Dear graduate students,

Thank you to all student presenters and staff and faculty judges of the 14th Annual Graduate Research Forum on Friday, May 10.

Graduate students kicked off the Forum when thirteen students presented on interdisciplinary research panels and shared scholarship focused in four community of interest areas: Caregiving community, International community, 2SLGBTQIA3+ community, Disabled or Neurodivergent community. Panel presentations were followed by a poster session featuring more than 50 graduate student presenters from all disciplines.

Visit the Division Forum webpage to see the winners, presenters, and judges.

Sincerely,
Division of Graduate Studies

Events

gradCAREERS: Non-traditional Career Paths for Social Science and Humanities PhDs
Friday, May 17 from 3:00 to 4:50 p.m. in Lillis 111
Join a conversation with four social science/humanities PhDs who have experience working in non-traditional and/or non-academic jobs post-graduation and will discuss the variety of careers for PhD students, how to translate skills developed in graduate school to jobs outside of academia, and the pros and cons of academic versus non-academic jobs.

gradCAREERS: National Science Foundation-Graduate Research Fellowship Info Session
Friday, May 24 from 12:30 to 1:30 p.m. on Zoom
Are you a current first-year graduate student enrolled in a STEM discipline? Attend this online information session hosted by the Division of Graduate Studies on the National Science Foundation-Graduate Research Fellowship (NSF-GRFP). Check out eligibility details.

Associate of Anthropology Graduate Students (AAGS) Spring Colloquium
Wednesday, May 29 from 4:30 to 5:30 p.m. in Lillis Auditorium, Rm 182
The AAGS mission is to provide scholarly and professional

Grad Flock in the News

Implementing in-person, gender-affirming voice care services

Cold plunging and heart health

Social Media

Follow us on Instagram
Connect with us on LinkedIn

GE Opportunities

Japanese Language Graduate Employee
Apply by May 20

Spanish Heritage Language Program GE
development opportunities to students. This spring, join Jason De León, PhD, Professor of Anthropology and Chicana/o Studies at the University of California, Los Angeles and Executive Director of the Undocumented Migration Project, for a talk on understanding the daily lives of Honduran smugglers who profit from transporting migrants across Mexico. Catered reception to follow.

**gradCAREERS: Moving from Resistance to Writing**  
*Thursday, June 13 at 11:00 a.m. to 12:30 p.m. online webinar*  
Have you been putting off your writing? Are you procrastinating and avoiding your writing? Have you ever wondered why it is that you really want to write, but just don't do it until there's a looming external deadline? Led by Joy Gaston Gayles, PhD, Department Head of Educational Leadership, Policy, and Human Development & an Alumni Association Distinguished Graduate Professor at North Carolina State University, this webinar will help you identify what's holding you back and the 3 most common types of writing funk and how to move around them. Please activate your NCFDD account before logging and selecting "Is your institution already a member?" NCFDD membership paid for by UO.

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**Funding & Support**

**Division of Graduate Studies Student Service Opportunities**  
*Submit interest by September 15*  
The Division of Graduate Studies is looking for students with a diverse range of personal and professional experiences who want to collaborate with students, staff, and faculty from across campus on policies and governance. Graduate student input is crucial to our mission and a key voice in university-wide operations. No prior service experience required.

**Graduate Student Wellbeing and Success Survey**  
*Submit through the end of Week 10*  
Complete this end-of-year survey to help the university better understand the realities of being a graduate student on campus. New issues focused on graduate student experiences have been embedded. Pizza will be provided to students who complete the survey during Week 8 in the EMU.

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