

Faculty Success Newsletter

[Applications for the 2023-24 Provost Fellows](#) for Teaching, Leadership, and Mentorship are now open and are **due by April 17.**

The Provost Fellows Program is an integral component of the Office of the Provost's faculty development programming. It provides a significant professional development opportunity for mid-career faculty interested in learning more about academic leadership and contributing to university-level decision making and initiatives.

The 2023-24 fellowships are in the areas of teaching, leadership, and mentorship. Each fellow will help shape a high-priority university initiative:

- [Teaching](#) fellows help UO think strategically about ways that newer teaching modalities can support student access and success across degree programs.
- [Mentorship](#) fellows help UO develop a rich, culturally responsive and network-based mentorship culture across campus
- [Leadership](#) fellows work to strengthen the culture of leadership at UO and provide support to local leaders and unit heads

Learn more about the project for the 2023-24 year and consider applying!

AWARDS & OPPORTUNITIES

TOMORROW! The Williams Fund: Williams Fellows: [Nominate a colleague or two faculty collaborators who do transformative work together](#) for a fellowship to acknowledge and support their ongoing work. **Nominate by March 7.**

The Williams Fund: Williams Instructional Grants: [Fund your innovative teaching idea](#) and get support as you bring your expertise to life. **Submit a proposal by March 22.**

Graduate Education Excellence Awards: [Nominate someone displaying strong mentorship, academic leadership, and coordination](#) in graduate programs. **Nominate by April 14.**

OPPORTUNITIES & DEADLINES

THIS WEEK! Student Experience Surveys: The end-of-term is approaching quickly and students will start filling out their experience surveys this week. The shared survey has been shortened and faculty now can [add their own questions](#).

AWARDS

TOMORROW! [Williams Fund: Fellows](#)

Nominate a transformative colleague or faculty collaborators by March 7.

[Williams Fund: Instructional Grants](#)

Apply to fund your innovative teaching idea by March 22.

[2023-24 Provost Fellows](#)

Apply for the chance to become a fellow by April 17.

[Student Experience Surveys](#)

THIS WEEK! Opens March 8

[Faculty can add questions](#) to their surveys until the 8:00am Wednesday launch.

[Teaching with iPads](#)

Wednesday, March 15
12:00 to 1:00pm in the EMU

Join for a discussion and demonstration of techniques for using iPads in teaching practices.

Inclusive Excellence in Action

[Faculty Success: Inclusive Recruitment and Retention Summit](#)

Wednesday, April 26
9:00 to 2:00pm in FAC

Recognize and discuss strategies for inclusive hiring and retention efforts.

Use this guide for [helpful tips to ensure you get a range of responses](#), such as providing class time in week 10 for students to submit their surveys and expressing genuine interest in receiving feedback.

Core Education Reapproval: We have sent out reminders to unit heads with the list of outstanding courses to be reviewed in this last year of Core Education course reapproval. [If you haven't started working on courses now is the time to begin.](#)

Courses not reviewed this year will lose their Core Education status. [Ron Bramhall](#) and [Lee Rumbarger](#) are available to workshop with units as they work on their courses.

RESOURCES

AEC accommodations for Canvas exams: If you have created Canvas exams to be timed or time-limited, you may need to adjust settings for students with accessibility accommodations. [Moderating Quizzes to Allow for Additional Time and Attempts](#) will guide you through the process.

Need more assistance with Canvas exam settings or grading? Walk-in support is available weekdays from 8:30am to 4:30pm in PLC 68. You can also call 541-346-1942 or [email](#) for assistance.

Academic Impressions: [Login](#) to access these free professional development resources.

- Faculty Success 75-min course: [Setting and Maintaining Boundaries as Faculty to Develop Professional Well-being and Success](#)
- DEI 1-hr course: [Cultural Humility: A Framework to Mitigate Personal Bias](#)

EVENTS & WORKSHOPS

Teaching with iPads: On March 15, we will [discuss and demonstrate techniques for using iPads](#) for pre-class preparation, in the classroom, to streamline feedback when grading and to create videos. All experience levels are welcome.

INCLUSIVE EXCELLENCE: Inclusive Recruitment and Retention Summit: Join us on April 26 to [recognize the inclusive hiring and retention efforts](#) being done at an institutional college and school level; and identify challenges and strategies to advance institutional inclusive hiring and retention efforts.

Professional Development: Academic Impressions

[Setting and Maintaining Boundaries as Faculty to Develop Professional Well-being and Success](#)

[Cultural Humility: A Framework to Mitigate Personal Bias](#)

[Schedule a Consultation](#)

UO Online and TEP are here to support all aspects of your winter 2023 teaching.

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