Let's get started…

what you wish had happened or wish you had accomplished (“I wish…”) and created by Stanford Design School's Executive Director, Sara Stein Greenburg, and Carve out a few minutes to try the design thinking exercise below. This exercise was design thinking to reflect on this semester and prepare for the next. Learning and a whirl during the upcoming break...

I have one more holiday treat for you of the design thinking variety

Happy holidays ENTP students, alumni, faculty, and friends! I hope you enjoyed the

Deadline for submission is Monday, January 31, 2022. Apply

Learn more

Rice University Business Plan Competition

Deadline for submission is Thursday, January 20, 2022.

Learn more

#impaktWISE Ideation and Pitch competition, which focuses on creative and

Copenhagen Business School Pitch Competition

ENTP Venture Opportunities

ecosystem for the Lake Forest College community.

engage with students, faculty, and alumni to build a vibrant entrepreneurial

Last month, Trish's startup - Whole &

Patricia “Trish” Thomas, continues to slay the snack game with her million-

ENTP's Former Director, Professor

ENTP Curriculum in Action

Outlook for 2022: Resilient & Hopeful

2022.

Conditions for yourself? Choose some interesting ideas to explore and test in that you will lean into this spring? How might you create optimal learning

Map Your Emotional Journey

Map the highs and lows of your emotional journey:

you feeling excited? When were you frustrated or nervous?

Map Your Learning Journey

list. You did a lot this semester!

Take your blue pen and map your learning journey, from negative events at

Make a List

On a separate sheet of paper or in a notebook, list all the things you did this semester both big and small. What was it like coming back on to campus?

Walking into the classroom? Rejoining your team and morning practice? Or

Walking back on to the stage?

When did you feel excited? When were you frustrated or nervous?

What actions led to a turnaround at certain

inflection points? Where do your lines converge or diverge? What was

the right-hand edge or the length of the paper. This 2nd line represents time

page. This line represents a scale, from very positive at the top to very

negative at the bottom.

highs or the lowest lows? What actions led to a turnaround at certain

moments of change that either happened to you or you made happen.

When did you feel excited? When were you frustrated or nervous?

What helped you learn? What did you

learning and ease a sign that you are not)? How did your learning experience

productive struggle (where the learning was high and emotional experience

relate to your emotional experience? What helped you learn? What did you

productive struggle (where the learning was high and emotional experience

highs or the lowest lows? What actions led to a turnaround at certain

map telling you about your experience this semester? What caused the highest

Did you know

Our students' ideas start

and mobilize the people, resources, and networks to solve them.

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