Service is often a significant part of faculty members' contributions to the institution and overall workload. Yet, it remains hard to define both what counts as service and how to measure it as part of personnel reviews.

Listen to the Defining Service podcast from Academic Impressions in which UO's own Gabe Paquette, Vice Provost for Academic Affairs, discusses how UO led by the Senate's Taskforce on Service, has embarked on an initiative to create a shared vocabulary for what constitutes service, how UO has created partnerships with key functional areas to make progress on the service initiative, and how UO has aligned to start service with broader institutional priorities. Gabe unpacks the process UO has followed and shares initial challenges, outcomes, successes, and the road ahead.

OCCUPATIONAL & DEADLINES

Fall Teaching Core Education Summit: Register for this interactive event on Friday November 18 that includes timely updates, remarks from acting Provost Woodruff-Borden about the importance of Core Education in the UO student experience, and a chance to focus on the goals of Core Education—and to talk with colleagues about the teaching moves that matter most in these courses.

Student Experience Surveys: The end-of-term is approaching quickly and students will soon be filling out their experience surveys. These surveys offer valuable insight about teaching. The Senate’s teaching evaluation committee encourages you to allow class time in week 10 for students to submit their surveys and ensure you receive a range of feedback.

TOMORROW! U.S. Midterm Elections: With the midterm election tomorrow, the Teaching and the Teaching resource identifies practical strategies that you can draw on this week and beyond.

RESOURCES

NEW! Teaching Website Homepage: The teaching.uoregon.edu website, powered by TEP and UO Online, recently launched a new homepage. You can now easily search for resources and services by topic, find trending and featured information, and get support the way you prefer.

Ideas to Help Student Re-Engage: As we progress through the term, some faculty have noted a dropoff in student attendance and participation in class, as well as an increase in late or missed assignments. If you’re seeking ways to promote student engagement in class and to check in about student wellbeing, we hope the ideas and ready-made activities in the Student Wellbeing and Engagement in Class Resource List can help you.

- A class reflection form will prompt students’ attention to both the content and their ways of engaging in an individual class meeting.
- Missing Students Who Upset in the Canvas Gradebook that allows you to send messages to students who meet criteria with respect to an assignment, such as scoring higher or lower than a certain score or ones who have not submitted the assignment.
- Sample language to use with students who are reporting challenges happening outside of class. This can be be used in conversation and is using a “Validate, Appreciate, Refer” approach.

NEW! URDS Website: We invite you to visit the newly launched Undergraduate Research & Distinguished Scholars website. This space offers a comprehensive overview of research, distinguished scholarship, and scholarly activities of these allied programs.

Supporting Students: If you are working with a student who appears to have poor contact with reality, we encourage you to read this guidance provided by the Dean of Students.

Science Teaching Journal Club

Thursday, November 10
11:00 to 12:00 on Zoom
Examine ways of assessing our students more equitably and discuss strategies and data sources useful for assessing our own teaching.

Open Educational Resources: A Textbook Affordability Summit

Tuesday, November 15
10:00 to 11:00 on Zoom
Meet with mentors and leaders from the Undergraduate Research & Distinguished Scholars team to discuss exploration of research and distinguished scholarship opportunities.

Schedule a Consultation

TEP and UO Online are here to support you in your teaching.

You are being sent this message based on your affiliation with the University of Oregon.