

Service is often a significant part of faculty members' contributions to the institution and overall workload. Yet, it remains hard to define both what counts as service and how to measure it as part of personnel reviews.

Listen to the [Defining Service podcast](#) from Academic Impressions in which UO's own Gabe Paquette, Vice Provost for Academic Affairs, discusses how UO, led by the Senate's Taskforce on Service, has embarked on an initiative to create a shared vocabulary for what constitutes service, how UO has created partnerships with key functional areas to make progress on the service initiative, and how UO has started to align service with broader institutional priorities. Gabe unpacks the process UO has followed and shares initial challenges, outcomes, successes, and the road ahead.

## OPPORTUNITIES & DEADLINES

**Fall Teaching Core Education Summit:** [Register for this interactive event](#) on Friday, November 18 that includes timely updates, remarks from acting Provost Woodruff-Borden about the importance of [Core Education](#) in the UO student experience, and a chance to focus on the goals of Core Education—and to talk with colleagues about the teaching moves that matter most in these courses.

**Student Experience Surveys:** The end-of-term is approaching quickly and students will soon be filling out their experience surveys. These surveys offer valuable insight about teaching. The Senate's teaching evaluation committee encourages you to [allow class time in week 10 for students to submit their surveys](#) and ensure you receive a range of feedback.

**TOMORROW! U.S. Midterm Elections:** With the midterm election tomorrow, the [Teaching and the Elections resource](#) identifies practical strategies that you can draw on this week and beyond.

## RESOURCES

**NEW! Teaching Website Homepage:** The [teaching.uoregon.edu](http://teaching.uoregon.edu) website, powered by TEP and UO Online, recently launched a new homepage. You can now easily search for resources and services by topic, find trending and featured information, and get support the way you prefer.

**Ideas to Help Student Re-Engage:** As we progress through the term, some faculty have noted a dropoff in student attendance and participation in class, as well as an increase in late or missed assignments. If you're seeking strategies to promote student engagement in class and to check in about student wellbeing, we hope the ideas and ready-made activities in the Student Wellbeing and [Student Success teaching toolkits](#) help, such as:

- A class reflection form will prompt students' attention to both the content and their ways of engaging in an individual class meeting.
- [Message Students Who guide in the Canvas Gradebook](#) that allows you to send messages to students who meet criteria with respect to an assignment, such as scoring higher or lower than a certain score or ones who have not submitted the assignment.
- Sample language to use with students who are reporting challenges happening outside of class. This can be used in conversation and in using a ["Validate, Appreciate, Refer" approach](#).

**NEW! URDS Website:** We invite you to visit the newly launched [Undergraduate Research and Distinguished Scholars website](#). This space offers a comprehensive overview of research, distinguished scholarship, and scholarly activities of these allied programs.

**Supporting Students:** If you are working with a student who appears to have poor contact with reality, we encourage you to [read this guidance](#) provided by the Dean of Students.

### [Identify Student Achievement Goals](#)

Friday, November 9  
1:00 to 2:00pm on Zoom

This workshop will introduce the grade equity dashboard and develop student achievement goals for future annual assessment efforts.

### [Fall Teaching Core Education Summit](#)

Friday, November 18  
11:00am to 1:00pm  
Gerlinger Lounge

Receive timely updates on the importance of Core Education and talk with colleagues about teaching practices.

### [Science Teaching Journal Club](#)

Thursdays  
9:00am to 9:50pm  
LISB 217 or Zoom

Examine ways of assessing our students more equitably and discuss strategies and data sources useful for assessing our own teaching.

### [Open Education Resource & Textbook Affordability](#)

Thursday, November 10  
11:00 to 12:00pm on Zoom

Explore Open Educational resources (OER) relevant to your discipline and learn more about current OER opportunities at UO.

### [URDS Drop-in open hours](#)

Monday to Thursday  
GSH 104 or Zoom

Meet with mentors and leaders from the Undergraduate Research & Distinguished Scholars team to discuss exploration of research and distinguished scholarship opportunities.

### [Schedule a Consultation](#)

TEP and UO Online are here to support you in your teaching.

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