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credible, I can’t excuse you.”
“okay, this sounds bad, you’re excused”; “this sounds less
bestowing a kind of legitimacy on students’ reported experiences:
out of the uncomfortable and potentially problematic task of
happen. If “reason neutral” is working well, it should take faculty
— “reason neutral” acknowledges that challenges inevitably
and disadvantage students least likely to ask for exceptions
differentiated expectations—which can be exhausting for faculty
faculty negotiating different excuses and entering into a range of
One challenging and important provision of the policy is to move
transparency and equity in how course policies are applied at UO.

SPOTLIGHT
In June 2022, the University Senate legislated a Course
Attendance and Engagement policy with the goal of increasing
transparency and equity in how course policies are applied at UO.

The Office of the Provost is committed to your success, which includes providing you the
information you need, when you need it. Therefore, we offer you this first installment of a regular
newsletter that we will send to all UO faculty.

These newsletters will keep you informed about the opportunities available to you (and their
deadlines), resources to support you and your work, faculty-related events, ongoing touchpoints,
and any other important information that may help be successful.

OPPORTUNITIES & DEADLINES
TOMORROW!
Tuesday, September 27 is the deadline for
Graduate Student Writing Mentorship, letters of interest. Join
this stipended cohort meant to improve the effectiveness of
faculty members in supporting graduate student writers.
Sponsored by CoDaC, the Division of Graduate Studies, and TEP.

THIS WEEK!
Friday, September 30 is your final opportunity to apply for following new mentorship programs:

- New Faculty Orientation: new career and tenure-related faculty of all ranks and titles who joined the UO in the last 3 years.
- Recently Promoted Career Faculty Peer Mentors: career faculty who celebrated their first promotional step in the last 3 years.
- Recently Tenured Associate Professors Peer Mentors: associate professors who were tenured in the last 3 years.

This WEEK!
Friday, September 30 is the last chance to apply for the UO New Faculty Success Program — a program designed for
career and tenure-related faculty of all ranks to build community and learn how to thrive in the academy.

Monday, October 3 is the deadline for all Course Materials
预案ary for Winter 2023 term. All faculty teaching a for-credit course in Winter 2023 need to report through the Duck Store
Verba Collect platform. This includes courses that have no materials or are using only web or Canvas materials. See the
Textbook Affordability and Materials page for more information and guidance.

Tuesday, October 18 is the last day to register to vote in Oregon
in order to partake in November’s election. Remind students to register! You can use this site in your classes to encourage students to register for the first time or check their registration.
We encourage you to do the same! Check this website for more information.

RESOURCES
UO Online Media Studio will host an open house each Thursday
in October from 1:00 to 4:00pm in the Knight Library, room 53.
Drop by to consult about the right mix of media for instructional videos, try presenting with the Learning Glass, bring your
PowerPoint slides to use with our green screen, or check out our
videos, try presenting with the Learning Glass, bring your
Drop by to consult about the right mix of media for instructional
timely! Fall 2022 Course Planning Resources are ready for
you to adapt and use. Upload directly into your Canvas course a
welcome module, a module to streamline communication about absences, and an academic integrity module.
Fall 2022 Policy Reminders are available on the provost
website. A few potlucks this fall:
Course Attendance and Engagement policy, the revised Incomplete policy, and the
Student Attendance and Athletic Events policy.

Equitable Assessment in STEM
Thursdays
9:00 to 10:00am
Thursday, October 13
Examine ways of assessing students more equitably and
discuss strategies and data sources for assessing our own teaching. See the full
registration list, available to
attendees only.
Attendees must register in order to participate in Personell.

Spotlight webinar-stye session introduces and clarifies key
students more equitably and
teaching.

Sponsorship of CoDaC, the Division of Graduate Studies, and TEP.

Teaching in Neuromdiverse Contexts
Thursday, October 13
1:00 to 2:00pm
Hosted on Zoom
This webinar-style session introduces and clarifies key
terms and concepts, dives into why neuromdiverse matters in teaching and
learning, and offers
opportunities for exploring and examining questions related to teaching and learning in a
neuromdiverse world.

Schedule a Consultation
TEP and UO Online are
here to support you in your teaching.

You are being sent this message based on your affiliation with the University of Oregon.