The Office of the Provost is committed to your success, which includes providing you the information you need, when you need it. Therefore, we offer you this first installment of a regular newsletter that we will send to all UO faculty.

These newsletters will keep you informed about the opportunities available to you (and their deadlines), resources to support you and your work, faculty-related events, ongoing touchpoints, and any other important information that may help be successful.

OPPORTUNITIES & DEADLINES

**TOMORROW** Tuesday, September 27 is the deadline for Graduate Student Writing Mentorship, letters of interest. Join this alumnus cohort meant to improve the effectiveness of faculty members in supporting graduate student writers. Sponsored by CoCo, the Division of Graduate Studies, and TEP.

**THIS WEEK!** Friday, September 30 is your final opportunity to apply for following mentorship programs:

- [New Faculty Mentorship](#)
- [Career and tenure-related faculty of all ranks and titles who joined the UO in the last 3 years.](#)
- [Recently Promoted Career Faculty Peer Mentorship - career faculty who celebrated their first promotional step in the last 3 years.](#)
- [Recently Tenured Associate Professors Peer Mentorship - associate professors who were tenured in the last 3 years.](#)

**THIS WEEK!** Friday, September 30 is the last chance to apply for the [UO New Faculty Success Program](#) – a program designed for career and tenure-related faculty of all ranks to build community and learn how to thrive in the academy.

**Monday, October 3** is the deadline for all [Course Materials Reporting](#) for Winter 2023 term. All faculty teaching a for-credit course in Winter 2023 need to report through the Duck Store Verbta Collect platform. This includes courses that have no materials or are using only web or Canvas materials. See the [Textbook Affordability and Materials page](#) for more information and guidance.

**Tuesday, October 18** is the last day to register to vote in Oregon in order to partake in November’s election. Remind students to register! You can use this slide in your classes to encourage students to register for the first time or check their registration. We encourage you to do the same! Check this website for more information.

RESOURCES

[UO Online Media Studio](#) will host an open house each Thursday in October from 1:00 to 4:00pm in the Knight Library, room 53. Drop by to consult about the right mix of media for instructional videos, try presenting with the Learning Glass, bring your small interview set.

[UO Online Explores](#) will host an open house each Thursday in October from 1:00 to 4:00pm in the Knight Library, room 53. Drop by to consult about the right mix of media for instructional videos, try presenting with the Learning Glass, bring your small interview set.

**Academic Freedom Conference**

Friday, October 14
9:00am to 5:00pm
Register for the conference [here](#) to join the watch party at the University of Oregon will bring together some of our nation’s great minds on how we fortify and improve the foundation of the academy.

**UO Online Updates**

Friday, October 7
1:00 to 3:30pm
Knight Library DREAM Lab

This first workshop in the fall UO Online Explores series will examine how we create spaces for our students to work together democratically to define norms in their online discussions.

Teaching in Neurodiversity Contexts

[Webinar](#)

Thursday, October 13
1:00 to 2:00pm
Hosted on Zoom

This webinar-style session introduces and clarifies key terms and concepts, dives into why neurodiversity matters in teaching and learning, and offers strategies and examples of use in course design and teaching.

**Equivalent Assessment in STEM**

[Webinar](#) on [Zoom](#)

Thursday, October 6
9:00am to 10:00am
LISB 217 OR Online

Examine ways of assessing students more equitably and discuss strategies and data sources for assessing our own teaching. See the full [neuro-lect list](#) available to participate in person.

**Schedule a Consultation**

[TEP](#) and UO Online are here to support you in your teaching.

Stay tuned for these and other resources to support you in your teaching.

I am writing to let you know that I joined the [Academic Freedom Conference](#) and I hope to meet you there.

If you have any questions about the conference or how to register, please feel free to reach out to me.

Best regards,

[Your Name]