

Faculty Success Newsletter

Dear colleagues,

As President Scholz [announced](#) last Thursday, we have come to an agreement with the student demonstrators, and they removed the encampment. I want to thank you again for your resilience over the last few weeks. While the particular pressure from the protests has subsided, there continue to be resources and support available to faculty members who feel or experience tension in the workplace. For faculty managing this in the classroom, we encourage you to contact the [Teaching Engagement Program](#) to take advantage of their advice and support services during this time.

As we enter the last month of the academic year, we want to highlight some opportunities to connect with colleagues. The reestablished UO Faculty Club will pause just this week, but it will continue next week and other Thursdays from 4:00 to 6:00 p.m. at the JSMA Faculty Lounge through the end of the academic year. Additionally, we are in the process of announcing the faculty members selected for an Office of the Provost award or opportunity, and we look forward to celebrating promoted faculty on June 10 in the Redwood Auditorium.

We wish you a successful end to the academic year.

Sincerely,
Office of the Provost



[Student Experience Surveys Open Tomorrow](#)

Tips to get a wide range of student feedback starting May 29

The spring Student Experience Survey will be open from Wednesday, May 29, at 8:00 a.m. until 6:00 a.m. on Monday, June 10. Instructors who encourage student feedback, offer class time

EVENTS AND OPPORTUNITIES

[The Investiture of John Karl Scholz](#)

*Thursday, May 30
3:30 to 5:00 p.m. at Matthew Knight Arena*

The community is invited to the ceremony and celebration that marks the formal installation of John Karl Scholz as president of the University of Oregon to celebrate the values, achievements, and aspirations of our community.

[UO Faculty Club](#)

*Thursdays, 4:00 to 6:00 p.m.
JSMA Faculty Lounge*

Join us for a chance to relax and connect with colleagues. We will not gather this week, but we will resume on June 6.

[Science Teaching Journal Club](#)

*Thursdays at 9:00 a.m.
LIBS 217 or Zoom*

[Neurodivergent Instructors & Staff Affinity Group](#)

*Tuesday, June 4
10:00 to 11:00 a.m. on Zoom*

[FYI Fridays](#)

Fridays at the Eugene campus or on Zoom

FYI Fridays is an opportunity to connect with and learn from other faculty members, staff, and student employees. Faculty are invited to attend

to submit the survey, or [add custom questions](#) are likely to get a wider range of helpful feedback.



[iClicker Classic to Cloud](#)

Update to iClicker Cloud soon to stay integrated with Canvas

Please remember that starting Summer 2024, iClicker Classic will no longer sync data with Canvas. Instructors wishing to use iClicker should instead download iClicker Cloud and create a Cloud account. Existing base stations and remotes will still work. [Explore this resource](#) to learn more about the change, and about the decisions you and your students need to make in the move from iClicker Classic to iClicker Cloud.



[Inclusive Retention Roundtable Report](#)

Review the feedback results that stemmed from this panel and discussion

The roundtable event held on May 23 was well-attended and full of fruitful discussions that aimed to demystify faculty retention in higher ed and at UO. Explore the [event report](#) and access links to the slides, the results of table discussions, and more.

sessions and [submit presentation proposals](#).

[National Institute of Health Academy](#)

Apply by June 14

The NIH Academy training program will employ a cohort model that will enhance the competitiveness of faculty NIH submissions.

Applications are now open to participate in a training cohort of six to eight faculty during the 2024-25 academic year. All participants are expected to submit an NIH R01 application in June 2025.

HEAR FROM FACULTY



[Inclusive Teaching Spotlight](#)

The Glass Apple Podcast offers a look into UO classes and the ways our faculty think about teaching, including Leah Schneider, Senior Instructor I of Marketing and a University of Oregon Provost Fellow. [Listen to Professor Schneider's interview](#) to find out how she creates more inclusive classrooms.

FACULTY SUPPORT

[Assistance with Instructional Technology](#)

Franklin Clark recently [joined UO Online](#) as an instructional



technologist. His interests include generative AI, plagiarism prevention strategies and tools, learning assessment, and using Canvas tools to create engaging content. If you'd like assistance with instructional technology, [contact Franklin](#) to schedule a consultation.

FEEDBACK

How can we support you as a UO faculty member? [Submit this form](#) and tell us what topics, resources, services, and workshops we can provide to help you feel successful at the university.

You can also use the form to share news, ideas, and resources with colleagues or share general thoughts with the Office of the Provost.

Accessibility accommodations for Canvas exams

Get support to ensure AEC Accommodations are met

If you have created Canvas exams to be timed or time-limited, you may need to adjust settings for students with accessibility accommodations. The [Moderating Quizzes for AEC Accommodations](#) how-to section will guide you through the process.

Need more assistance with Canvas exam settings or grading? Walk-in support is available weekdays from 8:30 a.m. to 4:30 p.m. in PLC 68. You can also call 541-346-1942 or [email UO Online](#) for assistance.

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