Marching Ahead

This March, YWCC hosted its first in-person corporate information session for students after a long bout with virtual reality. Faculty made their mark as well: They brought in grants aiming to expand access to local public data and digital textbooks; spoke about opportunities for women in computing to a panel of NJ community colleges; and discussed the real-world capabilities of supercomputers in cybersecurity on a well-known podcast. A Ph.D. student was notable for serving as keynote speaker at the ADSA Spring Meeting. Also of note, NJIT was just ranked #1 for gaming; but if playing in real-time is not one’s strength, there is still a place in professional sports as a data scientist.

In Brief:

Jim Geller Speaks on Advancing Opportunity for Women in Computing to 4 C's

Jim Geller recently spoke on Six Years of (Trying to) Improve the Circumstances of Women in Computing to the Community College Computer Consortium of New Jersey.

Ph.D. Student Oliver Alvarado Rodriguez Is Keynote Speaker at 2022 ADSA Spring Meeting

Oliver Alvarado Rodriguez, Ph.D. student in computer science, was the student keynote speaker at the 2022 ADSA Spring meeting in Yorba, CA. He attended with his doctoral advisor, Distinguished Professor David Bader, director of NJIT’s Institute for Data Science.

Heard It?

A Random but Memorable Interview with David Bader

David Bader was recently the featured guest on the Random but Memorable podcast where he discussed the real-world capabilities of supercomputers in cybersecurity and how data analysis can uncover insider threats.

Nokia Holds First In-Person YWCC Info Session in Over Two Years

Nokia’s Optical Product Development team visited NJIT’s campus to give students an overview of their current products and worldwide operations. They also took time to share information about internships and full-time job openings.

Ryan Tolboom’s Proposal Funded by U.S. Dept. of Education

Congratulations to Ryan Tolboom of the Informatics department, whose Computer Systems Security proposal has been awarded by the Advisory Council of the Open Textbook Collaborative (OTC), a NJ higher education project funded by the U.S. Department of Education.