To be eligible for a Knowles Teaching Fellowship, applicants must:

- be entering their first or second year as teacher of record during the 2021–2022 school year;
- be at least 21 years of age, no earlier than January 1, 2016 and no later than September 1, 2021; and
- have earned or will earn a valid state teaching credential/certificate/license that enables them to teach mathematics or science in grades 9–12 in the United States between 2011 and September 1, 2021;
- have the capacity and determination to commit to teaching as their primary career focus;
- have nationwide community of more than 450 mathematics and science educators.

INITIATIVE

Upcoming sessions:

- August 17th, 4pm ET/ 3pm CT:
- September 16th, 4pm ET/ 3pm CT:

Applications are due by September 13th, 2020.

Applications can be submitted online at any time.

The application deadline is January 18, 2021.

We welcome and encourage to attend.

SCHOLARSHIP OPPORTUNITIES

- Barbara Lotze Scholarship for Future Physics Teachers: $5,000 per year for students pursuing Teacher Certification.
- GWTeach Apprentice Teaching Scholarship: Up to $10,000 per year for GWTeach students pursuing a career in education and who are preparing to be entering their first or second year as teacher of record during the 2021–2022 school year.
- GWTeach Financial Need Scholarship: Up to $2,000 per year for GWTeach students pursuing a career in education and who are preparing to be entering their first or second year as teacher of record during the 2021–2022 school year.

For more information on all opportunities, visit our scholarship page.

UTeach

UTeach education foundation

Professional awards and opportunities in service to UTeach and ATLAS programs.

OP LISTEN

Chris C.
Lia H.
Alyson R.
Alexa V.

HU LISTEN

Rodriguez

PARTY BIRTHDAY TO:

GWTeach? Visit us

READING & DISCUSSION GROUP

This semester, we are reading How to be an argument-driven inquiry to their virtual classrooms.

Miro is great for teachers thinking of bringing concept maps, sorting cards, and misconceptions and move to higher-level thinking.

Students could never be able to catch class discussions, and scientific argumentation all most insightful classroom practices. Concept maps, worksheet.

If you are able to, have one camera for your face and another for the small groups have the option of zooming into one allowing for collaboration. Students' voices to the classroom may be difficult in a virtual setting, but it's essential addressing those mistakes.

Remember that students transitioning to a virtual classroom too.

REMOTE LEARNING

LESSONS LEARNED FROM SPRING 2020: IMPROMPTU

Students are transitioning to remote learning last semester: Teachers, that meant completely reimagining their classrooms and how they interact with students.

The GW Listens hotline will be open from 9pm - 6am daily.

Don’t know where to turn? Need support hotline for the GW community. Y

GW LISTENS

HAPPY BIRTHDAY TO...

You are all members of the

GIVE TO GWTeach

WITH US!