INCLUSIVE TEACHING

Inclusive teaching efforts at the University of Oregon are getting a boost with a three-year grant from the Howard Hughes Medical Institute to meaningfully evaluate effective and inclusive teaching.

The award amounts to nearly $500,000, which will fund projects that support teaching development, faculty leadership and resource-sharing, and the creation of new tools to better understand the prevalence and impacts of inclusive teaching practices.

Sign up for the Inclusive Teaching newsletter at Oregon Today to learn more about inclusive teaching and university-wide initiatives, and more at the Inclusive Teaching website.

RESOURCES

Spring 2023 Course Resources: Find resources and tools to help you redesign and launch new courses. Including:

- A "Starter Syllabus" template that identifies student-centered course components, such as learner outcomes, strategies to facilitate learning, and data on student success.
- "A Storyteller’s Symposium" that incorporates the UO-required policies as well as many student course policies—even new courses related to critical race studies.
- "Key spring term dates:"
- "Samples of online course policies:
- A letter to recommend it in partnership with the Teaching and Learning Center

Exam proctoring for online classes: These services will be relocated to rooms 041 and 042 of Knight Library in spring term, as UO prepares to move from the eProctor platform to new software on campus. If you use the UO Online Exam Center to proctor exams, please relocate your settings to these new rooms.

Academic Implications: Click to access these free professional development opportunities.

OASIS: Professional Development: A 2-hr virtual training, June 13:
- "Creative Assignment Design & Discussion series on Improving Your Wellbeing"
- "Building Agency in Your Mid-Career: A Workshop & Discussion series on Improving Your Wellbeing"
- "Academic Impressions: A "Starter Syllabus" that incorporates all UO-required course components, such as learner outcomes, strategies to facilitate learning, and data on student success.

AWARDS & OPPORTUNITIES

Graduate Education Excellence Awards: Nominate exemplary graduate students, faculty, and administrators to receive graduate student, faculty, and administrator awards. Nominate by April 14.

2023-24 Provost Fellows: Applications for Teaching Leadership and Professional Development: Learn more about open and upcoming opportunities for professional development is designed for mid-career faculty and professional development opportunity is designed for mid-career faculty.

Sustainability Fellows: This competitive program provides professional development for faculty for developing campus curriculum for sustainability, research, as well as doing participatory action research as a part of the PaceUp! Future's Institute.

Environmental Initiative Curriculum Seed Funding: Proposals should align with 1:30 to 3:00pm in Tykeson 140

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EQUITY & INCLUSION

Back to: Will You Open a Seat in Your Spring Class? We invite you to open a seat in one of our "open spring classes" to faculty, staff, students, and community members.

Teaching Black: The Craft of Teaching on Black Life & Literature: Join this community partner event that is designed for engaging in critical Black literature and conversations on Black literary craft into their own work. On April 18, there will be a virtual panel open to the public and a virtual workshop for BIO 327, "Black, craft, and purpose:" April 18, 11:00 to 12:30pm. "Teachable moments:" April 18, 11:00 to 12:30pm.

Teaching for Success: Inclusive Teaching on Black Life & Literature: Maurine Lara (Women’s, Gender and Sexuality Studies), editors and contributors to a new book that support all aspects of your career.

INCLUSIVE EDUCATION:

Inclusive Recruitment and Retention Summit: Join us on April 20 to gain insights on inclusive recruitment and retention efforts.

UNO ONLINE EXPLORER: This spring, the series will focus on Inclusive Teaching initiatives in online and hybrid courses. Register here.

- Creative Assignment Design: Friday, April 21, from 1:30 to 3:00pm in Tykeson 140
- Bundle and Substantive Interaction: Friday, May 19, from 1:30 to 3:00pm in Tykeson 140

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