









45 Amazing Alumni To Celebrate 45 Years Of Exceptional **Epstein Education - #45at45**

This year, The Epstein School is turning 45 years old. To celebrate this, we are highlighting 45 amazing alumni in honor of 45 years of Exceptional Education at Epstein. Our school has hundreds of wonderful and talented alumni and we love to share their successes!

45 at 45 - The Countdown Continues!

Throughout this year, we are recognizing 5 alumni via email, until we reach a total of 45 alumni. View previously highlighted alumni: #1-5 #6-10 #11-15 #16-20 #21-25 #26-30

#32

Stacey Shapiro (Class of 1992) - Stacey is an Executive Director with Russell Reynolds Associates in Atlanta, a leading global leadership advisory firm. After finishing her undergraduate degree in Psychology at the University of Michigan, she returned to Atlanta and completed her Ph.D in Industrial/ Organizational Psychology at Georgia Institute of Technology. Joining Russell Reynolds after graduation, Stacey has spent the past 11 years advising Fortune 500 companies and top private companies on issues related to CEO and C-Suite succession planning, executive development, organization culture, and M&A leadership integration.



As an Epstein parent, Stacey has been involved in PTO, the Epstein Fund, Yom Tzedakah and more. In

addition, she is actively engaged with Federation and with Camp Twin Lakes. Stacey and her husband, Stuart, have two children; Avery is in 2nd grade at Epstein and Ethan is in Kindergarten at The Atlanta Speech School, after having spent 3 exciting years in Epstein's Early Childhood Program. Stacey is enjoying being a current parent alongside so many other awesome alumni! Stacey stated, "Making the decision to join the Epstein community as parents was an easy one - we know our kids are receiving an amazing education, with the support of teachers and administrators who recognize them as individuals and deeply care about their success. More than anything, Epstein is helping us raise children who are excellent problem solvers, thoughtful friends to all, and confident and engaged global citizens. We truly believe it takes a village and we are thrilled Epstein is ours."

#31

Daniel Buckland MD PhD (Class of 1997) - Though he was known as "Danny" at Epstein, he is now an Assistant Professor of Emergency Medicine and Mechanical Engineering at Duke University, where he is a physician in the Emergency Department at Duke University Hospital and run the Duke Acute Care Technology Laboratory in the Pratt School of Engineering.

Daniel says he can trace his achievements today directly back to his experience in middle school at Epstein. Thanks to the personal instruction and wisdom of Epstein teachers who noticed that Daniel was very advanced and needed substantially more enrichment, the school allowed him to develop (with a lot of guidance from teachers) a customized math and science curriculum that was more



appropriate for his level. This instilled a love of learning and an intellectual approach, fostered by learning to advocate and argue a point in his Jewish studies classes, that carried him through the rest of his long educational career, including a PhD from the Massachusetts Institute of Technology in Aeronautics and Astronautics and an MD from Harvard Medical School. Daniel stated, "Through all of my school and training I have had many of great teachers, but none who have cared as much about my overall personal and intellectual development as the ones at The Epstein School."

#33

Jonathan Rothbard (Class of 2002) - In 2012, Jonathan began working at DealerOn, a company whose focus is on websites for automotive dealers, as a web designer and rose through the ranks to Vice President of Operations, where he oversees the day-to-day operations of the Support, Training, Quality Assurance, Quality Control, Development, Design, and Project and Product departments with over 300 people



and growing. He has been an integral part of the company's 1140% growth since coming on board.

Jonathan received his Bachelor of Science in Computer Information Systems and Business Administration from Towson University in Maryland and has earned many additional certifications in the field of technology since. However, his love of computers began in 3rd grade at The Epstein School. He was a fixture around the computer lab during any break or free time. He credits all the technology teachers for starting him on his career path, but especially Epstein's Director of Information Systems and Technology, Anthony Shields, whose work inspired him to become more interested in technology, and who became his mentor. As a teenager, he worked during the summers in the Technology Lab at Epstein. Jonathan stated, "Epstein taught me to embrace technology in my daily life." Being someone who had difficulty expressing his knowledge in written form, he was able to display his understanding of what was being taught through PowerPoint and other programs available at the time. Jonathan believes that his hard work, going the extra mile and dedication to details that run a business are keys to his success.

