

## October is Dyslexia Awareness Month

Identifying students with SLD/Dyslexia is the first step in getting them the instruction they need. Ensuring that teachers have the knowledge, skills, and support to effectively instruct every student is the heart of Literacy How's work. Our efforts during Dyslexia Awareness Month exemplify the many facets of this essential work.

### The Science of Reading and Dyslexia: Informing Preventive Practices in the Preschool Classroom

October 4, Darien ELP

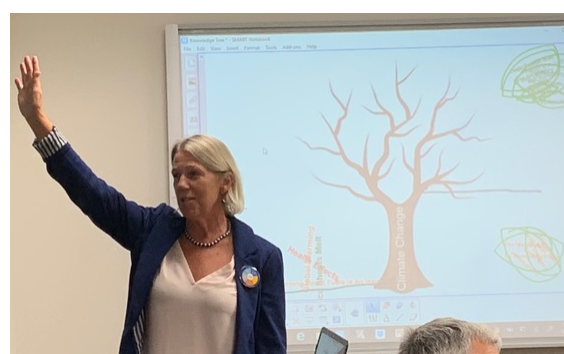
Dr. Gillis presented to educators at The Early Learning Program, an integrated preschool where children with special needs and children with typically developing skills learn from each other in a nurturing environment.



### Building Background Knowledge

#### October 7, Open House

How to build essential background knowledge? We demonstrated this knowledge tree activity from our forthcoming book, *Comprehension: Knowledge to Practice*. It's the fourth title in [Literacy How's Professional Learning Series](#) by Margie Gillis and Nancy Eberhardt.



### 5th Annual READING Conference

October 10-11



This year's focus is on the implementation of evidence-based reading instruction for all K-3 students, including English learners, emerging readers, and struggling readers. Dr. Gillis will deliver the Keynote: "One Teacher at a Time: Supporting Teachers' Knowledge of the Science of Reading," as well as these three sessions:

- The Early Language and Literacy Initiative: A Play-based Preschool Program
- Literacy 101: What Every Administrator Should Know
- Grammar and Syntax: The Building Blocks of Comprehending and Writing Sentences



THE READING LEAGUE  
ADVANCING EVIDENCE IN PRACTICE

### Third Annual Conference

October 17-18

We're proud to be in the company of keynote speakers Emily Hanford and Dr. Maryanne Wolf along with the other eminent presenters at this sold-out event!

- Dr. Gillis will present "From Passive Consumers to Gourmet Omnivores: Literacy How's Coaching Model."
- With Nancy Chapel Eberhardt, she will copresent, "Syntax: The Bridge Between Words and Text."

### October 18 Dyslexia and Literacy: Understanding Spelling, Orthography, and Their Links to Reading

As part of our ongoing professional learning, Literacy How will live stream this conference by [The Dyslexia Foundation](#). We're proud to be a silver-level TDF sponsor!



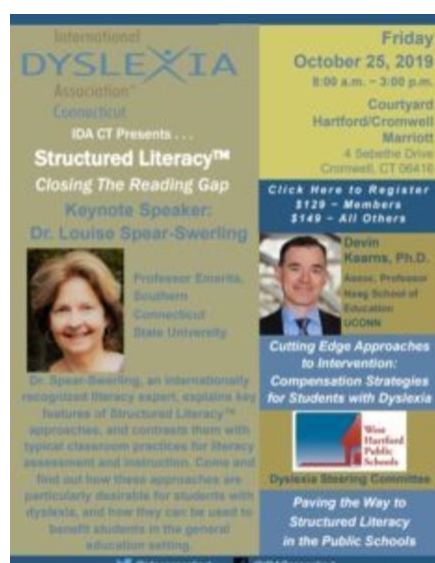
DECODING DYSLEXIA IOWA  
Educate. Advocate. Legislate.

### 2019 DDIA Conference

October 24-25

Dr. Gillis will deliver the Keynote "Identifying Students' Reading Difficulties: The Cognitive Model of Reading Assessment," as well as these three sessions:

- The Nuts & Bolts of Monitoring Students' Reading Progress (K-8) Part 1
- The Nuts & Bolts of Monitoring Students' Reading Progress (K-8) Part 2
- Text Comprehension & Written Expression: The Reading-Writing Connection



### IDA CT First Annual Conference

## Structured Literacy: Closing the Reading Gap

October 25, Courtyard Marriott Cromwell

**REGISTER here!**

- Hear keynote Dr. Louise Spear-Swerling and researcher Dr. Devin Kearns.
- Stop by Literacy How's booth.
- Win a Door Prize? We're donating one FREE registration for our [Structured Literacy Series!](#)

### Literacy How's Structured Literacy™ Series

**October 29** Session 2: Phonemic Awareness and Beginning Phonics: The Foundation of Learning to Read

Our 30-hour Fall 2019 [Series](#) is sold out; Spring 2020 dates to be announced soon!

### Paving the Way for Structured Literacy™, Portland, OR

November 7-10



- On 11/7, Dr. Gillis will present "Lessons Learned: Advocating for Legislation"
- On 11/8, Dr. Gillis will copresent with Mentor Christine Cohen, "From Passive Consumers to Gourmet Omnivores: Literacy How's Coaching Model"
- On 11/8, Dr. Gillis will be a panelist for "Closing the Gap Between Research and State-Level Policy and Practice on Dyslexia"
- On 11/9 Dr. Gillis will copresent with Nancy Eberhardt, "Analyzing the Comprehension Demands of Text for Beginning Readers."



[www.literacyhow.org](http://www.literacyhow.org)



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Send us an Email

Our mission: To empower teaching excellence to ensure that every child learns to read by 3rd grade.

Literacy How is a 501(c)(3) nonprofit.