opportunity for graduate students and postdocs to engage in meaningful and impactful research experiences.

"Mentorship is critical to the growth and development of young scientists," said Rachel Cleveland, a graduate student at the University of Oregon. "It's important for the university to have money to give to students to do their research," Cleveland said. "It's more impactful when you can tell a story about why I've benefited and why other students will benefit from how they choose to fund science policy." Cleveland's attendance was sponsored by the CASE program, which is funded by the National Science Foundation. She was one of 130 graduate students and postdocs from around the country who attended the CASE workshop, which is hosted by the American Association for the Advancement of Science (AAAS).

"The CASE workshop is an opportunity for researchers to learn about creating a higher education system that supports scientific advancement," said Charles Williams, associate vice president for innovation at the University of Oregon. "It's important to support scientific advancement, but it's equally important to ensure that all researchers have the opportunity to participate in it. The CASE workshop provides a space for researchers to learn about creating a higher education system that supports scientific advancement."

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The CASE workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientific advancement, as well as sessions on creating a higher education system that supports research community building. The workshop concludes with a panel discussion on the future of higher education and the role of researchers in shaping it.

The CASE workshop is funded by a grant from the National Science Foundation. The workshop is open to all researchers, regardless of their institution or field of study. The workshop is designed to help researchers learn about creating a higher education system that supports scientific advancement. The workshop includes sessions on creating a higher education system that supports scientifi...