Dear colleagues,

Our Faculty Success Newsletter curates information and opportunities in a brief and readable form that we hope will be useful to faculty. This issue includes teaching news and highlights, hold-the-date notices for yearend events, and links to information about the President Scholz’s investiture, groups and clubs, workshops, and events.

As you learned in a statement from UO yesterday—or saw for yourself—a tent encampment was set up at the north end of Memorial Quad Monday morning. We include information about campus demonstrations in this newsletter and encourage you to consult UO Alerts, where you’ll find the statement to campus and related FAQs.

Safety and education are our highest priorities as we learn from—and teach through—the complexities of the moment. The Israel-Palestine Educational Responses Faculty Group is sponsoring an event on May 22, Bridging Divides: Understanding Antisemitism and Islamophobia, and the Teaching Engagement Program will run an educators’ forum the following day.

We are, as always, grateful for your work and hope to see you at some of the many events you’ll read about in this week’s newsletter.

Sincerely,
Office of the Provost

Campus demonstration information
Student Life and Safety Risk Services provide information about the encampment on the Eugene campus.

EVENTS
The Investiture of John Karl Scholz
Thursday, May 30
Campus Celebration
11:00 a.m. to 1:00 p.m. on the EMU Green
Ceremony
3:30 to 5:00 p.m. at Matthew Knight Arena
The community is invited to the ceremony and celebration that marks the formal installation of John Karl Scholz as president of the University of Oregon to celebrate the values, achievements, and aspirations of our community.

Finalists for Clark Honors College Visit Campus
May 2-10 in EMU 119, Diamond Lake Room
Up to four finalist candidates in the Clark Honors College dean search will be in Eugene to meet with University of Oregon stakeholders. Candidates will give a public presentation for campus members.

Developing Your Online Course
May 9, 2:00-3:00 p.m.
Prince Lucien Campbell 72
This year, the institute will focus on the rapid rise of Generative Artificial Intelligence as it impacts teaching and learning. We'll consider GenAI's positive potential as a teaching tool and discuss—and design for—the dilemmas it poses for faculty as teachers. Space is limited for the institute, so apply soon.

Faculty Promotion Celebration

The Office of the Provost hosts annual celebration on June 10

The Office of the Provost will celebrate promoted faculty during spring term on June 10, 2024. Those faculty members who have been promoted will be invited to attend a ceremony at the EMU Redwood Auditorium (Room 214) with an invited guest. Honorees will enjoy hors d’oeuvres and drinks and will be congratulated by UO executives and academic leaders.

Preparing to Teach Online

May 16, 2:00-3:00 p.m.
EMU Miller Room 107

Join UO Online for a practical workshop with helpful guidance for instructors who will be teaching online in summer or fall.

COMMUNITY

UO Faculty Club

Thursdays from 4:00 to 6:00 p.m. in the JSMA Faculty Lounge

Neurodivergent Instructors & Staff Affinity Group

Tuesday, May 7
10:00 to 11:00 a.m. on Zoom

Science Teaching Journal Club

Thursdays at 9:00 a.m.
LISB 217 or Zoom

FYI Fridays

Fridays at the Eugene campus or on Zoom

FYI Fridays is an opportunity to connect with and learn from other faculty members, staff, and student employees. Presenters share projects, research, and resources with the intent to build awareness and create discussion. Faculty are invited to attend sessions and submit presentation proposals.

FEEDBACK

How can we support you as a UO faculty member? Submit this form and tell us what topics, resources, services, and workshops we can provide to help you feel successful at the university.

Inclusive Teaching Spotlight

Colleagues making classes more inclusive and effective

The Glass Apple Podcast offers a look into UO classes and the ways our faculty think about teaching. For example, Camisha Russell, Associate Professor of Philosophy and a member of the Provost’s Teaching Academy Board, speaks about encouraging engagement, inclusivity in design elements, enhancing transparency in the classroom, and more. Listen to Professor Russell’s interview to find out how she creates inclusive classrooms.
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