Dr. Iverson gives an online lecture to first year medical students in the Health & the Individual block. Over the next year, they plan to weave the environmental threads even more deeply into the curriculum. The goal is to create a more holistic understanding of the health impacts of climate change on marginalized and vulnerable groups.

The curriculum aims to foster student engagement in advocacy for climate-related themes into several organ blocks, including Airways, Blood, and Circulation and the nervous system. Dr. Iverson emphasizes the importance of educating students about the intersection of climate change with the social determinants of health, emphasizing the need to address environmental issues alongside medical care.

The lecture covers the interplay between climate change and health, including the physical and mental health impacts of extreme weather events on populations, as well as the implications for future healthcare professionals. Dr. Iverson highlights the role of education in preparing students to be effective advocates for climate health policies.

The lecture also includes discussions of the literature on climate, health and equity topics. The audience is encouraged to share their thoughts and questions on the topic.