#34

Nikki Stoumen (Class of 2008) - Nikki is currently living and working in Mexico City with Asylum Access, a refugee rights organization. She spent the last 6+ years in New Orleans, where she received her BA from Tulane University in Latin American Studies and Spanish & Portuguese, with minors in English and International Development. For the past 3 years, she worked at Catholic Charities Immigration and



Refugee Services; first, as an intern helping refugee families resettle, then as a Bilingual Paralegal and court interpreter with the Unaccompanied Children's Program, and eventually became a Department of Justice Accredited Immigration Representative. In addition to her work with migrant youth, Nikki volunteered with other immigrant advocacy groups in the city as well as with other non-profits fighting for access to healthcare and education for children. Next year, she will be getting her Masters in Global Affairs.

Nikki believes her commitment to community service is inspired by the concept of tikkun olam, cemented by her upbringing at Epstein, which instilled in her a responsibility of caring for others and "repairing the world." She recognizes that her education on the history of the Jewish people has shown her the need to give back to those in crisis and has inspired her to pursue her passion and career as a human rights advocate for displaced people.

#35

Mallory Harris (Class of 2010) - Mallory graduated from Dunwoody High School, where she was STAR Student, Co-Valedictorian, and founder of the school chapter of The Harry Potter Alliance. Mallory then went on to The University of Georgia as a Foundation Fellow under the Honors Program. While at UGA, she conducted research on vector-borne disease systems and spent a summer as a research assistant



at Stanford. She coached an all-girls math team, led student activism against guns on campus legislation, was a head coach for MATHCOUNTS Outreach, and developed a math intervention program and enrichment lessons for elementary schoolers.

She was awarded the Goldwater Scholarship, the premier national award for undergraduates conducting research in STEM fields. Mallory graduated from UGA in May, with bachelor's degrees in mathematics and computational biology, along with a Spanish minor and an interdisciplinary writing certificate. Following graduation, Mallory worked on the successful Congressional campaign for U.S. Rep. Lucy McBath, helped develop a quantitative framework for identifying partisan gerrymanders through the Voting Rights Data Institute, and is currently operations director for Maura's Voice, a foundation that funds research on gun violence. In the fall, Mallory will begin a PhD program in biology at Stanford University, as a Knight-Hennessy Scholar. She is the first UGA student to receive this international graduate-level scholarship from Stanford. As she worked to pursue her goals, Mallory recognizes the importance of the earliest foundation that Epstein provided her in developing key skills-from academics, to public speaking, and a sense of responsibility to her community and the world, as a whole.

Developing Future Leaders

Today's Epstein students, like these champions who placed in the top 3 at the state-wide competition, the 2019 Georgia Student Technology Competition, are fortunate to continue to receive the value of a high-quality Epstein education. We prepare our students for success in high school, college and beyond. This is evidenced by the



caliber of the colleges our alumni attend and the fact that our recent graduating classes have had a 100% acceptance rate to Atlanta's premier private high schools, public school magnets and honors programs. Many enter high school with advanced standing in mathematics and foreign language as well as eligibility for honors classes. Epstein graduates are academic lauded by high school administrators and faculty as academic stars, peer leaders and successful student athletes.



Do You Have An Exciting Story/Accomplishment To Share?

We Want To Hear From You! We are very proud of our alumni and enjoy sharing alumni success stories with our community. If you have any personal news (marriage, baby, engagement etc) or a story you would like to share, please let us know and <u>update your information</u>. Or, perhaps you or an alumnus you know is deserving of being nominated for the Alumni Hall of Fame or Alumni Spotlight. If so, please fill out the appropriate nomination form (<u>Alumni Hall of Fame</u>) and send to Alumni Relations Coordinator <u>Marni Bekerman</u> or 404-250-5649. And, don't forget to join our <u>alumni association on Facebook</u>.



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