Applications for the 2023-24 Provost Fellows for Teaching, Leadership, and Mentorship are now open and are due by April 17.

The Provost Fellows Program is an integral component of the Office of the Provost's faculty development programming. It provides a significant professional development opportunity for mid-career faculty interested in learning more about academic leadership and contributing to university-level decision making and initiatives.

The 2023-24 fellowships are in the areas of teaching, leadership, and mentorship. Each fellow will help shape a high-priority university initiative:

- **Teaching** fellows help UO think strategically about ways that newer teaching modalities can support student access and success across degree programs.
- **Mentorship** fellows help UO develop a rich, culturally responsive and network-based mentorship culture across campus
- **Leadership** fellows work to strengthen the culture of leadership at UO and provide support to local leaders and unit heads

Learn more about the project for the 2023-24 year and consider applying!

**AWARDS & OPPORTUNITIES**

**TOMORROW!** The Williams Fund: Williams Fellows: Nominate a colleague or two faculty collaborators who do transformative work together for a fellowship to acknowledge and support their ongoing work. Nominate by March 7.

The Williams Fund: Williams Instructional Grants: Fund your innovative teaching idea and get support as you bring your expertise to life. Submit a proposal by March 22.

Graduate Education Excellence Awards: Nominate someone displaying strong mentorship, academic leadership, and coordination in graduate programs. Nominate by April 14.

**OPPORTUNITIES & DEADLINES**

**THIS WEEK!** Student Experience Surveys: The end-of-term is approaching quickly and students will start filling out their experience surveys this week. The shared survey has been shortened and faculty now can add their own questions.

**TEACHING WITH IPADS**

Wednesday, March 15
12:00 to 1:00pm in the EMU

Join for a discussion and demonstration of techniques for using iPads in teaching practices.

**INCLUSIVE EXCELLENCE IN ACTION**

Faculty Success: Inclusive Recruitment and Retention Summit

Wednesday, April 26
9:00 to 2:00pm in FAC

Recognize and discuss strategies for inclusive hiring and retention efforts.
Use this guide for helpful tips to ensure you get a range of responses, such as providing class time in week 10 for students to submit their surveys and expressing genuine interest in receiving feedback.

**Core Education Reapproval**: We have sent out reminders to unit heads with the list of outstanding courses to be reviewed in this last year of Core Education course reapproval. *If you haven’t started working on courses now is the time to begin.*

Courses not reviewed this year will lose their Core Education status. Ron Bramhall and Lee Rumbarger are available to workshop with units as they work on their courses.

**RESOURCES**

**AEC accommodations for Canvas exams**: If you have created Canvas exams to be timed or time-limited, you may need to adjust settings for students with accessibility accommodations. [Moderating Quizzes to Allow for Additional Time and Attempts](#) will guide you through the process.

Need more assistance with Canvas exam settings or grading? Walk-in support is available weekdays from 8:30am to 4:30pm in PLC 68. You can also call 541-346-1942 or email for assistance.

**Academic Impressions**: Login to access these free professional development resources.

- Faculty Success 75-min course: [Setting and Maintaining Boundaries as Faculty to Develop Professional Well-being and Success](#)
- DEI 1-hr course: [Cultural Humility: A Framework to Mitigate Personal Bias](#)

**EVENTS & WORKSHOPS**

**Teaching with iPads**: On March 15, we will [discuss and demonstrate techniques for using iPads](#) for pre-class preparation, in the classroom, to streamline feedback when grading and to create videos. All experience levels are welcome.

**INCLUSIVE EXCELLENCE**: Inclusive Recruitment and Retention Summit: Join us on April 26 to [recognize the inclusive hiring and retention efforts](#) being done at an institutional college and school level; and identify challenges and strategies to advance institutional inclusive hiring and retention efforts.