Do you have ideas for using an iPad in your teaching? TEP invites proposals from graduate student educators interested in teaching with an iPad during their time at UO (we anticipate transferring iPads to graduate students’ home units dedicated for their use). Successful applicants might use the device for class preparation, in the classroom, for assessment and feedback, or something else.

We have 20 iPads, each with an Apple Pencil, to award to GEIs expecting to teach in Spring or Summer 2023. Preference will be given to applicants with a demonstrated interest in pedagogy and who expect to teach for several more terms at UO. TEP will offer a workshop on Wednesday March 15 where recipients can share their ideas and learn the mechanics of using an iPad to teach.

- Fill out the application form to apply. Applications due on Friday, February 3 by 5pm.
- One iPad, Apple pencil, iPad cover, and charger per awardee.
- For use by the awardees during their time at UO, must be returned to home unit before graduation.
- Questions? Please contact Julie Mueller.

**RESOURCES**

Do you have questions about Canvas, Panopto, Hypothesis, or Perusall? Would you like help with using advanced features of these tools, or do you need ideas for addressing online teaching challenges? Support for Technology-Enhanced Teaching is available in a variety of formats. Take advantage of walk-in support

- Monday thru Friday, 8:30am to 4:30pm, PLC 6B
- call (541)346-1942
- email unify@uoregon.edu
- use our handy contact form to request a consultation.

**EVENTS & WORKSHOPS**

**Graduation and Feedback Strategies for GE Instructors**

Thursday, February 3
2:00 to 3:00pm on Zoom

Are you curious about how to organize your time for grading and feedback – or spending too much time doing these? Are students confused about their grades or your feedback? Are you grading as part of a team?

Learn grading and feedback strategies that promote student success and help you manage your time. We will discuss common challenges that arise in the grading process and consider a variety of strategies. We will also identify potential sources of feedback, offer concrete tips, discuss the use of criteria and rubrics, and consider helpful Canvas tools.

**Faculty Panel on Teaching Presence and Authenticity in the Online Classroom**

Friday, February 3
1:30 to 3:00pm in the Diamond Lake Room (EMU 119)

During this second session of the UO Online Explores series Tiny Elias, Associate Vice Provost for Diversity and Inclusion, will lead a critical conversation with faculty panelists about how the personalized inspiration and design of their teaching presence impacts student engagement in their classrooms.

**Teaching Statement Peer Feedback**

Monday, February 13
2:00 to 3:00pm in Stroud 401

Are you looking for feedback on your teaching statement? Please join your GE peers for an opportunity to exchange draft statements and share feedback. Review and feedback guidelines will be provided, and a TEP staff member will be present to provide additional support. Please plan to bring a printed copy of your statement or to submit it via email in advance. This session is for graduate students.

**Universal Design for Learning & ‘Multiple Means of Action and Expression’**

Thursday, February 16 - 10:00 to 11:00am at Knight DREAM Lab

Universal Design for Learning & ‘Multiple Means of Action and Expression’, a friendly and colleague venue for learning about and discussing evidence-based teaching practices and how we can use them to improve our own teaching.

**LOOKING AHEAD**

**Teaching Statement Peer Feedback**
February 13, 2-3pm

**Universal Design for Learning & ‘Multiple Means of Action and Expression’**
February 15, 11am-12pm or February 16, 10-11am

**Grading and Feedback Strategies for GE Instructors**
February 20, 3-4:30pm

**TEP invites**

**UO Online Explores — A Pedagogy of Imagination**
February 23, 1:30-3:00pm

**Unraveling: Strategies and Resolutions**
February 24, 1:30-2:30pm

**Teaching Statement Peer Feedback**
February 28, 11-12pm