Dear Science Students:

Thank you for all of your hard work and dedication over the semester. Whether you are graduating this week or staying on for the Spring semester, I hope you find this time to relax and unwind before final exams.

Fall semester finishing strong!

This past semester was a busy one for all, with classes beginning in late August and wrapping up in late December. The College of Science has been proud to offer a variety of courses and opportunities for students to engage in research, service, and community outreach. We hope that you have enjoyed your time in the College and are looking forward to the next chapter of your academic journey.

Here are some upcoming events and activities in the College of Science.

Michigan teams tours Clemson SCALE-UP classroom

Teachers and administrators from Rockford, Michigan, toured Clemson's SCALE-UP classroom in the Cooper Library on Friday, Dec. 7. The team traveled more than 800 miles to see firsthand how Clemson University is reshaping instruction for its students in hopes of applying the active-learning model to its own SCALE-UP classroom.

The Michigan team met with Clemson's SCALE-UP Classroom Director Maggie McVey and Clemson's Office of Distance Learning Director Sharetta Bufford (Program Coordinator) to learn about the integration of technology and active learning in the SCALE-UP model. The team also had the opportunity to observe a class session and had the chance to ask questions about the implementation of the model at Clemson.

Michigan State University's Office of Distance Learning is conducting a study to compare student performance in SCALE-UP classrooms to traditional classrooms in the same subjects. Michigan State University's SCALE-UP project is part of the National Center for Distance Learning and is funded by the National Science Foundation.

Dr. Maggie McVey, Clemson's SCALE-UP Classroom Director, said, "It was exciting to have the Michigan State University team visit our SCALE-UP classroom and learn about our implementation of the model. We look forward to collaborating with them on their study and sharing our findings with the broader academic community."