members can engage in self-care? We will examine the principles and practical examples of trauma-informed approaches and consider the neuroscience of toxic stress and its impact on our ability to engage, connect, and learn. How will we welcome our students and colleagues to our institutions and classrooms this fall? What can we, as educators, possibly do?

Join the Center for the Enhancement of Learning and Teaching in this virtual learning session. Participants will briefly hear from Dr. Mays Imad and take part in a group activity. This is the first of an ongoing series of BE-FRIEND sessions. Registration is required.

Bearing Witness as an Act of Love, Resistance, and Healing with Dr. Mays Imad

Tuesday, October 12 at 12:00pm ET.

Temple is one of many visits or your first time, your presence is welcome. We invite students, faculty, and staff from Harvard Divinity School to...