IMAGINING, CREATING, INNOVATING THE FUTURE

UTA CRTLE NEWSLETTER
NEWS 08 - February 10, 2020

Upcoming Events

February Professional Development Programs

Send your Graduate Students to this Seminar!
Active Learning Breaks

ERB 570

Wednesday, February 19, 2020

12:00 PM - 2:00 PM

This interactive session will present active learning "breaks" that can be interspersed throughout lectures, as well as other strategies to engage students. Topics to be discussed will include group learning, self-reflection, polls, pairs-problem solving, and brainstorming.

Presented by: Dr. Melanie Sattler and Dr. Yubraj Aryal

For: Graduate Students/Teaching Assistants

RSVP - Click Here

*This session will be offered for **All Faculty** in March - more information is forthcoming!*

For more professional development on teaching designed for graduate students, go to the CRTLE website and find CIRTL-UTA under the Programs tab, or click this link:

CIRTL-UTA Graduate Students Spring 2020 Schedule

All Faculty are Invited to these Interactive Sessions!
Using Simulation in Teaching

NH 246 (LINK Lab)

Tuesday, February 25, 2020

12:00 PM - 2:00 PM

This workshop will discuss the theory and practice of simulation with special emphasis on its use in distance learning situations. It will describe simulation in the larger context of experiential learning modalities and will provide examples of successful simulations that have been implemented in a distance setting.

NLU = NLP + AI? Imagining the Future of Language and Culture Computing for Education

NH 246 (LINK Lab)
Friday, February 28, 2020
3:00 PM - 4:30 PM

In this workshop, we will provide definitions and examples of NLP for educators, review emerging definitions of NLU, and prepare the participants to utilize one major NLU tool with educational text data, in the context of discussing deeper understanding of text and what this may entail. Current, ongoing debates on the national stage about the future of AI will also inform our views of the future. A short bibliography of follow-up readings will also be provided.

Presented by: Dr. Pete Smith, Henry Anderson, and Dr. Justin Dellinger

For: All Faculty

For more information and to RSVP - Click Here

SAVE THE DATE!!

CRTLE Faculty Showcase

Friday, April 24th

8:00 AM-1:00 PM

2nd Floor, University Center

Mark your calendars for this event where faculty share their best teaching practices, strategies, innovations, and unique accomplishments! The showcase format will be poster sessions, informal discussions, and interactive presentations.

I. Maverick Advantage Faculty Engagement (MAFE)

Hear from **MAFE** faculty fellows and their students who are actively involved in completing the Maverick Advantage in courses across the university.

II. Professional Learning Community (PLC)

Come discover innovative approaches that faculty apply in their courses to enhance and assess teamwork. Learn about the **Student Teamwork Guide** and **Faculty Guide** that are designed to make classroom collaboration a more enjoyable and meaningful experience.

III. Innovative Teaching and Research-based Practices

Learn new ideas and innovations happening in the **CRTLE**-**LINK Research Lab.** Meet with **CRTLE** and **IDEAS** fellows as they share the faculty and graduate student programs they sponsor and learn how to engage with us!

CRTLE - Service Learning Event

RSVP HERE

SAVE THE DATE

UTA SERVICE LEARNING FACULTY:

The Gathering

02 26 20

4:40 – 6:30pm
Engineering Research Building 228

CRTLE Research Grant Opportunities

Submit Your Proposal!

The Center for Research on Teaching and Learning Excellence (**CRTLE**) and Collaborate UTA (our **Quality Enhancement Plan** [QEP]) are excited to announce a new *Research Seed Grant Competition*. These grants help UTA faculty advance the scholarship of teaching through research on innovative practices and/or teamwork in teaching and learning.

Eligible Tracks of Study for Funding
I. Research on Teaching and Learning
II. Enhancing and Assessing Teamwork

Qualifying Applicants: Full-time UTA Faculty
Deadline: March 31, 2020, 5:00 PM

For Proposal Details Click Here

Promoting Inclusivity and Accessibility!

ALLY was activated in all Canvas courses on Monday, January 6, 2020. This new tool is designed to support UTA's ongoing commitment to providing an inclusive and accessible learning environment for all students.

ALLY has features for both instructors and students. Ally will scan a course in Canvas and provide guidance to instructors on how to improve and correct accessibility issues with their digital course content. Ally will also automatically generate "alternative formats" of course files and make them available to instructors and students. *This allows all users to choose a version of the file most appropriate for their device and need.*

For more information on ALLY, including *faculty training opportunities and additional resources*, view the link below.

Click Here For More Information

Looking for Resources to Innovate Teaching and Learning? Check out our Website!

CRTLE works to advance teaching excellence at UTA.

Our team offers workshops and seminars centered on various aspects of teaching for all UTA Faculty and Graduate Students.If you are ready to *enhance your teaching* and *grow your impact on student learning*, join our sessions and/or check out the programs CRTLE offers!

CRTLE Website Click Here

Beyond Student Feedback Surveys (SFS): A UTA Teaching Task Force Website Created by Educators for Educators

The *Evaluation of Teaching Effectiveness Task Force in conjunction with CRTLE* is pleased to announce a new website link on the CRTLE main web page designed to offer alternate ways of documenting your teaching practices and effectiveness in addition to the state-mandated student feedback surveys. Award winning teachers from UTA share best practices and provide new as well as experienced teaching faculty and administrators with concrete steps for documenting and assessing teaching effectiveness. Tips for creating

teaching e-portfolios and dossiers, carrying out reflective and peer evaluations of teaching in addition to ways to increase student end-of-semester evaluation completion rate in a constructive way, are just some of ideas teachers can use. This website brings together instructional guidance, rich content, and assessments that have been developed by and for exceptional teachers like yourself. So please take a moment to look over the site by clicking on the link below.

For the President's Task Force/CRTLE web page on evaluating teaching effectiveness:
Click Here

Learn and Achieve Together

CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE

Imagining, Creating, Innovating the Future

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