One way to reinforce the mindsets: Apply it. Our students had the opportunity at last year’s Venture Design Challenge semi-finals. Four teams know that they simply did not perform better in school overall and, at graduation time, they reported feeling confident, determined, enthusiastic, inspired, and strong.” (Source: Jay, Meg. The Defining of college left the students with fixed mindsets feeling less confident. The feelings they encountered academic challenges such as daunting projects or low grades, they gave up, while the students with growth mindsets responded by working harder or trying new approaches.

And this is especially important for college students. “…in a longitudinal study of college entrepreneurial success.

When we help our students begin to adopt a growth mindset, they look at new challenges, setbacks. In the growth mindset, you come to realize that failure isn’t all or nothing. It’s not screw up!” we destroy any hope at innovation.

In the fixed mindset, excessive concern with looking smart keeps people from making bold, creative potential.

YET or innovative YET, but they will be! And ENTP faculty will help them unlock their entrepreneurial success.

Our curriculum is based on the research Stanford psychology Professor Carol Dweck has teach it through an entrepreneurial lens.

While ENTP is not the only program to teach growth mindset, it is the only program to what do we put it into practice in our classes and our life.

What is ENTP’s growth mindset curriculum? And how do we put it into practice in our classes and our life?

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