For faculty members who prefer the bottom line up front, we bring you Faculty Success *Summarized*. This new format lists faculty news and opportunities in a short, sweet, succinct way. You'll find fast info about faculty development, teaching, policy, and research.

**FACULTY DEVELOPMENT**

- Join remote *question and answer sessions* as you engage in university processes related to promotion, tenure, major reviews, sabbatical, and faculty hiring. Prepare for:
  - **Career Faculty Promotion or Continuous Employment** on Oct. 10
  - **Post-Tenure Review** on Oct. 26
  - **Your Sabbatical Application** on Nov. 8
  - **Your Tenure File** on Nov. 14

- Drop in for *office hours to discuss faculty personnel topics* like reviews, promotion, tenure, sabbaticals, and more with the vice provost for academic affairs, Renee Irvin, on Fridays from 9:00-10:00am.

- Join this online discussion about *Recognizing and Resisting Imposter Syndrome* hosted by Academic Impressions on Oct. 17.

- Attend a workshop and discussion series about improving your wellbeing called *Actualize Your Purpose* hosted by Academic Impressions on Nov. 14.

**TEACHING**

- Enjoy pizza and discuss prioritizing and managing time when grading a high volume of assignments with colleagues and UO Online. *Pizza and Pedagogy* will be hosted Oct. 12, 12:00-1:30pm in the EMU.

- Join an informal, supportive co-working session to expand accessibility in your course. Instructors and staff are invited to this recurring *Designing for*
Accessibility: Coffee and Co-working event the third Tuesday of each month from 12:00-1:00pm (Oct.17).

- Explore what it means to teach an online course at UO through the Preparing to Teach Online workshop on Nov. 2, 2:00-3:00pm. This interactive workshop meets the senate policy requirement for first-time online instructors.

- Explore 5 Canvas course site essentials for online classes in the Developing your Online Course workshop on Nov. 9, 2:00-3:00pm. This workshop meets the senate policy requirement for first-time online classes.

- The Artificial Intelligence Resource Guide collects and links to the helpful resources about GenAI at UO developed by the Teaching Engagement Program.

- Explore ways to mitigate the effects of math anxiety in our students in the Science Teaching Journal Club series on Thursdays from 9:00-10:00am (Oct. 12 and 19).

SEE ALL TEACHING NEWS & EVENTS

POLICY

- NEW! Updates to the student conduct code now require all suspected academic misconduct cases that include a grade penalty be handled by the Office of Student Conduct and Community Standard. Learn more about this update.

- Report Winter 2024 course materials. The deadline was Oct. 2, so if you have not done this already, please get it done as soon as possible.

- UO's Intercollegiate Athletic Advisory Committee wants to remind faculty about NCAA rules as they pertain to academic misconduct and academic extra benefits for student-athletes.

SEE POLICY REMINDERS & ANNOUNCEMENTS

RESEARCH from the Office of the Vice President for Research and Innovation (OVPRI)

- OVPRI has redesigned its internal funding opportunities. Internal award programs seed new research initiatives and collaborations, help translate research innovation into commercial success, support creative endeavors and scholarly projects in disciplines with limited external funding opportunities, and
• Register for the virtual workshop "Strategies for Success: How to Win a Grant from the American Philosophical Society" hosted by APS Director of Grants and Fellowships, Linda Musumeci, and other UO colleagues on Oct. 20 at 12:00pm to discuss APS research grant programs and success strategies.

• Christine Dixon Thiesing joined UO as associate vice president of Industry, Innovation, and Translation (IIT) in OVPRI. IIT helps UO researchers work with industry partners and patent, license, and commercialize intellectual property.

• Receive impactful UO research and innovation news and stories when you subscribe to PURSUIT, OVPRI's monthly newsletter. Share story ideas with Kelley Christensen, director of research communications.