

Imagining, Creating, Innovating the Future

# UTA CRTLE NEWSLETTER News 26 - October 12, 2020



# Breaking the Radio Silence: Engaging Students with Digital Learning

## Join this important CRTLE session on student engagement! Friday, October 16, 1:00 pm - 2:30 pm

Each day we learn of increasingly more students struggling in the online environment to complete assignments, collaborate with classmates, communicate with others, and becoming "radio silent." Join our session where we share techniques and digital tools to reach out and bring students back into active learning and on the path to academic success.

**Presenters:** *Prof. Melanie Mason*, Department of Communication; *Dr. Peggy Semingson*, Department of Curriculum and Instruction; *Dr. Nali Kim*, CRTLE; *Dr. Beth Fleener*, CRTLE; *Dr. Robin Macaluso*, Department of Chemistry and Biochemistry; and *Dr. Thomas Dombrowsky*, Undergraduate Nursing

Moderators: Dr. Ann Cavallo and Dr. Andrew Clark, CRTLE

RSVP for Breaking the Radio Silence Seminar

# LinkedIn Learning Hands-On Workshop Discover the usefulness of LinkedIn Learning! Friday, October 30, 1:00 - 3:00 pm

Let us show you how to use high quality video to supplement your course content and increase

student engagement. LinkedIn Learning is available to faculty at UTA to integrate into courses and make learning meaningful, useful, and career driven for students. Bring your syllabus to this interactive workshop and exchange ideas with colleagues on using LinkedIn Learning to fit your content area and needs.

**Presenters:** ; *Dr. Timothy Ponce*, Department of English; *Dr. Bonnie Boardman*, Department of Industrial and Manufacturing Systems Engineering; *Nicole Sus*, Higher Education Senior Relationship Manager, LinkedIn Learning; *Ron Roberson*, Senior Information Systems Training Specialist, UTA Office of Information Technology.

RSVP for LinkedIn Learning Seminar



# **CRTLE FACULTY MENTOR PROGRAM**

## **New Faculty! Experienced Faculty!**

Join our program toward building relationships, knowledge, and success at UTA!

#### **NEW FACULTY IN YEARS 1-3**:

New faculty are invited to join our Faculty Mentor program as Mentees. If you are a faculty member in your *first through third year* at UTA and are interested in being paired with an experienced faculty Mentor, this program is for you. The program provides informal one-to-one mentoring with an experienced UTA faculty member along with some large group mentoring events.

#### \*To join this program as a Mentee, click <u>HERE</u>

#### EXPERIENCED TENURED AND NON-TENURE TRACK FACULTY:

Experienced faculty are invited to serve as Mentors to provide support/advice for new faculty as they progress toward success in research, teaching, and service at UTA. To be a Mentor, you must be a tenured faculty member or have at least three years as a clinical/NTT faculty. We will pair mentors and mentees according to similar position types. Previous mentors are welcome to continue in the program with their currently assigned Mentees and can also apply to add a second new faculty Mentee.

#### \*To join this program as a Mentor, click HERE

# Effective Online Teaching and Hybrid Teaching Design Short Courses

**Open now with ongoing enrollment** 

### Effective Online Teaching Course with Certificate

The Effective Online Teaching Short Course guides faculty in creating effective online courses in any discipline using Canvas tools and other resources. Faculty will learn techniques, strategies, and tools to design online courses that engage students, humanize instruction, effectively measure student learning, and more.

Mode: Asynchronous in Canvas (on your own time). Estimated Time to Completion: 3 hours

### Hybrid Teaching Design Course with Certificate

The Hybrid Teaching Design Course in Canvas engages faculty in learning effective practices and creating high-quality hybrid design courses for teaching. The course will address topics such as synchronous and asynchronous designs as well as lab/studio and assessment practices.

Mode: Asynchronous in Canvas (on your own time). Estimated Time to Completion: 2 hours

Sign Up for One or Both Short Courses

# **More Opportunities for Faculty**

### ACUE Course on Effective Teaching

This is a great opportunity to improve your teaching practices! UTA has partnered with the Association of College and University Educators (ACUE) to offer the <u>Course in Effective Teaching</u> <u>Practices</u> to a limited number of UTA faculty. New faculty in their first five years at UTA are especially encouraged to participate, though any faculty member can apply. More information about ACUE is on the Faculty Affairs website <u>here</u>. *Applications are due Thursday, October 30*.

### UTA Leadership Academy

The program focuses on leadership issues within higher education, and personal leadership development. A cohort of fifteen to twenty faculty and staff engage in classes for a semester. Staff and faculty participants can self-nominate or obtain a recommendation from a Chair/Director/Supervisor, Vice President, or Dean. More information is at this link: Leadership <u>Academy</u>. For additional questions, contact Dr. Toni Sol at <u>amsol@uta.edu</u>. *Applications are due Thursday, October 15.* 

### CRTLE Maverick Advantage Faculty Engagement (MAFE) Program

Get involved in the Maverick Advantage Faculty Engagement (MAFE) Program! Visit the CRTLE website to learn about MAFE, its benefits to students, the MAFE Faculty Fellows Program, and ways to incorporate one or more of the 5 Maverick Advantage Distinguishing Activities into your courses: *Leadership Development, Undergraduate Research, Community Engagement, Career Development, Global Engagement.* Click here to learn about the program.

### Center for Distance Education (CDE) and Office of Information Technology (OIT) Trainings for Faculty

Join the Center for Distance Education (CDE) and refine your skills in using Canvas for teaching. The calendar for trainings offered by CDE and sign-up links are <u>here.</u>

The Office of Information Technology (OIT) offers trainings in using Microsoft Teams and more. Access the OIT training schedule for faculty and sign-up links <u>here.</u>

# **CRTLE Resources and Recordings**

We have been building our website to house many resources on teaching and learning for faculty and GTAs. Access upcoming events, readings, resources, and recordings of past events at <u>https://uta.edu/crtle</u>.

CRTLE co-sponsored an outstanding speaker with School of Social Work on October 2. **We** *highly recommend all review this recorded session!* In the session Dr. Mays Imad presented on Trauma-Informed Pedagogy. Go to this link for more information on the speaker, the session, and the recording: <u>https://utacrtle.org/events/previous/</u>

### Learn and Achieve Together

OFFICE OF THE PROVOST — CENTER FOR RESEARCH ON TEACHING AND LEARNING EXCELLENCE ANN M.L. CAVALLO, PH.D. — ASSISTANT VICE PROVOST AND DIRECTOR OF CRTLE ANDREW M. CLARK, PH.D. — QEP DIRECTOR AND ASSOCIATE DIRECTOR OF CRTLE

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