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credible, I can’t excuse you.” “okay, this sounds bad, you’re excused”; “this sounds less
bestowing a kind of legitimacy on students’ reported experiences:
out of the uncomfortable and potentially problematic task of
toward reason-neutral course policies. Rather than students and
transparency and equity in how course policies are applied at UO.

In June 2022, the University Senate legislated a Course
Attendance and Engagement policy with the goal of increasing
teaching.

One challenging and important provision of the policy is to move
between reason-neutral course policies. Rather than students and
course design and
teaching.

Teaching in Neurodiverse Contexts
Thursday, October 13
1:00 to 2:00pm
Hosted on Zoom

This webinar-style session introduces and clarifies key terms and concepts, dives into why neurodiversity matters in teaching and learning, and offers ideas and examples to use in course design and teaching.

Teaching in Neurodiverse Contexts
Thursday, October 13
1:00 to 2:00pm
Hosted on Zoom

Examines ways of assessing students more equitably and
discusses strategies and data sources for assessing our
own teaching. See the fall

Schedule a Consultation
TEP and UO Online are here to support you in your teaching.

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