can become your greatest asset. It ensures that you will absolutely be doing things different advance to the finals YET. There's always next year…

One way to reinforce the mindsets: Apply it. Our students had the opportunity at last decennary: Why Your Twenties Matter and How to Make the Most of Them Now. New York: Hachette Book Group, 2012).

performed better in school overall and, at graduation time, they reported feeling encountered academic challenges such as daunting projects or low grades, they gave up, followed across their four years of enrollment. When the students with fixed mindsets repeat and good things start to happen. With the growth mindset, their life becomes a their face they know to make a list of three ways they could do better next time. Rinse and growth mindset students are liberated to try new things. And when (IF) they fall flat on entrepreneurial success.

When we help our students begin to adopt a growth mindset, they look at new challenges, that you fail, and you're done, you're out of the game of life. No way! setbacks. In the growth mindset, you come to realize that failure isn't all or nothing. It's not visionaries, but it can be the end of the road turnarounds, as they are in the fixed mindset, but it can be a springboard to creativity and innovation. Our students might not feel they are creative us back from creativity, and thus, innovation. Our students might not feel they are creative

The fixed mindset is particularly harmful to ENTP students because a fixed mindset holds sitters next to you, but you are most definitely not learning.

lens. In ENTP, we teach that effort is not shameful, but rather an indication that real teach it through an entrepreneurial lens.

While ENTP is not the only program to teach growth mindset, it is the only program to how do we put it into practice in our classes and our

What is ENTP's growth mindset curriculum? And

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Who can you contact with questions?

amazing office space in the Merchandise Mart were we host 500+ startups dedicated to

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marketing, sales, computer science, business development, data analytics etc. will make a

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Bobby Inman '20 and Bob McKeon '21

down in extreme temperatures.

Thermobor

Leo Carrico '20, Natalie Kiely '21, Magdiel Miranda-Lopez ' 20, and Pratheek Mandalapu

and the inability to purchase textbooks and class materials create a severe barrier to

ReCampus

Azalea Hallin-Graber ' 23

regulation via mindfulness and positive behavior strategies.

Pre-K to second grade teachers currently lack a tool to teach social and emotional

Daiyan Rajamohan '21

family because everyone has a different taste in music.

Eating '22

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