GWTeach happenings!

out to a Master Teacher.

To be eligible for a Knowles Teaching Fellowship, applicants must:

The nationwide community of more than 450 mathematics and science educators.

Teaching Fellowship. Fellows receive

The KNOWLES TEACHER Initiative is open to full-time U.S. college or university.

Applications are due by September 13th, 2020.

If you are able to, have one camera for your face and another for the other, and provide feedback to worksheets with open-ended questions.

Make sure everyone has the time and space to share their ideas.

Try to be as detailed as possible if you're teaching asynchronously with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work! Below are some tips and tricks from GWTeach students who made the transition with students. It was an unexpected and difficult transition, but all teachers made it work!

How can we bring these practices to our virtual learning? Look around for virtual resources. Every school has different standards of universal design. Your school could have a specific platform for

them that you miss them as much as they miss you!

Remember that students are transitioning to a virtual classroom too.

LESSONS LEARNED FROM SPRING 2020: IMPROMPTU

Though virtual learning is different from in-

person learning, that does not mean it's inherently less interactive! There are many

opportunities to keep students engaged, even in a virtual classroom.

How to be an argument-driven inquiry to their virtual classrooms.

Miro is great for teachers thinking of bringing concept maps, sorting cards, and

Once, allowing for collaboration. Small groups have the option of zooming into one

collaborative whiteboard platform.

Recording and comparing students' ideas is one of the

ways that students can learn from each other.

If you aren't present to help students, clarity is essential for students to be able to follow an

assignment's instructions and to avoid possible misconceptions. It might be helpful to

brainstorm possible student mistakes beforehand, and provide additional information

addressing those mistakes.

If you are teaching asynchronously, you may have to focus more on providing clear instructions

for assignments.

Putting these practices into action can be challenging, but it's important to keep

students engaged and learning.

Consult with colleagues and use

online resources to find ideas for

virtual activities.

Make sure everyone has the time and space to share their ideas.

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