

OFFICE OF THE PROVOST

Faculty Success Newsletter



Academic Freedom and Public University Conference

LAST CHANCE! [Register soon for the Academic Freedom Conference](#) on Friday, October 14. The University of Oregon will host experts from around the country for a conversation on academic freedom.

UO has long been a leader in the areas of academic freedom and campus free speech. Hosting the conference affirms the UO's enduring commitment to these values and should ensure that the UO remains in the vanguard among national universities.

Get the conference details through the [academic freedom website](#). Those on campus are welcome to [join the JSMA watch party](#).

OPPORTUNITIES & DEADLINES

NOW! Report course materials: The deadline to report course materials for Winter 2023 classes has passed. If you have not yet, [please report course materials](#) as soon as possible. Remember, if you are an instructor for a credit-bearing class, you must report even if you have no course materials.

TOMORROW! Tour the Museum of Natural and Cultural History: Edward Davis, Condon Fossil Collection Director, has invited new faculty (first 3 years at UO) to join him for a tour on Tuesday, October 11 at 2:00pm. Mark your calendars for future [new faculty social opportunities](#).

Intervening for Inclusion Workshop: Are you serving on a faculty search committee this year? The Office of the Provost encourages members to [register for the Intervening for Inclusion workshop](#) that takes place on October 13 from 4:00 to 5:15pm via zoom. This workshop, by UO's Rehearsal for Life, explores innovative and interactive ways to effectively approach

[Pedagogy of Play](#)

Friday, October 21
1:00am to 2:30pm

UO Online's fall workshop series continues to explore student engagement by examining "play" as a creative pedagogical tool.

Studio Open House

Thursdays in October
1:00 to 4:00pm
Knight Library, room 53

UO Online Media Studio will host an open house on Thursdays to demonstrate Learning Glass and consult about instructional media.

[Teaching in Neurodiverse Contexts](#)

Thursday, October 13
1:00 to 2:00pm
Hosted on Zoom

This webinar-stye session introduces and clarifies key terms and concepts, dives into why neurodiversity matters in teaching and learning, and offers principles and examples to use in course design and teaching.

[Equitable Assessment in STEM](#)

Thursdays
9:00 to 10:00am
LIBS 217 or [Zoom](#)

Examine ways of assessing students more equitably and

challenging scenarios that may come up during the search process.

Midway Student Experience Survey: Next week, you can begin [encouraging students to provide their feedback](#). This survey is exclusively a resource for you—only you receive the results. Use it to take the pulse of the class and talk with students about how the class is going. *We don't communicate centrally with students about the Midway Student Experience Survey.*

High Enrollment Online Courses CAIT: UO Online is [accepting applications to join a new, stipended CAIT](#) (Community Accelerating the Impact of Teaching) to examine best practices in high-enrollment online classes through lenses of both pedagogical and institutional change. Beginning in November, CAIT members will identify scalable practices and recommend guidelines that increase student engagement and support student learning.

RESOURCES

NEW! UO Faculty Community Canvas site: This new resource includes numerous modules including how to conduct equitable and successful faculty searches, how to put together your promotion or tenure file, links to important academic policies, how to engage in cultural humility, and more. Keep an eye out for an email from Canvas inviting you to join the site.

Caregiver Networks: Support is available to members of the UO community seeking babysitters, nannies, tutors, and elder care providers. Sign-in to your UO Office 365 account to access a [Care Provider Network list](#) and [Shared Care Network List](#) to connect to other UO families.

Accessible Education: You should have received a message from AEC recently providing updates and resources on accessible education in your classes. In that message, AEC announced new staff:

- Dr. Norma Kehdi, Senior Director
- Lindsey Nichols, Academic Engagement GE Counselor
- Angie Allmendinger, Academic Engagement GE Counselor

If you would like to schedule time to meet with Norma or any other AEC staff, [please email them directly](#).

SPOTLIGHT

Consultations, Resources on Student Mental Health and Wellness: [UO Counseling Services](#) prioritizes questions from faculty and GE instructors about how to support student mental health and wellness.

You can call Counseling Services at 541-346-3227 or drop in for weekly ["Office Hour" consultations with a member of Counseling Services' leadership team](#) hosted on Zoom, Mondays and Thursdays, from 12:00 to 1:00pm.

discuss strategies and data sources for assessing our own teaching. See the full [fall reading list](#), available to annotate together in Perusall.

Program Learning Outcomes

Friday, October 28
1:00 to 2:00pm on Zoom

This year, each academic program will update or confirm their student learning outcomes. This workshop will help participants identify meaningful, useful program-level outcomes that will serve as the basis for annual assessment reporting.

'Reason Neutral' Course Policies Forum

Friday, November 4
10:30 to 11:30pm on Zoom

The University Senate and TEP invite you to discuss UO's new Course Attendance and Engagement Policy to learn about instructors' experiences, share sample course policies, and think through issues like late work and emergencies.

Fall Teaching Core Education Summit

Friday, November 18
11:00am to 1:00pm
Gerlinger Lounge

Join the Core Education Council for food and conversation about what's working well and how to make student experience in Core Education even better.

Schedule a Consultation

TEP and UO Online are

A consultation with Counseling Services can help you identify the next steps, appropriate resources, and services for your student. Counseling Services encourages faculty to “infuse the classroom” with positive mental health and wellness content including though a [syllabus statement](#), wellness slides, and the techniques and ready-to-use activities and resources in [TEP’s Student Wellbeing Toolkit](#).

here to support you in your teaching.

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